









EDUCATION INTERNATIONAL CONFERENCE (STEMEIC)

STEM Education International Conference 2020 (STEMEIC2020) "Integrating Pedagogy and Technology to Ensure Resilience, Quality, Equity and Sustainability"

25th – 27th November, 2020

VIRTUAL CONFERENCE PROGRAMME

Venue: Masinde Muliro University of Science and Technology (MMUST)

Secretariat Chair: Tel: +254 721 984 083 Email: secretariat@stemeic2020.org



EDUCATION INTERNATIONAL CONFERENCE (STEMEIC)

STEMEIC2020 PROGRAMME

DAY 01 - WED	DNESDAY, 2	25TH NOVI	EMBER, 2020	
DAY01			R, 2020: HALL 03	
	MODERATO	TOR: PROF. BUKHALA PETER		
	0600 -0630	Conference Registration		
	0630 - 0650	Welcome Addre	ess by Conference Chair	
		Prof. Judith Ac	hoka	
	0650 - 0710		he Science, Technology, Engineering and	
			FEM) Education During and Post COVID'19	
		International Co		
), and Introduction of the DEI CEO & Country	
			phonse Furuma and Mrs. Pamela Igara	
PRESENTATIONS	BREAKAWAY		-Dr. Aurah, Catherine	
TRACK 01			CTION BETWEEN STEM, TECHNOLOGY,	
TRACKOT		NGINEERING, AI		
	HALL 01			
		IR: DR. BILL OUI	DA	
	TIME	Paper ID	Paper Title	
	0710 - 0730	ID 26	Covid-19 and Nature: The Interconnections	
	- C			
	T		Kaleb Adamba Mwendwa	
			MMUST, Kenya	
	0730-0750	ID 23	Research O'clock: Experiences of Science,	
	1 31		Technology, Engineering and Mathematics	
	194		Students of Mangaldan National High School SY 2018-2019 in Research	
	1 31		31 2018-2019 III Research	
		Juitity &	Analyn Diola	
	20	any &	Junio A.D. (Pangasinan State University,	
	-1		Philippines)	
	0750-0810	ID 16	Information, Knowledge, Knowledge	
			management, Information and	
			communication technology (ICT),	
			Technology, Society, Position	
			Jeremiah Onunga	
			Turkana University College; Kenya jerryosida@gmail.com	
	TRACK 11	FDUCATIONAL	CHALLENGES, APPROACHES AND	
		SOLUTIONS: H	-	
			R: Dr. BEN MUDOGO	

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	ΤΙΜΕ	Paper ID	Paper Title
	0710-0730	ID 31	Transformations on Science Education
			following Contextual learning at a local jua
			kali workshop; The case of selected
			Secondary Schools in Uasin Gishu County,
			Kenya
			Kenya
			Dr. Selline Ooko
			Masinde Muliro University of Science and
			Technology
		ATCAT	sellineooko@yahoo.co.uk
	0730-0750	ID 33	Attitudinal Determinants Of Educational
			Resources Management For Enhancing
		ATEM Edu	Students' Performance In Secondary Schools
		STERENU	In Kenya. Implications For Teacher Training
	A STATE	×	NO.
	1.51		Caroline Ayoti
	5/1		Masinde Muliro University of Science and
	E		Technology
	a .		cayoti@mmust.ac.ke
	0750-0810	ID 35	STEM Education: The Teacher and School
			Capacity Gaps in the Quality Teaching of
	- C		Agriculture in Kenya's Secondary Schools
	*		
			Dr. Miriam Kyule
			Egerton University
	131		miriam.kyule@egerton.ac.ke
	0810-0830	ID 34	Teacher And Student Perceptions Of The
	19		Influence Of Examination On Students'
	1 21		Motivation And Academic Achievement In
		luitity & SV	Public Secondary Schools, Kakamega
	-0-	any a s	County. Kenya
			Hellen Lumadede
			PhD Student, MMUST
			hellenlumadede@yahoo.com
	0830-0840	BREAK	
INAUGURATION	MODERATOR	R: DR. DAVID BARA	SA
SESSION	HALL 03		
	0840-0900		noka: Introduces dignitaries present and
		welcomes Vice Cha	
	0900 - 0940		ks by Host Vice Chancellor and Invitation of
		Council Chair and	
	0940-1020	Speech by Chair of	Council, MMUST

