



# MMUST NEWS

A Weekly Digital Publication of Masinde Muliro University of Science and Technology

*Post*

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## MMUST Career Fair 2019 Celebrates Linkages with Industry

**Inside: MMUST-KIPPRA  
Collaboration on Policy  
Influence**

**UPCOMING**

# EVENTS



- ☐ Career Week 27<sup>th</sup>-29<sup>th</sup> March 2019
- ☐ National Youth Summit- 18<sup>th</sup> March 2019



## Editor's Pen



Dear MMUST Community,

We are glad to bring you the tenth issue of the MMUST *NewsPost*.

As we continue to cover these events taking place within and without the University, we have not failed to notice the efforts of various sections of the University in making MMUST a better University. We acknowledge all those engaged in realizing this.

In this issue, we mainly focus on the Kenya Institute for Public Policy Research and Analysis (KIPPRA) and the potential benefits it can offer both to staff and students. It is our hope that the MoU the University has signed with KIPPRA will be active enough.

Together, let us continue telling our stories.

**Nashilluh Brendah Kabindio**

**Chief Editor/Ag. Public Relations Officer**



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**Editor, Creative Design & Layout**



Dorcas Sandra Awuor  
**Writer**



Wambugu Mary Wangari  
**Writer**



Simon Mwema  
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Dr. Eric Wangila  
"The 21st century skills and  
implications for teaching  
career"

A large background image shows a woman with short dark hair and glasses, wearing a black and blue patterned shirt, smiling and speaking into a pink microphone. She is standing behind a white podium with a laptop on it. The background is a blurred indoor setting with other people.

## MMUST Career Fair 2019 Encourages University-Industry Linkages for Career Development

By Sandra Dorcas Awuor

**T**he annual Masinde Muliro University of Science and Technology (MMUST) Career Fair kicked off on a high note from 27<sup>th</sup> to 29<sup>th</sup> March, 2019 at the University's Multipurpose Hall (MPH). Organized through the Directorate of Career Services, the Career Fair is an important event in the University's calendar aimed at bringing all schools in the University together and sharing what they do with key industry players, prospective students and other stakeholders. This year's theme was 'University-Industry Partnerships for Career Development'.

Dr. Teresa Okoth, the Director, Career Services, said that this year's theme was relevant because there is need for students and faculties to have a one on one interaction with industry players. Prof. Sakwa, the Registrar Academic Affairs, added that through such interactions, there is impartation of skills. He also said that the theme was thought provocative especially about issues concerning careers and education.

Patrick Odhiambo, student leader In charge of Academics, urged students to take advantage of the opportunity to meet professionals in the industry and create networks. He said that students should be given opportunities to actively participate in projects within the University in order to improve practical skills.

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The Dean, School of Natural Sciences, Prof. William Shivoga, said that universities tend to teach more theory compared to practical teaching. He encouraged students to be hands-on in order to make it in the job market. He also expressed his gratitude to the organizers of the event, saying that it would promote career knowledge and provide opportunities for the students.

The Ag. Deputy Vice Chancellor (Academic and Students Affairs), Dr. Bernadette Sabuni represented the Acting Vice Chancellor Prof. Joseph Bosire, during the event. She said that the Career Fair provided an opportunity for students to find out what potential employers expect from them. In addition, Dr. Sabuni encouraged students to write proposals to the University administration in order to take part in projects within the University. She said that more talks should be organized, to help students create convincing CVs.

The Chief Guests for the day were Mrs. Prisca Oluoch, Director Kenya School of Government and Mr. Julius Sigei, Editor, Nation Media Group. Mrs. Oluoch gave a talk on the role of industry in skills development. She said that the government provides an environment for industries to deliver their mandate.



*Mr. Julius Sigei - Editor, Nation Media Group speaking on the Role of soft skills in career success across disciplines.*

Referring to the World Bank Report of 2017, Mrs. Oluoch said that 500,000 youths enter the labour force every year and are absorbed by the informal sector. According to her skills development is a way of enabling smooth transition of students from the University to work area, and it is the role of the government to ensure that the students are prepared for the job market.

