

CURRICULUM VITAE

I. PARTICULARS

NAME: Prof. Peter Odera, PhD
DATE OF BIRTH: 25/3/1962
PLACE OF BIRTH: Kisumu-Kenya
NATIONALITY: Kenyan
MARITAL STATUS: Married with Three Children
PERMANENT ADDRESS: P.O. BOX 4177
ELDORET-KENYA.

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Masinde Muliro University of Science and
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II. EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS

1992-1994: Attended Aligarh Muslim University, Aligarh, India
Area of Specialization: **Social Psychology.**

1994: Earned degree of Doctor of Philosophy in Psychology.

Title of Thesis: **Culture Contact of Foreign Students from Middle East and African Countries in India.**

1990-1992: Attended Aligarh Muslim University, Aligarh, India.

1992: Earned degree of Master of Philosophy in Psychology. Area of Specialization:
Social Psychology.

Title of dissertation: **A study of Social Difficulties of Foreign Students in India.**

1987-1989: Attended Aligarh Muslim University, Aligarh, India

1989: Earned degree of Master of Arts in Psychology

Area of Specialization: **Educational Psychology**

1984-87: Attended Government College for Boys' Sector 40, an affiliate College of Panjab University, Chandigarh, India

1987: Attained degree of Bachelor of Arts, Second Division

Subject opted for: Psychology, Sociology and English

1982-83: Attended St. Mary's High school, Yala, sat for Kenya Advanced

Certificate of Examination, passed.

1978-81: Attended Kisumu Boys' high school, sat for Kenya

Certificate of Education, passed

2006: Certificate of participation: Trauma Councelling and Management,

Kigali-Rwanda

2011: Certificate of Membership: Kenyan Guidance, Counselling and

Psychological Association. Egerton University.

2011: Internal Quality Auditing Course: KEBS Certificate on Quality Management

Systems: Implementation of ISO 9001:2008, MMUST.

2011: KEBS Certificate on Quality Management Systems: Internal Quality Auditing

Course, MMUST.

- 2012:** Certificate of participation: Kenyan Guidance, Counselling and Psychological Association. Egerton University.
- 2013:** Certificate of participation: Kenyan Guidance, Counselling and Psychological Association. Egerton University.
- 2014:** Certificate of participation: University Multiplication Training Workshop On Curriculum Development and Review for Public Universities in Kenya: Implementation and Accreditation, MMUST.
- 2015:** Certificate of Participation: Induction Workshop for Deans, Directors, Coordinators and Head of Departments, Bishop Stam Pastoral Center.
- 2015:** Certificate of Participation: International Conference on New Paradigms in National & International Security, Bishop Stam Pastoral Center.
- 2015:** Certificate of participation: Kenyan Guidance, Counselling and Psychological Association. 4th National Guidance, Counselling and Psychology Conference, Egerton University.
- 2021:** Certificate of participation in a workshop whose theme was “Eradicating Alcohol and Drug Abuse in Institutions of Higher Learning,” MMUST.

III. UNIVERSITY TEACHING EXPERIENCE

1996-1997: Appointed on contract as a Lecturer at United States International University-Nairobi.

1996-2000: Appointed Lecturer in the Department of Educational Psychology, Kenyatta

University (KU), Nairobi, Kenya.

1999: Visiting Lecturer in the Faculty of Psychology and Sciences of Education, National University of Rwanda.

2000 to 2004: Appointed Lecturer in the Department of Educational Psychology, Faculty of Education, Kigali Institute of Education. My tour to Rwanda during this period was sponsored by African Development Bank (ADB).

2004-2008: Appointed Senior Lecturer in the Department of Educational Psychology, Faculty of Education, Kigali Institute of Education- during this the period was sponsored by United Nations Development Programme (UNDP).

2008-2013: Appointed Senior Lecturer in the Department of Educational Psychology, Faculty of Education and Social Sciences, Masinde Muliro University of Science Technology (MMUST), Kakamega, Kenya.

2013-2021: Appointed Associate Professor of Psychology in the Department of Educational Psychology, Faculty of Education and Social Sciences, Masinde Muliro University of Science and Technology.

2021 : Appointed Professor of Psychology in the Department of Educational Psychology, School of Education , Masinde Muliro University of Science and Technology.

(i) COURSES TAUGHT FROM 1996 TO DATE

1. Introduction to Psychology
2. Educational Psychology/General Educational Psychology/Psychology of Learning
3. Developmental Psychology/Human Growth and Development
4. Cognitive Processes
5. Social Psychology
6. Multicultural Diversity in Psychology
7. Psychology of Human Relations
8. Educational Research Methods-1
9. Introduction to Sociology
10. Guidance and Counseling

11. Abnormal Psychology/Behavioural Disorders
12. Personality and Personality Theories
13. Health and Psychosexual Issues
14. Psychology of Human Adjustment
15. Personality Constructs and Skills in Counseling
16. Advanced Educational Psychology
17. Counselling Psychology

(ii) SPECIAL DUTIES AND APPOINTMENTS IN THE ACADEMIC DEPARTMENT AND FACULTY

- 1996-2000:** 1. Supervision of Teaching Practice, Kenyatta University.
- 1997-98:** 2. Appointed Co-ordinator of Postgraduate Studies (Seminar)
Department of Educational Psychology, Kenyatta University.
- 1997-98:** 3. Appointed representative of the Department of Educational
Psychology at Faculty Postgraduate Studies Committee, Kenyatta
University.

- 1997:** 4. Appointed Co-ordinator of Educational Psychology for School Based Postgraduate Diploma in Education (PGDE), Kenyatta University.
- 2000 to 2004:** 5. Appointed founding chairman, Department of Educational Psychology, Kigali Institute of Education, Kigali, Rwanda.
- 2001-2007:** 6. Offered guidance and counseling services to traumatized students due to war and genocide of 1994 that took place in Rwanda.
- 2003-2006:** 7. Member of Research Committee, Kigali Institute of Education.
- 2004:** 8. Appointed Senior Lecturer in the Department of Educational Psychology, Kigali Institute of Education.
- 2004-2006:** 9. Appointed member of HIV/AIDS Committee.
- 2004 to 2006:** 10. Appointed Acting Associate Dean, Faculty of Education, Kigali Institute of Education.
- 2005:** 11. Appointed Chairman of Committee, PGDE, Kigali Institute of Education.
- 2004 to 2007:** 12. Member of Academic Staff Promotion Committee, Kigali Institute of Education.
- 2002 to 2008:** 13. Participated in School Practice Supervision, Kigali Institute of Education.
- 2006 to 2008:** 14. Elected Deputy Dean, Faculty of Education, Kigali Institute of Education.
- 2007 to 2008:** 15. Appointed Acting Director of Academic Quality, Kigali Institute of Education.
- 2007 to 2008:** 16. Member of Executive Council, Kigali Institute of Education

- 2008 to 2012:** 17. Appointed Academic Advisor of the Graduate Students in the Department of Educational Psychology, MMUST.
- 2009 to 2017:** 18. Coordinator of Quality Assurance at the Department and Departmental representative at the Quality Assurance Committee, MMUST.
- 2009 to date:** 19. Supervision of School Attachment, MMUST.
- 2010 to 2012:** 20. Departmental Chairman Graduate Studies Committee, MMUST.
- 2011 to date:** 21. Appointed an Internal Auditor in MMUST in various Sections/Departments at MMUST.
- 2012 to 2013:** 22. Appointed as Chairman of Faculty Graduate Study Committee, MMUST.
- 2013-2016:** 23. Elected a Committee member for PSSP, Faculty of Education and Social Sciences, MMUST.
- 2014:** 24. Appointed Member of Short-listing Committee for Professors and Associate Professors, MMUST.
- 2014:** 25. Appointed Member of the Busia University College, Ugenya and Mumias Campuses Task Force, MMUST.