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	1020-1100	Speech by Chancellor, MMUST	
	1100-1120	Q & A SESSION	
	1120-1130	GROUP VIRTUAL PHOTO/BREAK	
	SPEECHES	MODERATORs: Prof. John O. Shiundu/DR. Aurah, Catherine	
	1130-1210	Vice Chancellors' Roundtable Discussion:	
		" The Effect of COVID-19 Pandemic on STEM education in	
		Universities"	
	1210-1220	Q & A SESSION	
	1220-1300	Permanent Secretaries Roundtable Discussion:	
		Topic: Role of MOEST in Response to Covid-19 Pandemic with	
		Special Attention to STEM Education: Challenges and	
		Opportunities	
		University Education and Research: Dr_Amb. Simon Nabukwesi	
	1.05	Vocational, Technical and Training: Dr_Juan Ouma	
	S (51)	Basic Education: Dr. Richard Belio Kipsang	
		Post Training & Skills Development: Mr. Alfred Cheruiyot	
	1300-1340	Speech by the National Government Cabinet Secretary for	
	5	Education, Prof. George Magoha	
	1340-1350	Q & A SESSION	
	1350-1400	Introduction of H.E. UHURU KENYATTA, the President of the	
		Republic of Kenya, by Host Governor, H.E. Wycliffe Oparanya	
	1400-1500	ADDRESS BY H.E. THE PRESIDENT: UHURU KENYATTA	
	1500-1530	QUESTION & ANSWER	
-		GROUP PHOTO	
ROUNDTABLE	1530-1630	County Government Forum: "Role of County Government in	
DISCUSSIONS	21	Championing STEM Education"	
HALL 03	6		
MODERATOR:	1 26	H.E. Wycliffe Oparanya	
Dr. Tsuma		H.E. Dr. Wilberforce Otichilo	
	-1	H.E. Wycliffe Wangamati H.E. Sospeter Ojamong	
		H.E. Mr. Patrick Khaemba	
		H.E Prof. Peter Anyang' Nyong'o	
Moderator: Dr.	1630-1730	"Stem Education of Preschool and Primary School Age Children	
Opiyo	1050-1750	(4-11 Years Old): Methodologic, Practice, Effectiveness"	
opiyo		(The reals end). Methodologie, Theenee, Encenveness	
		Prof. Averin Sergey Alexandrovich, Phd ¹	
		Associate professor, Moscow City University,	
		Institute of Pedagogy and Psychology of Education	
		The president of the GK "ELTI-KUDITS"	
		s-averin@vdm.ru	
		Prof. Murodhodjaeva Natalia Sergeevna, PhD ²	

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		Institute of Pe The Chief of	fessor, Moscow City University, edagogy and Psychology of Education the educational centre "ELTI-KUDITS" eva@yandex.ru
KEYNOTE SPEAKER FORUM	DAY01: WEDNESDAY, 25TH NOVEMBER, 2020, HALL 03 MODERATOR: MR. MICHIEKA RONALD/DR. NGUKA		
	1730-1830	"Building Sus Opportunitie Opportunitie "In a time wh virtually, edu students conr could become about STEM. some of inno years to come Prof. Tom J.	tainable and Authentic STEM Learning of for a Socially Distanced World: Challenges and os." Then we are forced to use technology to teach cators are developing new strategies to help nect to STEM subjects. Some of these strategies e exciting new elements of teaching and learning Dr. McConnell will discuss the challenges, and vative approaches that could impact learning for e."
	5/	Ball State Uni	
	1830-1840	Q& A Session	
DAY 02: THUR	1840-1850 RSDAY 26 TH 600 -630		
TRACK 03		PEDAGOGY F	OR STEM SUBJECTS: HALL 01 IAEL ONG'UNYA /Ms. ESTHER MULUSA
	TIME	PAPER ID	Paper Title
	630-650	ADI _{itity} 8	Innovative Pedagogy for Biology Education in Kenya Evelyn Njurai, Kenya
	650-710	1D 19	Teachers' Instructional Strategies and Students' Learning Styles: Exploring Their Influence on Process Skills Acquisition in Kenyan Secondary School Physics Fanuel Wesonga MMUST; PhD Candidate
	710-730	ID 22	Inquiry Learning in Secondary School Biology – Do Biology Teachers Posses Relevant Pedagogical Competencies?