Mrs. Oluoch mentioned that Kenya switched from objectives-based curriculum to Competency-Based Curriculum (CBC) to provide quality education for sustainable development. Despite this, there are still a number of graduating students who do not translate what they are taught to the industry. She added that most people tend to think of STEM (Science, Technology, Engineering and Mathematics) courses when talks on practical teaching arise, however, social sciences should be incorporated too. She also encouraged students to look for internships and opportunities, especially during events like the Career Fair. She noted that it is a concern that some internship programs are not favorable for students in imparting relevant skills in their fields whereas internships help graduates set foot in the industry. She encouraged students to go through the Public Service Commission website-[www.publicservice.go.ke](http://www.publicservice.go.ke) for internship opportunities.

"As you go up the career ladder, you will realize that you need to know how to relate to people," Mrs. Oluoch told the students. She added that every student should craft an 'Elevator Pitch'. An elevator Pitch is a persuasive, catchy speech that anyone can use to sell themselves to potential employers, within a short time. She said that apart from crafting good elevator pitches, students should also build convincing CVs. In her last remarks, Mrs. Oluoch said that rejection by potential employers should not be a discouragement because the informal sector can be a good fall back.

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"Think of other sources of income as young creative people," she urged.

Mr. Julius Sigei, an Editor at the Nation Media Group, emphasized on the importance of soft skills in career success across disciplines. He said that studies reveal employers look for soft skills 80% of the time. Some of the soft skills include leadership skills, communication skills, problem-solving skills, work ethics, interpersonal skills and teamwork. Mr. Sigei said that these skills can be acquired and perfected.

### **Different Schools Equip Students with Requisite Skills**

The School of Education (SEDU) gave a talk to its students on 28<sup>th</sup> March, 2019, which was chaired by the Executive Dean, Dr. Judah Ndiku. Mr. A. Musika, a representative of the CEC, Dr. Irene Ashioya from the County Government of Kakamega laid emphasis on the need to fully embrace the Competency Based Curriculum (CBC).

The Sustainable Development Goals (SDGs) and Education for All (EFA) goals are the basis of the Competency Based Curriculum (CBC) with an aim of reducing illiteracy levels and poverty. However, the new curriculum has encountered challenges, especially with the surplus enrollment of students, with strained resources in schools to accommodate them. He said that the government needs to employ more trained teachers to deal with the increased number of students in schools. Mr. Issac Kuya urged students to participate actively in the learning process and focus on both formal and non-formal learning dimensions.

Dr. Eric Wangila said that most graduates seem to be lacking tertiary skills, which are critical for career success in today's world. He said that teachers need to engage students in critical thinking and digital

literacy for them to be able to solve problems that are yet to arise.

The School of Arts and Social Sciences (SASS), through its Ag. Dean, Dr. Peres Wenje, invited industry players to talk to students and faculty members. The County Commandant In charge of Siaya County said that there is need for more students pursuing Bachelor of Criminology and Criminal Justice. He said that there is a big challenge when it comes to public collaboration with the police, especially in giving insights.

"Criminals have gone out of their way to package their own deceptive messages. This is why we need trained journalists to package the right messages for the public," he added.

"As a media person, you have to be creative. Be a team player," Ms. Jael, said a radio presenter from Radio Nam Lolwe. She urged students to use opportunities that come their way as starting points because there are many graduates fighting for the same jobs. She noted the rising need for social media managers by organizations and encouraged journalism students to go an extra mile. A presenter from West FM said that technology has revolutionized the media industry and that journalism students should strive to be tech-savvy to be able to stay relevant in the industry. Other speakers encouraged students to apply for attachments in their respective fields and strive for excellence before seeking success.





Dr. D. Otanga, the Ag. Dean (School of Computing and Informatics) facilitated presentations from students from the School. Elizabeth Wanjiru, gave a presentation on an app she developed, which helps in curbing fake news. The App is called SeeTheLight.

Prof.Hassan Were, the Dean School of Agriculture, Veterinary Sciences and Technology(SAVET),said that the career fair provided a platform for industry players and the University to showcase services. He added that Agriculture is an integral part of the country's economy given that food security is amongst the Presidential Big Four Agenda.

Mrs.Benta Obala, an Agriculturist, encouraged students to be innovative in order to create jobs for themselves. In reference to the recent deaths in Turkana attributed to hunger, Mrs.Obala said that Universities can solve such crises through research and innovations in Agriculture. She also addressed the need for Universities like MMUST to partner with Industries in large scale manufacturing of food.

The School of Nursing ,Midwifery and Paramedical Science(SONMAPS),School of Public Health, Biomedical Sciences and Technology(SPHB&T),School of Disaster Management and Humanitarian Assistance(SDMHA),School of Natural Sciences (SONAS) and the School of Business and Economics(SOBE) held respective talks on 29<sup>th</sup> March,2019.