- 2014-2016:** 26. Appointed Acting Dean, School of Graduate Studies (SGS), MMUST. During my tenure in the office of SGS, we managed to graduate 42 PhD students and 80 Masters Students at a single graduation ceremony in December 2015, this was a record since inception of SGS.
- 2014 to 2015:** 27. Member of Deans Committee, MMUST.
- 2014:** 28. Chairman for Short-listing Committee for Lecturers and Senior Lecturers, MMUST.
- 2015:** 29. Appointed Member of Short-listing Committee for Professors and Associate Professors, MMUST.
- 2018 to 2019:** 30. Appointed Chairman, Department of Educational Psychology, MMUST.
- May 2019 to date:** 31. Appointed Director, Webuye Campus.
- 1st August, 2020 to 17th October, 2021:** 32. Appointed Acting Deputy Vice Chancellor, Academic and Students Affairs, MMUST. During this time, I had several opportunities to act as VC.

IV. ACHIEVEMENTS SINCE APPOINTED AS ACTING DEPUTY VICE CHANCELLOR, ACADEMIC AND STUDENTS AFFAIRS IN MMUST

1. I successfully supervised the following ODel activities during COVID-19 pandemic:-
 - (i) Training of Lecturers and Students.
 - (ii) Teaching and Learning Activities.
 - (iii) Having Postgraduate Students defend their Theses online.
 - (iv) Organizing and overseeing exams for both undergraduate and graduate programmes. This was a big success.
2. I successfully organized and held the first 2020 Blended Graduation Ceremony which was a big success. A total of 2310 grandaunts graduated on 18th February, 2020.
3. Successfully organized, carried out and supervised Deans' Elections in eight (8)

Academia Schools without any problem. The outcome of the above elections were credible.

4. Successfully recommended to the Vice Chancellor appointment of Section Heads, CoDs and Directors which was well balanced in terms of diversity.
5. Compilation of data for students, Staff, Publication, Graduation and Library for the Academic Year 2020/2021 as required by Commission for University Education (CUE).
6. I successfully ensured Training, Workshops and Seminars for University members and Academic staffs are facilitated where necessary. Besides, I also ensured that Students Attachments are done within stipulated time.
7. Improvement in operations of School of Medicine (SOM) by signing Memorandum of Understanding (MOU) between MMUST and Kakamega County Referral Hospital and Stanford University in the USA.
8. I successfully liaised with the University Management Board (UMB) through Rapid Response Committee Team to ensure that safety of students during COVID-19 in the University by sensitizing academic staff and students on COVID-19 protocols and creating isolation rooms within the University.
9. Successfully signed Performance Contract with the Vice Chancellor on 22nd January, 2021.
10. We ensured that Semester I Exams Academic Year 2020/2021 were administered by ensuring that students observed Zero Balance Policy. We also ensured that COVID-19 protocols were observed in the examination venues. It was a huge success for the Division since about Kshs. 225,000,000/= was collected by finance department from students.
11. Masinde Muliro University Students Organization (MMUSO) Constitution and Election guidelines were reviewed, approved by both Deans Committee and Senate. Elections for students' leadership peacefully conducted between 25th -26th February, 2021.
12. Oversaw the process of formulating Alumni Draft of the Constitution, Guidelines and by-laws for Elections were vetted by Alumni Executive and is now being scrutinized by public before it is ratified by MMUST Senate and approved by MMUST council before elections are carried out.
13. Facilitated appointments and extensions of some of the External Examiners for 2020-2021 & 2021-2022 academic years, which is a continuous process.
14. Oversaw the organization of 15th& 16th Graduation Ceremonies. Signed 15th& 16th Graduation Certificates for Academic Year 2020 & 2021 as DVC-ASA-MMUST.

V. RESEARCH SCHOLARS SUPERVISION AT MASTERS LEVEL

1. Muhoza Mugema Etienne-MA in Child Development-“(Post-Traumatic Stress Disorder among Compassion Assisted Children in Rwanda: Assessment of Counseling Needs”-Daystar University (Thesis defended in 2006).

2. Rosette K. Murigande-MA in Child Development-“Caregivers’ Perception of Children’s Play in Kigali-Rwanda”-Daystar University (Thesis defended in 2006).

3. Violet Siaba Barasa-M.Ed in Guidance and Counselling- “The Role of School Support Services on the Effectiveness of Peer Counselling in Public Secondary schools in Hamisi District” -MMUST (Thesis defended in 2011).

4. Joel Peter Ogutu-M.Ed in Guidance and Counselling-“Gender Role Stereotyping in Academic and Career Aspirations of Primary School Pupils: A Case of Butula District, Kenya”. -MMUST (Thesis defended, 2011).

5. Esther Nthambi Sila-M.Ed in Guidance and Counselling-“Influence of Parenting Styles on Learners’ Self-Concept and Academic Performance in Kakamega East District, Kenya”-MMUST (Thesis defended in 2011).

6. Harriet Songa-M.Ed in Guidance and Counselling-(The Effect of Organised Programmes on Academic Performance. A case of Kakamega Central District,- MMUST (Thesis defended in 2012)

7. Wanyonyi Jackline-M.Ed.in Educational Management, Policy and Planning-“Socio-Cultural Factors Inhibiting Management of Academic Performance in Public Primary Schools in Lugari District, Kenya”-MKU (Thesis defended in 2012).

8. Lily Chelangat Kimeli-M.Ed-in Educational Management, Policy and Planning-“Staff Management Strategies and Their Effects on Pupils’ Performance Public Primary Schools in Kapseret Division, Uasin Gishu County”-MKU (Thesis defended in 2012).

9. Redempta Munyendo-MEd in Guidance and Counseling-“Effect of HIV and AIDS on the Orphan Boys Education in Public Primary Schools in Nairobi East, Kenya”- MMUST (Thesis defended in 2012).

10. Barasa David Muyonga- MSc in Human resource Management-“Effects of Motivational Strategies on Performance of Public Secondary School Teachers in Kenya”-MMUST (Thesis defended in 2012).

11. Readon Luchivya Razag-MEd-in Guidance and Counseling- “Role of Support Groups in Enhancing Academic Achievement of Vulnerable Primary School Pupils in Kenya”-MMUST (Thesis defended in 2013).