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			ERIC TEMBA
			MMUST PhD Student
	730-750	ID 25	Using Metacognitive Prompts in a Genetics Test and its Interaction with Self-efficacy Beliefs, among High School Students in Kenya
			Catherine Aurah MMUST, Kenya
	750-810	ID 40	Refining Pedagogical Leadership in the 21st Century Through the Lens of Reflective Teaching and Communities of Practice
	1	STEM E	George Areba narebag@gmail.com
	810-830	ID5	Rethinking Secondary School Science Teaching in Post Covid-19 - Pandemic
	iller .	1	Adedamola Kareem NIGERIA
E	830-850	ID 14	Mastering Properties of Organic Compounds through the Activity-Based Teaching Technique
E	PE		Edwin Byusa ¹ (byedwin@yahoo.fr) Edwige Kampire ² ACEITLMS, Rwanda
	3/10,1		Adrian Rwekaza Mwesigye ³ Mbarara University of Science & Technology, Uganda
	850-910	ID 50 (y 8	Lecturer and Learner support for delivery of blended High enrolment courses through eLearning, the case of Maseno University and
	*	* *	Masinde Muliro University of Science and Technology
			Dr. Gordon Nguka ¹ (MMUST) Barbara Khavugwi ² (Maseno University)
	910-930	ID 51	Teacher Utilization Of SMASSE Active Learning Techniques In Mathematics Instruction In Secondary Schools In Baringo County-Kenya
			Protus Wanjala wanjala.protus@yahoo.com

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			Masters Student, MMUST
TRACK 04	SMART DEVIC	ES AND DIGI	TAL CONTENT IN LEARNING OF STEM
	SUBJECTS: HA		
		IR: DR. SAM C	ΟΡΟΥΟ
	630-650	ID 4	ICT Tools and Online Platforms: Teachers'
	050 050		Knowledge and Use in Supporting Learning
			during COVID-19 in Kenya
			0
			Joseph Kennedy ¹ ;
			Karanja Thuo ²
			CEMASTEA, Kenya
	650-710	ID 7	Colla-Petitive learning and evaluation Strategies
			(pedagogies) Integrated with Digital Content for
			Improved and Sustainable Performance in STEM
		STEM B	Subjects
	a in	2	Loice Masese
	.51		
	2/2/1		Kenya
	710-730	ID 9	Exploring Teachers' self-efficacy towards the use
	2 2 .		of ICT in teaching and learning processes in
			public secondary schools in Kenya.
			Gladys Mwugusi
	730-750	ID 32	Leveraging Technology To Enhance Stem
			Education Amidst The Covid-19 Pandemic: An
			Overview Of Pertinent Concerns.
	121		overview of refunent concerns.
	21		Dr. Jane Amunga
	1 16		
	N -57		Kaimosi Friends' University College
	750.010	10 17	jamunga@kafuco.ac.ke
	750-810	ID 37	Integration of Video Technology in Teaching
	CI		English Literature in Public Secondary Schools lin
			Manga Sub County, Kenya
			Bernard Nyasimi
			nyasiminyangau@gmail.com
	810-830	ID 43	On-Line In-service Training for Secondary School
			Biology Teachers: Implication on Sustainable
			Development in Kenya
			Ruth Songok
			rsongok@mmust.ac.ke
			MMUST
	830-850	ID 45	Effect of the Level of Utilization of Social Media
			Platforms on Youth Participation in Agriculture in

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			Njoro Sub-County, Kenya
			Khumoetsile Sebotsa
			ctvsebotsa@gmail.com
	850-910	ID47	Preparedness Towards Online Learning in The
	050-510	1047	Wake of Covid-19 Pandemic
			wake of covid-19 Fandernic
			Robert Kati
			omkati65@gmail.com
	0910-0930	ID 52	Infrastructural And Technical Support For
		F1 (' A	Teacher Use Of Icts In Mathematics Instruction In
		UUL	Secondary Schools In Bungoma County
		STEM E	Mukenya Moses
		2	msibweche@yahoo.co
PLENARY SPEECHES			R, 2020: HALL 03
		<u>R: DR. NDIKU .</u>	
	0930-1030	"Role Of Phil	anthropy In STEM Education"
	1 2 /		
	i ji		ndation:Dr. Vijoo Rattansi
			Foundation:Mr. Daniel Omondi
	1030-1040	Q & A SESSIC	
	1040-1140	"Capacity Building Of Teachers: Its Impact On STEM Education	
		In The Wake	Of Covid-19 Pandemic"
		Mus la sinta d	
	NEV	Mrs. Jacinta A	
	21		Centre For Mathematics, Science And Technology Africa (CEMASTEA
	1140-1150	Q & A SESSIC	
TRACK 05			RTUAL CLASSROOMS, VIRTUAL LABORATORIES,
TRACK US		STEM SUBJEC	
		IR: PROF. POI	
	1150-1210	ID 6	Evaluation Of Implementation of Google
			Classroom on Science, Technology, Engineering
			and Mathematics Subjects By Secondary School
			Teachers in Nandi County, Kenya
			,,,-
			PETER NGENY
			Kenya
	1210-1230	ID 8	Physics Teachers' Belief about Learning From
			Multimedia And their Self-Efficacy Level to Use it.
			Gabriel Janvier Tugirinshuti
			RWANDA
<u> </u>		I	