Mr. George Ipesa, a nurse from the County Teaching and Referral Hospital, Kakamega, said that nursing is one of the oldest professions. He added that nurses should good communicators. Mr.Kenneddy Daya,clinician,County General Hospital,Kakamega,said that MMUST is opening up new opportunities for medical progression through new programmes such as the Bachelor of Optometry and Vision Sciences and the recently launched School

of Medicine.

Mr. PatrickIsabei, from the Ministry of Health-Kenya Medical Laboratories Technicians and Technologists Board (KMLTTB),said that the board is charged with the mandate of regulating training ,certifies and registers products to be used in laboratory science practice,register medical laboratory technicians and technologist to practice,supervision and ensuring students go through approved programmes .He said that the Medical Laboratory Science programmes is marketable and has crossed borders beyond Kenya to partner states .He said that the board is planning to partner with regional offices/huduma centre in order to avoid constant travelling by professionals to take licensing examinations in Nairobi.

Mr. Michael Naibei-Head of Operations, Kenyan Redcross, Ms.Abigail Chepkorir and Mr.Henry Mayakii talked to students from the School of Disaster Management and Humanitarian Assistance (SDHMA).Ms.Abigail, In charge of Disaster Management, Kakamega ,said that the aspect of preparedness is not taken into consideration. She urged students open their minds and be ready to be innovators.



*Mr. Humphrey Deputy Director Social Services Youth, Sports and Culture Kakamega County speaking on "Career Opportunities for the youth at the County level."*

Faculty Members and students from the School of Natural Sciences (SONAS), attended a talk by Mr. Thomas Ochieng', the Quality Assurance Manager (Orbit Products Africa). Mr.Ochieng' encouraged students to develop a reading culture beyond their scope of learning. He discouraged the notion by University graduates in era that employment is readily available for them upon graduation. He said that they should use their degrees as stepping stones to greater opportunities and focus on nurturing soft skills.

Dr.Rev.Otuya, said that Universities should also be seen as industries in their own capacities because students can produce products meant to be consumed by employers.

"Don't just be a job seeker, be a job creator," he said.

Dr. Otuya said that Business programmes are very marketable. He urged students to identify a need because that's where opportunities for research lie.

Mr. Shiundu, HR head, Mumias Sugar Company, said that institutions partnering together is for the well-being of students and staff. He said that the company has paid

internship programs for a period of 6 months. The Masinde Muliro University of Science and Technology (MMUST) Career Fair 2019, incorporated expos from Kabras Sugar Company, Housing Finance, Telecom, Kenya Seed and NiVi (a digital marketplace for family planning in Kenya). There were also exhibitions from the different schools within the University. Students from the School of Computing and Information students checked laptops, cleaned and installed apps for free. They also exhibited apps such as Inter/Intra transfer portal which will help first year students apply for course transfers. The School of Natural Sciences, department of Pure and Applied Sciences, sold detergents (Clean Dex Premium) and disinfectants at low prices, nutrition students from the School of Public Health made meals, which they sold at low prices, Students from the School of Engineering, and the Built Environment showcased their innovations, SAVET showcased their harvested crops such as bananas and mushrooms.

Students from secondary schools from the region such Ibinzo Girls, Kaimosi Boys, were also part of the MMUST career fair.



*Dr. Teresa Okoth, in charge of  
MMUST Directorate of Career  
Services*



*Mr. Alex Ng'anyi - West FM  
"How creative you are,  
determines how far you go"*



## PUBLIC POLICY MAKING PROCESS COURSE

# MMUST 5<sup>th</sup> University to Host KIPPRA Mentorship Programme

By Wangari Mary Wambugu

**T**he Kenya Institute for Public Policy Research and Analysis (KIPPRA), in partnership with Masinde Muliro University of Science and Technology (MMUST), organized the KIPPRA Mentorship Programme for Universities (KMPUs) on Monday, 18<sup>th</sup> March, 2019 at the main campus. KMPUs is one of KIPPRA's capacity building programmes that was launched in August 2018 at Strathmore University with its main goal being to encourage and promote the next generation of leaders by providing students and young professionals the opportunity to meet with experts in public policy making process, to enhance their career experiences and to obtain first hand tools needed to excel in their careers.