12.Truphena J. Busienei-MSc in Human Resource Management- “Effects of In-Service Training on Performance of Head Teachers in Public Primary Schools in Kenya”- MMUST (Thesis defended in 2013).

13. Beatrice Awinja Otenyo-MEd in Guidance and Counseling- “Effectiveness of Guidance and Counselling Services on Academic Performance within Khwisero Sub Country, Kenya”- MMUST (Thesis defended in 2013).

14. Frankline Makonjio- MSc in Human Resource Management- “Effect of E-learning Programmes on Staff Performance in Commercial Banks in Kakamega County”- MMUST (Thesis defended in 2013).

15. Erastus Masika-MEd in Guidance and Counseling- “Internet Use and Its Challenges on Counseling among Students in Public Secondary Schools in Kenya”-MMUST (Thesis defended in 2014).

16. Catherine W. Nguku- MEd in Guidance and Counseling- “Contribution of Guidance and Counseling in Behaviour Change among Juvenile Delinquents in Public Juvenile Institutions in Eldoret, Uasin Gishu, Kenya”-MMUST (Thesis defended in 2014)

17. Wafula Abel Maina- MEd in Guidance and Counseling- “Role of Career Guidance and Counseling on Subject Choice among Secondary School Students in Kenya”- MMUST (Thesis defended in 2014).

18. Risper Nandako Juma-MSc in Human Resource Management- “Effect of In-service Training on the Performance of Secondary School teachers in Western Kenya” MMUST (Thesis defended in 2014).

19. Judith Ayasi Nato-MEd in Guidance and Counseling-“Age and gender as Predictors of Kenya Certification of Primary Education Performance among Public Primary School Pupils in Kenya: Implications for Counseling-” MMUST (Thesis defended in 2015).

20. Patricia Naliaka-MEd in Guidance and Counseling- “Perceived Factors Contributing towards Examination Malpractices among Secondary School Students in Kenya: Implications for Counselling-” MMUST (Thesis defended in 2015).

21. Albert. Nyauntu-MSc in Human Resource Management- “Water Sector Reforms and Employee Productivity at Lake Victoria North Water Services Board Kenya-”MMUST (Thesis defended in 2015).

22. Geoffrey Kiplimo Ragor-MEd in Guidance and Counseling- “Psycho-social Factors Influencing Performance in Physical and Health Education among Students in Primary Teachers Training Colleges in Vihiga County Kenya-” MMUST (Thesis defended in 2016).

23. Humphreys Muse Wakoli-MEd in Guidance and Counseling- “Effects of Cultural Stereotypes on Academic Performance among Girls in Co-Educational Secondary Schools in Teso North Sub-County, Busia County, Kenya-” MMUST (Thesis defended in 2016).

24. George Shibanda-MSc in Human Resource Management- “Effects of Financial Leverage on Financial performance of Companies Listed on Nairobi Securities Exchange-” MMUST (Thesis defended in 2016).

25. Charles Werunga Wanyonyi- “Attitudes of Police Towards Reforms in Nakuru Police Division, Kenya- MMUST (Thesis defended in 2017).

26. Sr. Elizabeth Nasambu Wafula-“Contribution of Psychosocial Support in Improving Quality of Life Among Female Breast Cancer Patients in Faraja, Nairobi County-Kenya-MMUST (Thesis defended in 2017).

27.Hedwick N. Wasike- “Parent-Adolescent Communication on Sexual and Reproductive Health among Secondary School Students in Sirisia Sub-County, Kenya- MMUST (Thesis defended in 2017).

28. Salome Odiemo- “Contributions of Teenage Parenting Styles on Educational Accessibility and Academic Achievement among Secondary School Students in Kenya’-MMUST (Thesis defended, 2018)

29. Juliah Nyamwata- “Depression Prevalence and Associated Factors among Nurses Working at Moi Teaching and Referral Hospital, Uasin Gishu County, Eldoret- Kenya-MMUST (Thesis defended, 2018).

30. Maureen Olenyo Jumba Saidi- “Contribution of Students’ Adjustment to Academic Achievement in Secondary Shools of Sabatia Sub-County, Vihiga County, Kenya”-MMUST (Thesis defended, 2018).

31. Lydiah Kwamboka Isoe-“Psychological Challenges of Early Enrolment to Boarding Primary Schools on Pupils’ Academic Performance and Coping Strategies in Malava |sub-County, Kenya (Thesis defended, 2020).

VI. RESEARCH SCHOLARS SUPERVISION AT PhD LEVEL

1. Oboka Wyclife Aluoch-“The Relationship between Traumatic Experiences and Mental Health of Orphans and Vulnerable Children in Western Province of Kenya”- MMUST (Thesis defended, 2010).

2. Otieno Kenneth-Leadership Behaviour and Occupation Tedium among Primary School Teachers in Nyanza Province, Kenya"- MMUST (Thesis defended, 2012).

3. King'ori Jacinta Nduta- "Traumatic Experiences and Post-Traumatic Stress Disorder among Children Survivors of 2007/2008 Post-Election Violence in Nakuru Country, Kenya"- MMUST (Thesis defended, 2013).

4. Joyce Achieng' Okayo- "Influence of Community Sensitization Strategies on Flood Disaster Mitigation in Kano Plains, Kisumu County, Kenya"-MMUST (Thesis defended, 2015).

5. Joel J. P. Ogutu- "Influence of Self-efficacy, Academic Self-concept and Peer Pressure on Career Decision making among Secondary School Students in Kenya"-MMUST (Thesis defended, 2017).

6. Susan Manana- "An Influence of Counselling Therapy Management for Enhancing Mental Health among Undergraduate Students with Personality Disorders in Selected Kenyan Universities"-MMUST (Thesis defended, 2017).

7. Nguku C. Wanjeri- "Psychological Interventions and Their Effect and Their Effects on Behaviour Modification among Juvenile Delinquents: A case of Eldoret and Kakamega Rehabs, Kenya"- Kisii University (Thesis defended, 2018).

8. Violet Siaba Barasa- "Influence of Learning Environment on Girl-child's Psycho-social Adjustment and academic Achievement in Mixed Secondary Schools in Vihiga County, Kenya" -MMUST (Thesis defended, 2018).

9. Erastus Masika Kato- "Information Communication Technology Use and Its Motivation on the Enhancement of Student Centered Learning among Public Secondary School Students in Bungoma County, Kenya"-MMUST (Thesis defended, 2019).

10. Constance Malesi Amusala-Intrapersonal Conflicts and Students' Academic Achievement in Public Universities in Western Kenya (Thesis defended, 2020).

11. Mudis Akinyi Pamela-“Effect Stress Management Techniques on Task Performance among secondary School Stents Leaders in Kisumu County Kenya” – Kisii University (Thesis defended, 2020).

VII. ON GOING GRADUATE STUDENTS SUPERVISIONS

i) Four Masters students.

ii) Five PhD students.

VIII. SAMPLE OF MASTERS THESES EXAMINED

1. The Relationship of Role Overload, Locus of Control, Years of Teaching Experiences and Gender perceived Burnout among Secondary School Teachers in Nairobi (by Kenneth Otieno, KU).