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	-		1
	1230-1250	ID 10	University Distance Learning Students' Mobile Phone Self-efficacy for Learning: A Case Study of St. Paul's University POODLE Application, Kenya. Suleiman Mwangi St. Paul's University; Kenya
	1250-1310	ID 17	Application Of Electronics Practical Workbench In Physics Practical Work And Its Influence On Form Three Students' Performance In Nairobi County-Kenya Alphayo Ocholla
		STEM P	KICD, KENYA
25	1310-1330	ID27	Enhancing Science Education By Integrating Ict- Virtual Labs And Microscience Kits In Kenya Ronald Michieka MMUST, Kenya
OVER	1330-1350	ID 29	The link between online-learning, assessment strategies and learning motivation of students during Covid-19 pandemic. An empirical study on Masinde Muliro university of Science and Technology Joel Ogutu MMUST, KENYA
	1350-1400	BREAK	
TRACK 06	LANGUAGES		
	1150-1210	1D 3 11 y 8	English Language: A Tool for Effective Stem Pedagogy (A Comprehensive Literature Review) JUDITH OGWENO
	1210-1230	ID 18	English Language and the teaching of STEM subjects: Factors influencing reading culture development in Kakamega, Kisumu and Vihiga County schools. Teresa Okoth MMUST, KENYA
	1230-1250	ID 24	Language in the Spiral Development of STEM Subjects in Kenya's Curriculum
			BEATRICE KEMUNTO OBWOGE

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			Turkens Iniversity Callers Kenne
	1050 1 400		Turkana University College, Kenya
	1250-1400	NETWORKIN	
TRACK 07			THE ROLE OF SCHOOLS, TEACHERS, PARENTS,
	AND STUDEN		
	SESSION CHA	IR: Dr. MAJAN	
	1400-1420	ID 49	The Gender Issue and Academic Achievement of
			Slow Learners in Kakamega County, Kenya
			Naom Wafula
		FTC A	naomikhakasa@gmail.com
TRACK 11	EDUCATION	AL CHALLENG	ES, APPROACHES AND SOLUTIONS: HALL 01
	1420-1440	ID 53	"Privacy Literacy 2.0: A Three-layered Approach
		STEM F	Comprehensive Literature Review"
		Strand	
	10		Slimane Aboulkacem, MA., MBA., EdD
	1.51		Doctoral dissertation, Sam Houston State
	5/1		University
	1440-1500	ID 54	"The effects of Abstinence only sexual education
	1440-1500	10 54	on adolescents"
	7		on adolescents
1.1	\cup		2
			Cude au Demonstration
	₩ 1		Sydney Berenzweig
			Senior at Sam Houston State University
			sjb061@SHSU.EDU
	1500-1520	NETWORKIN	
TRACK 11			ES, APPROACHES AND SOLUTIONS: HALL 02
	SESSION CHA	IR: DR. PAME	ELA BUHERE
	1400-1420	ID 38	Parental awareness of their roles regarding their
		min	children's academic achievements in Kakamega
		Juitity 8	County
	2.0	-	
			Edward Khasakhala
			eokaya@mmust.ac.ke
	1420-1440	ID 41	Deconstructing Assessment Practices Adopted
	1120 1110		By Competency Based- Early Childhood
			Development Education-Kenya
			Harbort Oboyaya
			Herbert Obeywa
	1440 1500	10.42	obeywaherbert@yahoo.com
	1440-1500	ID 42	Institutional Preparedness In Teaching
			Competence-Based Agriculture Subject In Primary
			Schools In Kenya