The event, whose theme was 'Public Policy Making Process and the Big Four Agenda', brought together university students, lecturers, government institutions and the private sector. Some of the organizations that were represented included the Vision 2030 Delivery Secretariat, National Hospital Insurance Fund (NHIF), the Directorate of National Cohesion and Values, UN women, SME Support Centre, Youth Enterprise Development Fund (YEDF), Kenya Youth Employment Opportunities Project (KYEOP), Jaramogi Oginga Odinga University of Science and Technology (JOOUST), and Kibabii University.

The overall objective of the KIPPRA Mentorship Programme for Universities is to create awareness and develop capacity of the youth to understand public policy making process and tools necessary for their career development. During the event, Mr. Eliud Moyi, of KIPPRA, gave an in depth analysis of the policy making process. In his presentation, he started off with a quote, 'public policy does not have teeth but it bites,' to imply that the government cannot function without policies. He defined public policy as a statement of government intent, which articulates basic principles to be pursued to attain specific goals and actions.

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"Public policies represent the needs and desires of citizens. Every public policy has to lead to an improvement of the welfare of Kenyans," he stated.

Mr. Moyi went further to state that policy reconciles the concerns of many players. He said that the national government, county government, media, academia and research institutions, civil society organizations and international institutions, are all participants in the public policy making process.

"The policy making process starts with identifying a problem, then an agenda is set so as to know which issues to deal with first, a draft policy document is then designed, which is legitimized before implementation and is later evaluated," he continued.

However, as stated by Elmelda Mogoi, from the Directorate of National Cohesion and Values, public policies cannot succeed without national values.

"If wealth is lost nothing is lost, if health is lost something is lost, if character is lost everything is lost. A life lived without values, is a life wasted," she quoted.

In Kenya, there are a total of seventeen (17) national values namely; patriotism, national unity, sharing and devolution of power, rule of law, democracy and participation of the people, human dignity, equity, social justice, inclusiveness, equality, human rights, non-discrimination, protection of the marginalized, good governance, integrity, transparency and accountability, and sustainable development. She, then, urged people to develop a culture of values.

### **The Big Four Agenda and Vision 2030**

KMPUs' distinct feature is harnessing the link between academia and public policy making for purposes of promoting national development. Kenya Vision 2030 was launched by the Grand Coalition Government in July 2008. It was the first national long-term development vision and its aim was to transform Kenya into a newly industrializing, middle-income country providing a high quality of life to all its citizens by 2030 in a clean and secure environment.

"This document is the main development policy in the country," said Ms. Veronica

Okoth, the Director Economic Pillar of Vision 2030, in her presentation during the event.

"Vision 2030 is being implemented in successive five-year medium-term plans (MTPs). The first MTP covered the period 2008-2012, the second one covered 2013-2017 and Kenya is now at the third MTP which covers the period 2018-2022," she continued.

Ms. Okoth went ahead to mention that there are three key pillars of the Vision, namely; political, social and economic.

On 12<sup>th</sup> December 2017, His Excellency President Uhuru Kenyatta announced his new plan, the 'Big Four', an agenda that will guide Vision 2030 in the period 2018-2022. The Big Four Agenda focuses on the key basic needs that are critical in uplifting the standard of living of Kenyans on the path to becoming an upper middle-income country by 2030. These needs are; affordable and decent housing, food security and nutrition, affordable universal health care and job creation through manufacturing. During the function, students engaged in a policy debate where they discussed these components of the Big Four Agenda in detail.

Prior to this occasion, KIPPRA had called upon MMUST students to submit concept papers on the four areas of the Agenda. Seventy eight (78) of them submitted the papers and from this number, five were selected as their representatives in the policy debate. In the course of the discussion, some of the questions that the panelists were asked were; What is your understanding of the Big Four Agenda?

What targets have been set for the agenda?

What initiatives have been set to ensure the attainment of these targets?

One of the presentations made during the mentorship programme was on the National Hospital Insurance Fund (NHIF) and its role in achieving Universal Health Care (UHC). The Government aims at achieving UHC by scaling up NHIF, increasing insurance coverage and achieving 100% coverage of the poor.

The founder and Chief Executive Officer of the SME Support centre in Kenya, Ms. Linda Onyango, talked about the link between Innovation, Entrepreneurship and the Big Four Agenda. Ms Onyango noted that when President Kenyatta attended the opening of the

Africa-France Business Forum and the launch of the Stars in Africa, a programme that focuses on youth entrepreneurship and innovation, he assured foreign investors that Africa is now ripe for investment and prosperity, saying its youthful, creative and innovative entrepreneurs are bold and resolute in implementing their ideas.