2. Behaviour Modification Techniques Applied to Change Secondary School Students' Maladaptive Behaviours during Games and Sports in Kimili Sub-County, Bungoma County, Kenya (by Mukhaye Loice Ong'ayo, KU).

3. Secondary School Students' Practice and Attitudes towards HIV Counseling and Testing in Emuhaya District, Kenya (by Omuhinda Malongo Aristariko, MMUST).

4. Influence of Management's Emotional Intelligence on Performance on Academic Institutions (by Onger Lucas, MMUST).

5. Teachers' and Students' Perceptions of the Influence of Peer Counseling on Secondary School Student' Academic Performance in Kakamega South District (by Felistus Nyamoma, MMUST).

6. The Effects of Management challenges on Academic performance in Secondary Schools in Kenya: A Case of Kaptagat Division, Eldoret East District, Kenya (by Biwott Edith Jematai., MKU).

7. Socio-Cultural Factors Inhibiting Management of Academic Performance in Public Primary Schools in Lugari District, Kenya. (by Wanyonyi Jackline, MKU).
8. Factors Affecting Transition Rates of Boys from Primary to Secondary: A Case of Secondary Schools in Keiyo South District, Elgeyo-Marakwet County, Kenya” (by Manana W. Maurice, MKU)
9. The Influence of Socio-Demographic Characteristics of Students on Their Attitudes Towards Sports: A Case Study of Moi University, Kenya (by Rono Albert Kibet-Moi Uni).
10. Teachers’ and Students’ Perception of the Impact of Guidance and Counseling Programmes on the Satisfaction of Social, Emotional, Vocational and Academic Needs Among Kenyan Secondary Schools’ Students (by Ngeno Godfrey Kipkorir, Moi Uni).
11. The Influence of Parental Visiting on Social-Emotional Status and Academic Performance of Boarding Secondary School Students in Kakamega District, Kenya by Lumadede Hellen Undisa-Moi Uni).
12. Posttraumatic Stress Disorder Symptoms and Social Support among Orphan Students in Secondary Schools in Gem Sub-county, Kenya (by Wesonga Philip Mbindyo-Maseno Uni).
13. Comparative Studies of Levels of Academic Aspiration and Psychosocial Adjustment of Adolescents from Single-Mother and Dual-Parent Families in Public Secondary Schools in Gem District, Kenya (by Audrey Monica Atieno Odhiambo-Maseno Uni).
14. Perceived Opportunities and Challenges for Peer Counselors on Substance Abuse Among Students in Public Secondary Schools in Kisumu Municipality, Kenya (by Ochola Leonard Otieno-Maseno Uni), **among others.**

IX. SAMPLE OF PhD THESES EXAMINED

1. Institutional and Personal Factors as Determinants of Students' Retention in Distance Learning Programmes at the University of Cape Coast, Ghana (by Vera Arhin, KU).

2. Academic Motivation and Self Regulated Learning as Predictors of Academic Achievement of Students in Public Secondary Schools in Nairobi County, Kenya-(by Mutweleli Samuel Mutua-KU).

- 3.The Relationship between Holland's Personality Types, Gender, Congruence and Satisfaction with Degree Program among Third-Year Students at Kenyatta University, Kenya-(by Gitonga Ciriaka Muriithi-KU).

4. Ability Beliefs, Achievement Goals and Fear of Evaluation as Predictors of Academic Achievement among Form Three students in Mombasa County, Kenya (by Jayne Muthoni-KU).

5. Teachers' and Students' Perception of the Impact of Guidance and Counseling Programmes on the Satisfaction of Social, Emotional, Vocational and Academic Needs Among Kenyan Secondary Schools' Students (by Ngeno Godfrey Kipkorir, Moi Uni).

6. The Influence of HIV and AIDS Psychosocial Stressors Prevalence on Girl-Child Education in Kenyan Schools (by Mbutitia Francisca N., Moi Uni)

7. Secondary School teachers' and Learners' Perception of the Impact of Co-curricular Participation on Students' Self-Concept and Academic Performance in Rift Valley Region, Kenya (by Wilson Kipkech Kiptala-Moi Uni).

8. Influence of Alcohol Expectancies and Impulsivity on Alcohol Use and Abuse among Students in Moi and Eldoret Universities in Uasin Gishu County, Kenya-(by Mary Mahugu-Maseno Uni).

9. Preference of Students and Teachers on Intervention Promotion Strategies for HIV &AIDS Preventive Behaviour Among Youth in Secondary Schools in Emuhaya Sub-County, Kenya-(by Malanda Noel Mandela-Maseno University).

10. Role of Principals' Motivational Reward on Retention of Secondary School Teachers in Homa-Bay County, Kenya (by Lazarus Millan Okello-Rongo Uni), **among others**.

X. EXTERNAL EXAMINER AT UNIVERSITY LEVEL

1. **2009 to date:** Appointed External Examiner in the departments of Psychology & Educational Psychology at Kenyatta University.

2. **2012 to date:** Appointed External Examiner in the department of Educational Psychology at Moi University.

3. **2014 to 2019:** appointed External Examiner in the department of Educational Psychology at Maseno University.

XI. EXTERNAL ASSESSMENT OF PROFESSORS

1. **2017:** Appointed as External Assessor and Technical Advisor in Educational Psychology for the interview of Dr. Benard Misiko for the position of Associate Professor -Moi University-2017.

2. **2022:** Appointed as External Assessor and Advisor in Teacher Education for the interview of Associate Professor Wenceslas Nzabairwa for the position of Full Professor-University of Rwanda.

XII. REVIEW/EDITING OF PROPOSALS AND ARTICLES

1. **2007:** Appointed by Research and Consultancy office at Kigali Institute of Education to evaluate research proposals in Psychology for research funds-Rwanda.

2. **2009:** Teachers' and Students' Perceptions of the Psycho-social causes of Bullying in Secondary schools: A Case Study of Bungoma District, Kenya -for Educational Research and Review-Britain.

3. **2009:** Overview of the Nepad E-school Initiative in the Promotion of Health Literacy in Africa: for J-STEM-Kenya.
4. **2011:** Stress and education: teachers Stress Parameters: for Journal of Education and Social Sciences (JESS)-Kenya.
5. **2011:** Survey of the Prevalent Acts of Indiscipline among Primary School Pupils in Nakuru Municipality, Kenya: for Kenyan Journal of Guidance, Counselling and Psychology (KJGCP)-Kenya.
6. **2011:** Rehabilitation of Delinquent Adolescents in Kenya: Challenges and Implication for Interventions (KJGCP)-Kenya.
7. **2011:** Psychological Profile of Internally Displaced Persons at Maai Mahiu Camp: for KJGCP-Kenya.
8. **2011:** Psychological and Environmental Factors that may Cause Examination Cheating among Adult Learners in Universities: for KJGCP-Kenya.
9. **2013:** Relationship between Attitude and Academic performance in Chemistry among Secondary School Students in Kenya: for KJGCP-Kenya.
10. **2020:** Challenges and Best Practices in Incarceration of the Intellectually Challenged Offenders (K) in Kenya: for KJGCP-Kenya, **among others.**

XIII. PARTICIPATION IN STUDENTS FORA AT UNIVERSITY LEVEL

1984-94: Was an active member of Kenya African Students Association. Regularly participated in the association's annual cultural activities and sports at Panjab University, Chandigarh and Aligarh Muslim University, Aligarh, India.