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	1		1 1
			Alex Karani ¹ (ongakialex@gmail.com)
			Dr. Kyule Miriam, Ph.D. ² (<u>Kyule11@gmail.com</u>)
			Dr. John Mironga, Ph.D ³ (john.mironga@gmail.com)
	1500-1520	ID 11	Covid-19 And The New Vista Of Opportunities
			And Visible Technological Alternatives To
			Teaching And Learning In Nigeria.
			Gbolagunte Sunday Ojewola
			Nigeria
GUEST SPEAKER	1520-1610	"How Can H	igher Education Institutions Advance Academic
Moderators: Prof.		Freedom?"	8
Aggrey Simiyu			th the Scholars at Risk Network
riggicy sinnya			ing to academic freedom, free speech, and
			autonomy have attracted increased scrutiny in
			blurring the lines between boundaries of the
	19:00		ofessional forum, and socially-engaged views of
	1 81	• •	edom. This session will in part introduce the work
	1 5 1 1		Risk and its observations of the academic freedom
	1 51		
	1 2 /		d then shift to a conversation—centered on
	ž/	•	ner than answers—to explore how faculty can
	\odot		demic freedom advocacy, the promotion of core
		•	ion values, and support faculty wrestling with a
	X	changing cam	ipus climate due to the global pandemic.
			erett (<u>madeline.everett@nyu.edu</u>), Membership,
	R	Scholars at Ri	
	181	Newyork, US	SA SA SA
	1610-1620	Q & A SESSIC	DN S
KEYNOTE FORUM	THURSDAY 2	6TH NOVEME	BER, 2020: HALL 03
	MODERATOR	R: DR. ANNET	TE OKOTH/DR. ALICE MURWAYI
	1620-1720	VIIIV 8	50
		"Playing STEN	M Games, Making STEM Games, Learning from
		STEM Games	
		Andrey Kopte	elov, PhD
		Associate Pro	fessor
		Dr. Koptelov	is the director of the Center for International
			nool of Teaching and Learning, College of
			Sam Houston State University.
		axk022@shsu	
		+1 (936) 294	
		< <u>http://wwv</u>	
	1720-1730	Q & A SESSIC	
PLENARY SESSION	ROUNDTABL	-	

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	SESSION CHA	NR: Prof. Dicks	on Owiti
	1730-1810		Associations and Professional Bodies in Promoting
		STEM Educat	tion"
		Panel of CEC	os of Associations and Professional Bodies
	1810-1820	Q & A SESSION	
	1820-1830	END OF DAY	(REMARKS
DAY 03: FRID	AY 27TH N	OVEMBE	R, 2020
0600-0630			E REGISTRATION
TRACK11			ES, APPROACHES AND SOLUTIONS: HALL 01
	SESSION CHA	IR: DR. NGUK	A
	0630-0650	ID 20	Effect of COVID-19 Pandemic on Engineering
			Education in Kenya: A case of Masinde Muliro
	1	STEM B	University of Science and Technology.
	0.1	0	Dr. Bernadette Sabuni
	ST ST		MMUST, KENYA
	0650-0710	ID 15	STEM, Myth and the Silent Crisis in the Social
			Sciences: Lessons from the COVID-19 Pandemic
	1 21		
	4		Prof. Inyani Simala
P-1			MMUST; Kenya
	0710-0730	ID 28	Instructional Strategies and Learning Styles as
	🗮 l 🐃		Predictors of High School students' Academic
			Performance in Physics Practicals in Kenya
	N MEN		Fanuel Wesonga
	1 21		PhD Student, MMUST
	0730-0750	ID 46	Higher Education Status for Persons with
	1 51		Disabilities: socio-economic challenges in Public
		Quinia 0	Universities in Kenya
		any 8	
			Prof. Peter Bukhala
			MMUST, KENYA
	0750-0810	ID 48	Canonical Correlation in Modeling Short Term
			Expenditure Versus Poverty Levels in Informal
			Settlements; Assessing Its Impact on Education in
			Kenya
			Job Sirengo
			8
	0810-0900		sirengojob@gmail.com
SPEAKERS			ember, 2020: HALL 03
SPEANERS		R: Ms. PAMELA	
	MODERATO	R. IVIS. PAIVIELA	