"We must start thinking and turning our thoughts into businesses. An innovation does not have to be completely new. You can use what you have," said Ms. Linda.

She stated that the Big Four agenda provides challenges as well as opportunities for innovations.

youth unemployment, the Youth Enterprise Development Fund (YEDF) was established in 2007," said Mr. Morris Ondieki.

According to Mr. Ondieki, YEDF's mandate is; financing startups, provision of enterprise development services, provision of market support and linkages, provision of commercial infrastructure and to facilitate labour export. He also emphasized on the need for youth to come up with ideas that the Government can fund.

The Kenya Youth Employment and Opportunities Project (KYEOP) is another initiative that was implemented by the Government of Kenya, in collaboration with the World Bank, to increase employment and earning opportunities among the youth across the country. The main beneficiaries of the project are the youth between 18-29 years of age who are jobless and have experienced extended spells of unemployment or who are currently working in vulnerable jobs

## **Government Youth Initiatives**

In the last several years, the Government of Kenya has taken steps to engage the youth in the development process of the country.

"As one of the strategies for addressing

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# **Economics Students Trained on Digital Data Collection**

**By Wangari Mary Wambugu**

The Masinde Muliro University of Science and Technology Economics and Statistics Students Association (ESSA) underwent a Digital Data Collection and Data Analysis training on Saturday, 6<sup>th</sup> March 2019. They were taken through 'Kobocollect', an Android application used to collect data. The trainer was Mr. Maxwell Fundi from the African Maths Initiative (AMI), a Kenyan non-governmental organization formed by mathematicians and mathematics educators who are working to create a stronger mathematical community and culture of mathematics across Africa in all academic levels.



# MMUST Introduces Master of Science in Electrical Engineering

By Sandra Dorcas Awuor

The Department of Electrical and Communications Engineering, in the School of Engineering and the Built Environment, held a Stakeholder Validation Workshop for the Master of Science in Electrical Engineering (MSc EE) programme on 21<sup>st</sup> and 22<sup>nd</sup> March, 2019 at Bishop Stam Conference Centre.

Under the coordination of Dr. Ferdinand Nyongesa, the Department of Electrical and Communications Engineering is in the process of launching a new Masters programme-Master of Science in Electrical Engineering. This is in a bid of higher education Institutions responding to the needs of their various stakeholders. The Stakeholder Validation Workshop was important for this process as different stakeholders discussed key areas such as curriculum design, students' experience, accessibility of programme facilities to students and the opportunities that the course would offer to students.

The stakeholders reviewed the MSc EE draft timetable and evaluating courses to ensure they do not overlap with Undergraduate ones. They were in consensus that the Masters programme should be comprehensive and detailed and offer practical teaching. It was also discussed that the courses should be specialized based on emerging trends and meet the criteria for Commission of University Education (CUE).

A Masters programme is designed to provide additional education or training in the student's specialized branch of knowledge. Therefore, the Master of Science in Electrical Engineering (MSc EE) Programme integrates the traditional Electrical Engineering content, blended with modern technological trends in Communications Engineering such as Internet of Things (IoT) and Artificial Intelligence (AI) that define its uniqueness in the Communications Engineering track as well as Distributed and Green Energy revolution in the Power Systems Engineering track. The traditional hardware laboratories are replaced with the hybrid software labs to provide the coveted flexibility and economies of scale. It is envisioned that when the programme is implemented, it will be top among equals. The new programme will continue to undergo a series of rigorous reviews to meet the statutory requirements and stakeholders expectations.

The School of Engineering and the Built Environment (SEBE) has three departments; Civil and Structural Engineering, Mechanical and Industrial Engineering, and Electrical and Communications Engineering. The Postgraduate programmes offered are Doctor of Philosophy in Mechanical Engineering, Doctor of Philosophy in Civil Engineering, Master of Science in Water Resources Engineering (MSc.WRE), Master of Science in Structural Engineering (MSc. Struc.Eng), Master of Science in Mechanical Engineering and Master of Science in Industrial Engineering Management.

The Workshop drew facilitators from the academia and the industry. It was opened by a representative from the Principal Secretary's Office, Ministry of Industry, Trade and Cooperatives. Facilitators included Prof. Thomas Olwal from Tshwane University, South Africa, Prof. Maurice Mang'oli and Prof. Vitalice Oduol from University of Nairobi, Prof. Simiyu Sitati from Moi University, Prof. Robert J. Akello from Multimedia University and Prof. Dominic Konditi from Technical University of Kenya.