1990-1995: Was an active member of Aligarh Muslim University Research Students Association.

XIV. RESEARCH FUNDS

2013: When I joined MMUST my Department (Educational Psychology) had no PhD Programme. I was entrusted to prepare a PhD programme in Educational Psychology in 2013-2014 academic year which is the only PhD programme in the department, it has attracted 47 students which has brought money to the university (this is worth more than Kshs. 28, 200,000.00 [so far in 2021]).

2017: My PhD student, Constance Malesi Amusala (EPY/H/08/2014) got Kshs 358,000.00 from National Commission for Science, Technology and Innovation (NACOSTI) to carry out research on “Interpersonal Conflicts and Students’ Academic Achievement in Public Universities in Western Kenya.” She graduated in 20120.

2020: Received from Directorate of Research and Postgraduate Support-MMUST research grants two million Kenya shillings (KES. 2,000,000.00) to conduct the following studies as Principal Investigator and Co-Investigator respectively as shown blow:

- i) “Psychosocial Support Base, Emotional Dissonance and Psychological Burn Out on Role Performance of COVID-19 Frontline Healthcare Workers in Busia County.”
- ii) “Assessment of Psychosocial Impact of COVID-19 among Healthcare Workers and Possible Mitigation Measures in Western Region”

XV. HONOURS

1987-89: i) Merit Scholarship-Aligarh Muslim University for MA.

ii) Gold Medal for First Position (MA Exams), Aligarh Muslim University, India.

1991-95: University Grants Commission Scholarship, India for MPhil. and PhD.

Programmes.

XVI. CONSULTANCY

2002-2008: I offered consultancy services to Compassion International Rwanda chapter. The consultancy was on learning of early to late childhood stages of disadvantaged children particularly the orphaned children due to war and genocide of 1994. Offered social and psychological services/skills to field co-ordinators on how to handle traumatized individuals particularly children so that they benefit from formal education. This led to programme co-ordinator and one of field supervisors taking up MA programme at Daystar University, Kenya.

2009 to date: I have been offering Motivational Talks to secondary school students on different topics, especially in academics: Studying skills, attitudinal change and motivation towards studies, peaceful co-existence among students, among others.

XVII. PROFESSIONAL BODIES AFFILIATION

- i) Member of Kenyan Guidance Counseling and Psychological Association.
- ii) The Psychological Society of Kenya.

XVIII. COMMUNITY SERVICE

2000-2008: Counseled students at Kigali Institute of Education and other Rwandan nationals who experienced Post-traumatic Stress Disorder due to 1994 conflict.

2009-to date: Offering Counselling Services to Students in MMUST as required.

2008 to date: Appointed as Chairman of Education and Development for Majengo Church of Christ in Africa (CCA). Eldoret

2008 to 2010: Appointed as chairman of HIV/AIDS committee, Majengo Church, Eldoret, CCA.

2009-to 2012: Appointed member of Synod of CCA.

2010 to date: Member Kenyan Guidance, Counseling & Psychological Association.

2010 to 2014: Appointment Vice Secretary of Kenyan Guidance, Counseling & Psychological Association, Based at Egerton University.

2011 to 2015: Appointed Executive Board Member of Kenyan Guidance, Counseling & Psychological Association.

2011 to 2015: Appointed Associate Editor for Kenyan Journal of Guidance, Counseling and Psychology.

2012 to 2013: Appointed member of PTA, Mukumu Girls' High School, Khayiga.

2012 to 2013: Appointed Coopted member of BOG, Mukumu Girls' High School, Khayega.

2015 to date: Appointed Member of the Standing Committee of Professional Practice of the Psychological Society of Kenya.

2015 to date: Appointed Editor-in-Chief for Kenyan Journal of Guidance, Counseling and Psychology.

2019 July to date: Appointed to serve on BOM, Butere Girls' High School. Currently serving as the vice chair.

July 2019 to date: Appointed to serve on BOM, Bunyore Teachers Training College (TTC).

July 2019 to date: Appointed to serve as a member of Executive Board of Bunyore TTC.

2022 to date: Appointed to serve in the position of Deacon, CCA.

2022 to date: Appointed to member of Synod CCA-Kenya.

XIX. PUBLICATIONS

A. Articles

1. Peter Odera & Qamar Hasan (1993). Assessment of Difficulties of Foreign Students in India. *Journal of Personality and Clinical Studies*. Vol. 9, No.1-2 p. 25-30.
2. Peter Odera & Qamar Hasan (1995). Problems of Adjustment to a Foreign Culture. *Journal of Community Guidance and Research*. Vol. 12, No.1 p.63-75.
3. Peter Odera (2003). Culture Shock in a Foreign Land: Rwandan Experience. *Journal of Educational Perspectives*. Vol. 1, No. 1 p. 76-87
4. Peter Odera (2007). Stress and Exposure to an Alien Culture among Foreign Workers in Rwanda: Cross-cultural Perspectives. *MAARIFA: A Journal of Humanities and Social Sciences*. Vol. 2 No. 1, p. 108-116

5. Peter Odera (2007). Awareness and Effects of HIV/AIDS among Secondary School Students in Kigali, Rwanda. *Human Behaviour: Journal of Applied Psychology*. Vol 2 No. 1, p. 50-59.

6. Peter Odera (2008). Foreign Students in India and Challenges of Cross-Cultural Relations. *Human Review Journal*. Vol. 8, p. 38-48.

7. Peter Odera (2009). Changing Role of Teachers in Contemporary Educational Institutions. *Indian Journal of Social Science Researches*. Vol. 6 No.1, p. 29-38.

8. Peter Odera & Rossette K. Murigande (2010). A Study of Involment of Caregivers in Children's Play in Kigali, Rwanda. *Contemporary Issues in Education*. Vol. 26, p. 90-102.

9. Wycliffe A. Oboka, Peter Odera & Janet Kasilly (2011). The Role of Religious Organizations in Institutionalization of Children in Western Province in Kenya: the need to Enlist Religious leaders in the Deinstitutionalization campaign. *International Journal of Disaster management and Risk Reduction*. Vol. 3 No. 2, p. 111-117.

10. Joel P. Ogutu & Peter Odera (2011). Influence of Gender Role Stereotyping on Career Aspirations of Primary School Pupils: A case of Butula District, Kenya. *KenyanJournal of Guidance, Counselling and Psychology*. Vol. 1 No.1, p. 1-7.

11. Wycliffe A. Oboka, Aggrey M. Sindabi & Peter Odera (2011). Irregular Transfer of Children to residential Institutions: A Hindrance to Deinstitutionalization of Children in Kenya. *Journal of Guidance, Counselling and Psychology*. Vol. 1 No.1, p. 17-23.