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	0900-1000	ROUNDTABLE DISCUSSIONS:				
		"Role of Unions and ASSOCIATIONS in Promoting STEM				
		Education"				
		SG: COTU: HON. DR. Francis ATWOLI				
		SG: KNUT: HON. Wilson SOSION				
		SG: KUPPET: HON. Akelo MISORI				
	1000 1010					
	1000-1010	Q & A SESSION				
	1010-1110	ROUNDTABLE DISCUSSION:				
		"Role Of Publishers In Championing STEM Education"				
		MD: East African Education Publishers: Mr. KIARIE KAMAU				
		MD: Longhorn Publishers: Mr. MAXWELL WAHOME				
	1110-1120	Q & A SESSION				
KEYNOTE SPEAKERS		AY 27 TH NOVEMBER,2020: HALL 03				
SESSION						
		R: DR. BEATRICE SHIKUKU				
1120-1220	"COVID-19, Sc	chooling and Learning Poverty"				
	1 21					
	Prof. NIAZ A	sadullah, DPhil (Oxon), FRSA				
	Professor, Fact	ulty of Economics & Administration, University of Malaya				
	Visiting Fellow	Visiting Fellow, <u>Univ of Oxford Univ of Manchester</u> Univ of Reading SE				
	Asia; Lead of <u>GLO</u> Fellow of <u>IZA (Labor Economics</u>) Co-founder of					
		ditor J of Human Dev & Capabilities Singapore Econ Review				
		ealth PLOS One Asia Pacific Edu Review Handbook of				
		lation Economics				
1000 1000		d Member Poverty & Public Policy				
1220-1230	Q& A SESSION					
		AY 27 TH NOVEMBER,2020: HALL 03				
PANEL	1230-1330	"STEM education in Russia in the Context of Digital				
DISCUSSION:		Transformation"				
MODERATOR:	21					
		Natalia Novikova, Ph.D ¹ .				
Dr. Raphael						
Ong'unya/ Mr.		Professor, Pitirim Sorokin ²				
Victor Ndida		State University, Syktyvkar, Komi Republic, Russia				
		state University, Syktyvkar, Komi Republic, Russia				
		Madimin Minor ou. Dh D3				
		Vladimir Mironov, Ph.D ³ .				
		Director of the Institute of Exact Sciences and Information				
		Technologies				
TRACK 11		AL CHALLENGES, APPROACHES AND SOLUTIONS: HALL 01				
	SESSION CHA	AIR: Dr. Geoffrey Musera				
	1330-1350	ID 21 School Environmental Factors and its Effect on				
L						

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		l	T
			Competency-based learning outcomes on Mains Electricity in Public Secondary Schools, Bungoma County-Kenya.
			Cornelius Kwalia
			PhD Student, MMUST
	1350-1410	ID 12	The Effect of COVID-19 on the Teaching of
			Mathematics and Science in Secondary Schools
			Edwin BYUSA ¹ (byedwin@yahoo.fr)
		TCA	UR-CE, ACEITLMS, Rwanda
		UUA	
	~ 0.7		Fidèle NIYUKURI ²
	3 1	STEM E	ACEITLMS, Burundi
		212	acali.
	S SW		Agnes MBONYIRYIVUZE ³
	1.51		
	121		Kashitucky Telesphore HABIYAREMYE ⁴
	1 2		UR-CE, ACEITLMS, Rwanda
TRACK 11	EDUCATIONAL CHALLENGES, APPROACHES AND SOLUTIONS: HALL 02 SESSION CHAIR: Dr. Lucy Mandillah		
	1330-1350	ID 13	Analysis of the learning environment and
	¥ 1		COVID-19 in chemistry classes
			Edwin BYUSA1 (byedwin@yahoo.fr)
	N PEN		
	1 31		Edwige Kampire ²
	1 Til		UR-CE, ACEITLMS, Rwanda
	$\lambda \geq \lambda$		Advice Develope Manual
		Juin a	Adrian Rwekaza Mwesigye ³
		any 8	Mbarara University of Science & Technology, Uganda
	1350-1410	ID 30	Psychosocial Effects of Early Enrolment To
	1550 1410	10 30	Boarding Primary Schools On Pupils' Academic
			Performance And Coping Strategies In Malava
			Sub-County, Kenya
			Lydiah Isoe
			Kenya
GUEST SPEAKER	1410-1510	" The Seven St	teps and the Eighth Steps to Conduct a
			ive Literature Review"
HALL 03			
MODERATOR: Dr.			
Ogutu Joel		Slimane Abou	ulkacem, MA., MBA., EdD