*The Ag. Vice Chancellor, Prof. Joseph Bosire, handing over the donated books to the Ag. University Librarian, Mr. Vincent Chibini. Looking on are the Dean and Associate Dean in the School of Education*



## DONATED BOOKS TO BOOST NEW SPECIAL NEEDS EDUCATION PROGRAMMES

**By Sandra Dorcas Awuor**

The Masinde Muliro University of Science and Technology (MMUST) Acting Vice Chancellor, Prof. Joseph Bosire, received donated books on 19<sup>th</sup> March, 2019, for documentation and dispatch to the University Library.

The books were donated by Prof. Beatrice Adera from Westerchester University of Pennsylvania, who had been on sabbatical leave in the Department of Educational Psychology from October to December, 2018. Prof. Adera also worked with Masters Students in research and assisted in curriculum and professional development at the University.

Prof. Bosire said that special needs education is an important area in the education system of Kenya as it ensures that students with special needs receive inclusive, quality education.

The donated books, which will serve the Department of Psychology, mainly cover the area of special needs. The books will fill the gap in teaching materials needed for the implementation of two new programmes; Bachelor of Education, Special Needs and Master of Education in Special Needs Education. The books were handed over to Mr.V. Chibini, the Acting University Librarian. Also present were members of the University Management Board (UMB), Dr. J. Ndiku Judah, Dean School of Education (SEDU) and Dr. K. Bota, the Associate Dean, SEDU.

Prior to this timely donation, the Department of Psychology had received current research books on 14<sup>th</sup> November, 2018 from the Carnegie African Diaspora Fellowship Programme (CADFP).

**Read Pg. 13 and 14 for a list of donated books**

**>>>**

**DONATED BOOKS FROM PROF. BEATRICE ADERA, WESTERCHESSTER UNIVERSITY, USA TO MMUST THROUGH THE DEPARTMENT OF EDUCATIONAL PSYCHOLOGY.**

<b>AUTHOR</b>	<b>TITLE</b>	<b>PUBLISHER</b>
<b>Reberts P.L, Kellough, R.D, Moore K 2006</b>	A Resource Guide For Elementary School Teaching: Planning For Competence; Sixth Edition	Pearson Educational Publishers
<b>Cohen,G.L, Spenciner,J.L 1998</b>	Assessment Of Children And Youth	Addison Wesley Longman
<b>Dell, G.A, Newton, A.D, Petroff,G.J 2008</b>	Assistive Technology: In The Classroom: Second Edition	Pearson Educational Publishers
<b>Dell, G.A, Newton, A.D, Petroff,G.J 2012</b>	Assistive Technology: In The Classroom: Second Edition	Pearson Educational Publishers
<b>Tombari M. , Borich G, 1999</b>	Authentic Assessment In The Classroom: Applications And Practice	Westford publishers
<b>Buzzell,B.J, Piazza,R 1994</b>	Case Studies For Teaching Special Needs And At-Risk Students	Delmar publishers
<b>Trainor, A.A, Patton, J.R, Clark,G.M 2005</b>	Case Studies In Assessment For Transition Planning	An International Publisher
<b>Salend J.S,2005</b>	Creating Inclusive Classrooms: Effective And Reflective Practices For All Students	Pearson Educational Publishers
<b>Loui Lord Nelson; 2014</b>	Design And Delivery : Planning And Teaching Using Universal Design For Learning	Paul H. Brokers publishers
<b>Sprick S. Randall</b>	Discipline In The Secondary Classroom: Second Edition	Jossey bass publishers
<b>Raver A Sharon, 2009</b>	Early Childhood Special Education- 0 To 8 Years	Pearson Educational Publishers
<b>Hallahan,P.D, Kauffman,M.J, Pullen, C.P 2012</b>	Exceptional Learners: An Introduction To Special Education: Twelfth Edition	Pearson Educational Publishers
<b>Soodak L, Erwin E, Turnbull R, Ann T 2006</b>	Families, Professionals And Exceptionality; Positive Outcomes Through Partnerships And Trust	Pearson Educational Publishers
<b>Posner, G.J. 2000</b>	Field Experience: A Guide To Reflective Teaching. Fifth Edition	Addison Wesley Longman
<b>Kritikos P.E, LeDosquet L.P, Melton E.M 2012</b>	Foundation Of Assessment In Early Childhood Special Education	Pearson Educational Publishers
<b>Chinunda, E.D</b>	Grappling With Change In Africa; The Dream Of Prosperity Using African Wisdom	Assemblies of God Press