12. Jay L. Wenger, Kennedy N. Bota & Peter Odera (2012). Evaluating Implicit Sentiments for Sinners and Sins: A Cross-cultural Investigation. *International Journal of Psychological Studies*. Vol. 4, No. 2, p. 19-27. Can be accessed at [http://dx.doi.org/10.5539.ijps.v4n2p19](http://dx.doi.org/10.5539/ijps.v4n2p19).

13. Joel P. Ogutu, Peter Odera & Collins Matember (2011). Perceived Effects of Gender Role Stereotyping on Academic Aspirations of primary School Pupils. *International Journal of Current Research*. Vol. 3, Issue 5, p 135-142. At (<http://www.journalcra.com>)

14. Violet S. Barasa, Peter Odera & Collins M. Matemba (2012). Challenges Facing Peer Counseling in Public Secondary Schools in Hamisi District, Vihiga Country, Kenya. *KenyanJournal of Guidance, Counselling and Psychology*. Vol. 2 No.1, p. 59-70.

15. Redempta, A. J., Peter Odera & Moses W. Poipoi (2012). Socio-cultural Challenges facing HIV and AIDS Orphaned Boys' Education in Public Primary Schools: A Case of

Nairobi East District, Kenya. *KenyanJournal of Guidance, Counselling and Psychology*. Vol. 2 No.1, p. 166-175.

16. Jay L. Wenger, Peter Odera & Kennedy N. Bota (2012). The Implicit Nature of Health Attitudes in Kenya. *International Journal of Psychology Research*. Vol. 7 Issue 3/4, p. 309-327.

17. Joel J. P. Ogotu, Peter Odera and Collins K. Matemba (2012). Stereotyping Gender Roles on Pupils' Career Aspirations and Teachers' Subject Teaching Preferences in Primary Schools in Kenya. *Journal of Science Technology Education and Management*. Vol.5 Nos. 1&2, p. 53-65.

18. Truphena Busienei, Peter Odera, Tobias Warentho & Shah Alam (2013). Effect of In-Service Training on the Performance of Head Teachers in Public Primary Schools in Kenya. *Journal of Psychological Researches: An International Journal*. Vol. 57, No 1, p. 67-74.

19. Catherine W. Nguku, Peter Odera & Moses Poipoi (2013). Role of Guidance and Counselling in behaviour Change among Juvenile Delinquents in Public Juvenile Institutions in Eldoret, Uasin Gishu County. *KenyanJournal of Guidance, Counselling and Psychology*. Vol. 3 No.1, p. 29-37.

20. Redempta A.J. Munyendo, Peter Odera & Moses W. Poipoi (2013). Economic and Psychological Challenges Facing HIV and Aids Orphaned Boys' Education in Public Primary Schools in Nairobi East District, Kenya. *International Journal of Academic Research in Business and Social Sciences*. Vol. 3, No 7. 522

21. Esther N. Sila, Peter Odera and Moses W. Poipoi (2014): Influence of Parenting Styles on Learners' Self-concept in Kakamega East District. *Journal of Science Technology Education and Management*. Vol. 6 Nos. 1&2, 92-101.

22. Jacinta Nduta King'ori, Peter Odera & Wycliffe A. Oboka (2014). Relationship between Traumatic Experiences of Primary and Secondary Survivors and PTSD Severity in Areas Affected by Post-Election Violence of 2007/2008 in Nakuru County. *Kenya. Research on Humanities and Social Sciences*. Vol. 4, No. 13, 58-67

23. Kenneth Otieno, Frank Matatnga K. Matanga & Peter Odera (2014). Leadership Behaviour and Occupational tedium among Primary School teachers in Nyanza Region, Kenya. *International Journal of Academic Research in Progressive Education & Development*. Vol. 3, No. 4, p.115-139

24. Masika e. Kato and Peter Odera (2014). Challenges of Internet Use among Students in Public Secondary Schools in Bungoma Central Sub-county, Kenya. *KenyanJournal of Guidance, Counselling and Psychology*. Vol. 4 No.1, p. 170-176.

25. Kenneth Otieno Olando, Beatrice A. Awinja. Otenyo & Peter Odera (2014). Effectiveness of Guidance & Counselling Services on Adolescent Self-concept in Khwisero

district, Kakamega County. *International Journal of Human Resource Studies*. Vol. 4, No. 4.

26. Jacinta Nduta King'ori, P. Odera & W. Oboka (2015). Post-Traumatic Stress Disorder among Children Survivors of 2007/2008 Post-election Violence in Nakuru County, Kenya. *Research on Humanities and Social Sciences*. Vol. 5, No. 7. iste.org/journal/index.php/RHSS/article/view/21508/22265.

27. Patricia Naliaka, Peter Odera & Moses Poipoi (2015). Perceived Psycho-social and School Factors Contributing to Malpractices in Internal Examinations among Secondary School Students in Kakamega Central Sub-county: Implications for Counseling. *International Journal of Psychology and Counselling*. Vol. 7(2) pg. 18-24.

28. Joyce Okayo, Peter Odera & Stanley Omuterema (2015). Socio-economic Characteristics of the Community that Determine Ability to Uptake Precautionary measures to Mitigate Flood Disaster in Kano Plains, Kisumu County, Kenya. Can be accessed at <http://link.springer.com/article/101186%2Fs40677-01>.

29. Patricia Naliaka, Peter Odera & Moses Poipoi (2015). Secondary School Students Perceived Occurrence and Causes of Malpractices in Examinations: Implications for Counseling. *Kenyan Journal of Guidance, Counselling and Psychology*. Vol. 5, No. 1, pg. 82-87.

30. Geoffrey Ragor, Peter Odera & Peter Bukhala (2015). Contribution of Guidance and Counseling toward Students' Attitude Change in Physical and Health Education in Primary Teacher Training Colleges in Vihiga County, Kenya. *Kenyan Journal of Guidance, Counselling and Psychology*. Vol. 5, No. 1, Pg 163-170.

31. Okayo, J., Odera, P. A. & Omuterema, S. (2015). Challenges of Implementing Community Sensitization Strategies for Flood Disaster Mitigation in Kano Plains, Kisumu County, Kenya. *Asian Academic Research Journal of Multidisciplinary*. Vol. 2, Issue 2, Pg. 144-157.

32. Humpreys M. Wakoli, Samuel N. Maragia & Peter odera (2016). Influence of Cultural Stereotypes on Academic performance of Girls in Co-educational Secondary Schools in Teso North Sub-County, Kenya. *The International Journal of Humanities & Social Studies*. Vol. 4 Issue No.10, Pg. 78-85.

33. Susan Manana, Peter Odera & Ruth Simiyu (2016). Mitigating Personality Disorders among Undergraduate Students in Kenyan Universities. *International Journal of Multidisciplinary Academic research*. Vol. 4, No. 5.

34. Judith K. Wakhura, Peter Odera & Moses Poipoi (2016). Impact of Psychological Abuse On Academic Achievement of Students in Public Secondary Schools in Bungoma East Sub-

County, Kenya. *Kenyan Journal of Guidance, Counselling and Psychology*. Vol. 6, No. 1, Pg. 65-72.