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		Privacy and Data Literacy	
		The School of Teaching and Learning	
		College of Education	
		Sam Houston State University	
		Huntsville,TX, USA 77340	
	1510-1530	QUESTION ANSWER SESSION	
PANEL DISCUSSION	1530-1610	"Role of Media in Promoting STEM Education in the Wake of	
HALL 03		Covid-19 Pandemic"	
MODERATORS:			
Prof. IGARA KABAJI		CEO: Standard Media Group: Mr. Orlando Lyomu	
/ Dr. LYDIA		CEO: Nation Media Group: Mr. Stephen Gitagama	
ANYONJE		CEO: Royal Media Group: Dr. Macharia.	
	$\sim G V$		
	1610-1620	Q & A SESSION	
KEYNOTE SPEAKERS	DAY03: FRIDAY 27 TH NOVEMBER,2020: HALL 03		
SESSION			
MODERATORS:	1620-1720	"Teachers' Sense of Efficacy in STEM Education during Post-	
DR. BERNADETTE	1 21	Covid-19 Pandemic"	
SABUNI/DR.	2 .		
RAPHAEL	31	Prof. Winnie Mucherah, PhD	
ONGÚNYA		Professor of Developmental Psychology	
	× 1	Carnegie Fellow-African Diaspora	
		Director, Human Development Minor	
		Department of Educational Psychology	
		Ball State University, Indiana, USA	
	1.51	wmucherah@bsu.edu	
	1720-1730	Q & A SESSION	
CLOSING SESSION	1730-1830	CLOSING REMARKS:	
HALL 03		SECRETARIAT CHAIR	
SESSION CHAIR:		STEERING COMMITTEE CHAIR	
PROF. Peter Bukhala	21	 DEI: Finance Director: Announcement of STEMEIC2021 	
		✤ CONFERENCE CHAIR	
		✤ HOST VICE CHANCELLOR	
		VOTE OF THANKS: DR. ANNETTE OKOTH	

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SPECIAL THANKS TO:

GUEST of HONOUR

H.E. UHURU KENYATTA, the President of the Republic of Kenya

Chancellor, MMUST Mr. Peter Muthoka

Chair of Council, MMUST Dr. Mutua Jane Musangi

Vice Chancellor, MMUST, the Host Prof. Solomon Shibairo

Keynote Speaker Prof. Tom J. McConnell (Ball State University, Indiana, USA)

Keynote Speaker Prof. Koptelov, Andrey (Sam Houston State University, Texas, USA)

> Keynote Speaker Dr. M Niaz Asadullah (University of Malaya, Malaysia)

Keynote Speaker Prof. Winnie Mucherah Ball State University, Indiana, USA

Invited Guest Speakers

Cabinet Secretary, MOEST: Prof. George Magoha, Permanent Secretaries, MOEST (University Education and Research: Dr_Amb. Simon Nabukwesi; Vocational, Technical and Training: Dr_Juan Ouma; Basic Education: Dr. Richard Belio Kipsang; Post Training & Skills Development: Mr. Alfred Cheruiyot); Prof. Natalia Novikova, Ph.D.; Professor, Pitirim Sorokin Syktyvkar; Prof. Vladimir Mironov, Ph.D.; Professor, Pitirim Sorokin; Prof. Andrey Koptelov, Madeline Everett, Mrs. Jacinta Akatsa; Mr. Daniel Omondi; Prof. Murodhodjaeva Natalia Sergeevna; Prof. Averin Sergey Alexandrovich and Slimane Aboulkacem,

Invited Panelists

Vice Chancellors, Governors, Educational Publishers, Global Peace Foundation, UNIONS (COTU, KUPPET, KNUT), Media Groups; Associations and Professional bodies

Steering Committee Chair: Tel: +254 724 966 574 Email: steeringcommittee@stemeic2020.org Secretariat Chair: Tel: +254 721 984 083 Email: secretariat@stemeic2020.org







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Alphonse Furuma; CEO (Diversity Education Institute; DEI, Texas, USA) Ms. Pamela Igara (Country Director; Diversity Education Institute)

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Steering, Secretariat; Logistics; ICT Technical Team; IODeL Team; Marketing Team; Communication Team; Publicity, Webmaster.

THANK YOU (ASANTE SANA)

GOD BLESS YOU ALL (MUNGU AWABARIKI NINYI NYOTE)

WELCOME TO STEMEIC2021

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