**DONATED BOOKS FROM PROF. BEATRICE ADERA, WESTERCHES-TER UNIVERSITY, USA TO MMUST THROUGH THE DEPARTMENT OF EDUCATIONAL PSYCHOLOGY.**

<b>Hurley-Chamberlain,D 2009</b>	Including Students With Special Needs : A Practical Guide For Classroom Teachers; Fifth Edition	Pearson Educational Publishers
<b>Hibbard L.k,2009</b>	Including Students With Special Needs; A Practical Guide For Classroom Teachers	Pearson Educational Publishers
<b>Gleckel, E.K, Koretz,E.S</b>	Individualized Education Process, RSVP To IDEA	Pearson Educational Publishers
<b>Kathryn;H.A 1993</b>	Literacy Instruction In Multicultural Settings	Harcourt Brace Jovanoch publishers
<b>Bixler, J.K 2009</b>	Negotiating Literacy Learning	Pearson Educational Publishers
<b>Whalen Christina, 2009</b>	Real Life, Real Progress: For Children With Autism Spectrum Disorders	Paul H. Brokers publishers
<b>Kelley M.W 2003</b>	Rookie Teaching For Dummies	Wiley publishers
<b>Rosenberg, S. M, Westling L.D, Mcleskey, J 2008</b>	Special Education For Todays Teachers	Pearson Educational Publishers
<b>Gronlund E. N; 1970</b>	Stating Objectives For Classroom Instruction: Second Edition	Macmillan publishers
<b>Bursuck, D. W, Damer M 2011</b>	Teaching Reading To Students Who Are At Risk Or Have Disabilities; A Multi-Tier Approach: Second Edition	Pearson Educational Publishers
<b>Bursuck, D. W, Damer M. 2015</b>	Teaching Reading To Students Who Are At Risk Or Have Disabilities; A Multi-Tier, RTI Approach: Loose-Leaf Version. Third Edition	Pearson Educational Publishers
<b>TOM E.C. Smith et al 2016</b>	Teaching Students With Special Needs; In Inclusive Settings: Loose-Leaf Version	Pearson Educational Publishers
<b>Barbera L.M, Rasmussen T 2007</b>	The Verbal Behavior Approach: How To Teach Children With Autism And Related Disorders	Jessica Kingsley Publishers
<b>West Chester University 2009</b>	Theory And Field Experience In Elementary Education	Pearson custom publishers
<b>Kochhar-Bryant,C.A, Shaw S, Izzo M 2009</b>	Transition And IDEA 2004	Pearson Educational Publishers



# MMUST-KIPPRA Collaboration for Policy Influence



*The Ag. Vice Chancellor, Prof. Joseph Bosire exchanging the MoU document with the KIPPRA Executive Director Dr. Rose Ngugi.*

**By Wangari Mary Wambugu**

**T**he Kenya Institute for Public Policy Research and Analysis (KIPPRA) believes that its engagement with the University community is a clear demonstration of how to take advantage of a win-win situation. On one hand, universities are endowed with research skills and the ability to build them while, on the other hand, KIPPRA, by law, is mandated to carry out policy research and analysis and engage with key stakeholders in exchanging views on policy and development agenda.

It is with this reason, that MMUST and KIPPRA signed an MOU on Monday, 18<sup>th</sup> March, 2019.

These are the areas of collaboration:

- Joint publications on areas of mutual interest including policy briefs, thematic papers, research papers, working papers among others.
- Planning and holding of joint events including policy dialogues (KMPUs), networking events, and symposia among others.
- Identification of common academic issues for research and engagement for policy influence.
- Capacity development to promote the analytical and policy advisory skills of the academic staff.
  - ❖ Training and coaching of academic staff on public policy
  - ❖ Training of academic staff on grant proposal writing
- Information and data sharing for research purposes.
- Sharing access link to student theses with KIPPRA for purposes of linking research to policy.
- Providing career advice to students.
- According MMUST students opportunities for industrial attachment and internship based on merit.



# MMUST NEWS

A Weekly Digital Publication of Masinde Muliro University of Science and Technology

## *Post*

A publication of Masinde Muliro  
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