35. Susan Manana, Peter Odera & Ruth Simiyu (2016). Effectiveness of Evaluation of Counseling Services Provided for Addressing Personality Disorders among Undergraduate Students in Kenyan Universities. *International Journal of Innovative Research & Advanced Studies*. Vol. 3, Issue 13, Pg. 284-289.

36. Geoffrey Ragor, Peter Odera & Peter Bukhala (2016). Students' Attitudes Towards Physical and Health Education and its Implication on Security in Primary Teachers Training Colleges. *Journal of Education and Social Sciences*. Vol. 1, Issue No. 3, Pg. 54-63.

37. Susan N. Manana, Peter Odera & Ruth Simiyu (2016). Impact of Personality Disorders on Academic performance among University Students in Kenya. *International Journal of Social Science and Humanities Research*. Vol. 4, Issue 4, pg.70-78.

38. Joel Peter Ogutu, Peter Odera & Samuel N. Maragia (2017). Self-efficacy as a Predictor of Career Decision Making among Secondary School Students in Busia County, Kenya. *Journal of Education and Practice*. Vol. 8, No. 11 Pg 20-29.

39. Nyamwata J., Kokonya D., Odera P. & Sanga P. K. (2017). Prevalence of Depression and Related Socio Demographic Factors among Nurses Working at Moi Teaching and Referral Hospital, Uasin Gishu County, Eldoret, Kenya. *Journal of Psychiatry and Mental Disorders*. Vol. 2, Issue 1: 1007.

40. Violet Siaba Barasa, Peter Odera & Kennedy Bota (2017). Implications of Boys' Behaviours on Girl Child's Psychosocial Adjustment and Academic Achievement in Mixed Secondary Schools: A Case of Vihiga County, Kenya (2017). *The International Journal of Humanities and Social Studies*. Vol. 5, Issue 12.

41. Nguka C. W., Kimani C. G., Odera P. & Sr. Ndaita J. (2017). Individual Attributes Mechanisms in the Effect of Life Skills Training on Behaviour Modification on Juvenile Delinquents in Eldoret and Kakamega Rehabs. *British Journal of Psychology Research*. Vol.5, No.4, pg 12-23.

42. Elizabeth Nasambu Wafula, John Okoth, John Arudo & Peter Odera Ajuoga (2017). Health Related Quality of Life (HRQOL) among Female Breast Cancer Patients in Faraja, Nairobi County, Kenya. *International Journal of Innovative Research and Advanced Studies (IJIRAS)*. Vol. 4, Issue 4, Pg320-326.

43. Maurine Saidi Oteyo, Benard Ngoitsi Jumba, Peter Odera and Moses Poipoi (2017). Contribution of Student Economic Adjustment on Academic Achievement among Secondary School Students in Western Kenya. Vol. 5, Issue 10.

44. Maurine Saidi Olenyo, Peter Odera Benard Ngoitsi Jumba, and Moses Poipoi (2017). Effects of Students Economic Adjustment on Academic Achievement among Secondary

School Students in WesternnKenya (2017). *The International Journal of Humanities & social Studies*. Vol. 5 Issue 10.

45. Mudis Pamela Akinyi, Peter Odera & John Yambo (2017). Relationship between Avoidant Focused Coping techniques of Stress Managemnt and Effectiveness of Student leadership in Secondary Schools in Kisumu County, Kenya. *Kenyan Journal of Guidance, Counselling and Psychology*. Vol. 7. No. 1, Pg 18-26.

46. Siaba V. Barasa, Peter Odera and Kennedy Bota (2017). Influence of Teachers-Student Interaction on Girl Child's Psychosocial Adjustment and Academic Achievement in Mixed Secondary Schools: A Case of Vihiga County, Kenya. *Kenyan Journal of Guidance, Counselling and Psychology*. Vol. 7. No. 1, Pg. 61-68.

47. Joel J. P. Ogutu, Peter Odera and Samuel Maragia (2017). Effectiveness of Peer Pressure on Students' Career Decision Making in Secondary Schools in Kenya. *JARS International Journal of Humanities and Social Studies*. Vol. III, Issue 3.

48. Mudis Pamela Akinyi, Peter Odera & John Yambo (2017). Effect of Emotional Focused Coping Techniques of Stress Management on Secondary School Student Leadership in Kenya. *American Journal of Educational Research*, 2017, Vol. 5, No. 9, 996-1003.

49. Salome Odiemo, Peter Odera & Kenneth Otieno (2018). Consequences of Teenage Parenting Styles on the Attainment of Educational Goals in Mumias Subcounty in Kakamega County Kenya. *American Journal of Humanities and Social Sciences research*. Vol. 2, Issue 07, Pg 45-52.

50. Nyamwata J., Kokonya D., Odera P. & Sanga P. K. (2018). Association between Depression and Socio Demographic Factors among Nurses Working in Moi Teaching and referral Hospital, Eldoret, Kenya. *World Journal of Medical Education and Research*. Vol. 16: Issue 1, Pg 14-19.

51. Eunice K. Ndulu, Peter Odera and Margaret Iyaya (2019). Rationale for Early Psychological Intervention among Disaster Actors in Nairobi County, Kenya. *Journal of Education and Practice*. Vol. 10, No. 32.

52. Amusala Constance M., Peter Odera and Judah M. Ndiku (2019). Influence of Academic Stress as a Form of Interpersonal Conflict on Students Academic Achievement in Public Universities in Kenya. *IOSR Journal of Research and Methods in Education*. Vol. 9, Issue 5, pg 38-45.

53. Eunice K. Ndulu, Peter Odera and Margaret Iyaya (2019). Effectiveness of Psychological Intervention Approaches in Preventing Posttraumatic Stress Disorder among Disaster Actors in Nairobi County, Kenya. *International Journal of Education and Research*. Vol. 7, No. 10, pg. 37-53.

54. Amusala Constance, Judah M. Ndiku and Peter Odera (2019). The Influence of Selected Conflict Intervention Resolution Applied in Kenyan Public Universities on Academic Stress,

Academic Anxiety and Self-esteem as Forms of Intrapersonal Conflicts. *International Journal of Education and Psychological Research*. Vol. 8, Issue 3, pg. 21-29.

55. Isole Lydia, Odera Peter and Poipoi Moses (2020). Psychological Effects of Early Enrollment to Boarding Primary schools on Pupils' Academic Performance in Malava Sub-County, Kenya. *Quantum Journal of Social Sciences and Humanities*. Vol. 1 No. 3.

56. Esther Ndewa, Peter Odera and Ruth Simiyu (2021). Nature and Extent of Traumatic Experiences among Refugees in Dadaab Camp, Kenya. *Psychology*. Vol. 12.Pg.1911-1932

57. Laura, A. Okwiya, Peter Odera and Joel Ogutu (2021). Academic Motivation Factors Influencing Students' Academic Achievement in Luanda Sub-County, Vihiga County, Kenya. *Kenyan Journal of Guidance, Counseling and Psychology*. Vol. 9, No. 1, pg. 36-44.

58. Esther Ndewa, Ruth Simiyu and Peter Odera (2021). Challenges Faced by International Non-Governmental Organizations on Enhancement of Refugees Wellbeing in Dadaab Camp, Kenya. *International Journal of Medical Science and Clinical Invention*. Vol. 8 (11), pg 5770-5784.

59. Peter Odera, Fridah M. Njeru, John Arudo and Doreen L. Sore (2021). Psychosocial Factors as Antecedent to Role Performance among Frontline Healthcare Workers During COVID-19 Pandemic. *American Journal of Psychology*. Vol. 3, Issue 2, pg. 20-29.

60. Joel P. Ogutu, Fridah M. Njeru, John Arudo, Peter Odera and Doreen L. Sore (2021). Emotional Dissonance and Psychological Burnout in Role Performance among COVID-19 Frontline Healthcare Workers. *International Journal of Health and Psychology Research*. Vol. 9, No. 2, pg. 41-54.

61. Joel P. Ogutu, John Arudo, Peter Odera, Doreen L. Sore and Fridah M. Njeru (2022). COVID-19: Coping Strategies and Role Performance of Frontline Healthcare Workers. *International Journal of Recent Research in Interdisciplinary Sciences*. Vol.9, Issue 1, pg.19-27.

62. Sussy Nafula Werunga and Peter Odera (2022). Achievement Goals as Predictors of Academic Performance of Primary School Pupils in Migori County, Kenya. *IOSR Journal of Humanities and Social Science*. Vol. 27, Issue 3, Series 3, pg. 25-34.

C. Modules

1. Peter Odera (2001). *Introduction to Psychology*. Module, Kigali Institute of Education, Rwanda.

2. Peter Odera, Gabriel Nizeyimana and Ali Kaleeba (2004). *Developmental Psychology*, Module, Kigali Institute of Education, Rwanda.

3. Peter Odera and Sylvester Okenyi (2006). *Educational Research Methods*, Module, Kigali Institute of Education, Rwanda.
4. Peter Odera, Sylvester Okenyi and Ali Kaleeba (2009). *Foundations of Educational Psychology*. Module, Kigali Institute of Education, Rwanda.
5. Peter Odera, Sylvester Okenyi and Ali Kaleeba (2011). *Foundations of Educational Psychology*. Module, Kigali Institute of Education, Rwanda. (*Revised edition*).

XX. CONFERENCE ATTENDED AND PAPERS PRESENTED

1. 2000: Participated in Rwanda Military Academy Workshop on Instructional Technology, Kigali Institute of Education, Kigali-Rwanda.
2. 2002: Presented a Paper entitled “Roles of a Teacher” at World Teachers’ Day held at Kigali Institute of Education, Kigali-Rwanda.
3. 2003: Participated in a Workshop on Life Skills development, Kigali Institute of Education.
4. 2004: Presented a Paper Entitled “E-learning in Rwandan Context” at a Seminar of Life Skills Education Held in Kigali Institute of Education, Kigali-Rwanda.
5. 2005: Participated in INASP Workshop: Working Together to Support Research: Optimizing the use of E-resources.
6. 2005: Participated in a Seminar for Evaluation and Assessment of Students performance at KIE, Kigali-Rwanda.
7. 2006: Participated in a Seminar for Trauma Counselling and Management, Kigali, Rwanda.
8. 2007: Participated at workshop on Implementing an Integrated University Management Information System at Kigali Institute of Science and Technology.
10. 2008: Participated at a Workshop on the Role of Universities in Building a Culture of Civic Responsibility, Interdependence and Prosperity in Rwanda.
11. 2008: Presented a Paper entitled “Post-traumatic Stress Disorder in Rwanda: Effects of 1994 War and Genocide among Young Adults Survivors” at a Seminar held in Kigali.
12. 2010: Participated at Seminar on Using ICT to Improve and Enhance Teaching and Learning in Higher Education, MMUST.
13. 2010: Participated at First National Guidance, Counseling and Psychology Conference at Egerton University.

14. 2011: Participated in ISO Awareness, Implementers and Auditors Seminars/Training at MMUST.
15. 2011: Participated and Presented a Paper at youth Conference Entitled “Youth and Career Choice and Development” in Kisumu.
16. 2011: Participated in the second National Guidance and Psychology Conference at Egerton University.
17. 2012: Participated and Presented a paper at Faculty workshop for Module Writing Entitled “Attention, Points of Reflection and Assessment” at MMUST.
18. 2012: Participated in 4th Annual International Conference: Action Research in Higher Education and Development in Africa at MMUST.
19. 2012: Participated at Workshop for Harmonization of the Conduct of Internal Quality Audit, MMUST (Busia).
20. 2012: Participated and Presented a Paper entitled “Trauma Counseling” to Hostel Wardens and Academic Advisors at Workshop- MMUST.
21. 2013: Participated in National Conference for Alcohol and Drugs Abuse in National Institutions in Kenya-Prevention and Intervention Strategies at Egerton University.
22. 2014: Participated in a Workshop for University Multiplication Training Workshop on Curriculum Development and Review for Public Universities in Kenya: Implementation and Accreditation at MMUST.
23. 2015: Participated in Induction Workshop for Deans, Directors, Coordinators and Head of Departments at MMUST-Bishop Stam Pastoral Center,
24. 2015: Participated and Presented paper in an International Conference on New Paradigms in National and International Security: The Role of National and County Governance, Education, Science, Technology and the Media-Bishop Stam Pastoral Center.
25. 2015: Participated in National Guidance, Counselling and Psychology Conference on Disaster responsiveness and Psychological First Aid at Egerton University.
26. 2015: Participated in University Education Symposium by the Commission for University Education and Thomson Reuters at Kenya Institute of Curriculum Development (KICD).
27. 2016: Participated and presented a paper to KGCPA students in a Seminar on Coping as University Student: Finances, Relationships and Academics at Moi University.
28. 2017: Participated and Presented a Paper to the Youths at a Church Workshop: entitled Self-Awareness and Self-Esteem Development in Eldoret.
29. 2018: Participated in World Conference Transformative Education held at MMUST.

30. 2019: Participated in a workshop on Prevalence and Effects of Ebola in East African Countries at Pan Paper, Webuye, Kenya.

31. 2019: Participated in a Workshop for Development/negotiation of Cost Centre Performance

Contract for Fiscal Year 2019/2020, MMUST-Bishop Stam Pastoral Center.

32. 2020: Participated in a Workshop for Competency Based Curriculum Workshop, MMUST-Golf Hotel.

33. 28: 08:2020: Higher Education and Community Engagement 50th Anniversary: Interuniversity Council of East Africa: Webner Conference.

34. 28-29:10:2020: Participated in 3rd Biennial Conference on Higher Education in Kenya: Webner Conference.

35. 9:11:2020-13:11:2020: Participated in Job Evaluation Training at the Kenya School of Government (KSG), Baringo Campus.

36. 24th -25th 11: 2021: Participated and gave two presentations in Training Programme for Council, Academic Committee Members and university management board members at Ciala Hotel Kisumu.

XXI. REFEREES

1. Prof. Basil Iro Ong'or
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