

CURRICULUM VITAE

Personal Profile

Dr. Ogutu J.P. Joel
Doctor of Educational Psychology
Senior Lecturer, Dept. of Educational Psychology
School of Education
Coordinator, Butula Study Centre
Masinde Muliro University of Science and Technology
P.O. Box 190-50100 Kakamega.
Email: ogutujoel1@gmail.com; jogutu@mmust.ac.ke

Holds PhD in Educational Psychology and Masters in Education-
MMUST

Area of Specialization:

Educational psychology and guidance and counseling.

Research Interests:

Areas of academic and research interest are in the fields of Education
vocational psychology, mental health self-efficacy and self-concept i



Has successfully partnered in research, has published several research articles in referred
Journals.

The most recent publication is: “Teenage Mothers & Their Preschool Children: Exploring Self-Efficacy Skills in Parenting”, published in *Jumuga Journal of Education, Oral Studies, and Human Sciences (JJEOSHS)*, Volume 7, No. 1, 2024. He supervises postgraduate students in proposal and thesis writing and serves as an appointed thesis examiner at Masinde Muliro University of Science and Technology.

Community Engagement: Actively involved in community service through mentorship, leadership development, and motivational speaking, particularly targeting high school students. He also provides leadership in school Boards of Management and serves in leadership roles within the church.

Bio Data

Gender: Male

Faith: Christianity

Nationality: Kenyan

Marital Status: Married

Language: English, Kiswahili and Luhya

Current Administrative position: Coordinator, Butula Study Centre

Current Academic position: Doctor of philosophy in educational psychology, Department of educational psychology school of education, Masinde Muliro University of Science and Technology

Education and Academic Background

2014- 2017: Masinde Muliro University of Science and Technology. PhD in Educational Psychology: Research Area; Influence of self-efficacy, academic self-concept and peer pressure on career decision making among secondary school students in Kenya:

2009-2011: Masinde Muliro University of Science and Technology: Master of Education in Guidance and Counseling. Research area: Gender Role Stereotyping in Academic and Career Aspirations of Primary School Pupils: A Case of Butula District, Kenya

2004-2008: Masinde Muliro University of Science and Technology: Bachelor of Education (Arts) - 1ST Class Honours

1987-1989: Kagumo College: Diploma in Education

1980-1982: Kolanya High School: A-level

.1977-1980: Bukhalalire Secondary School- O-level

1970-1976: Bukhalalire Primary School- CPE

Work and Professional Career Experience

2020-Date: Senior Lecturer- Supervise postgraduate students, grand writing proposals research and outreach activities among other departmental duties

November 2015-2020: Lecturer; Department of educational psychology Masinde Muliro University of Science and Technology

- i) Teach undergraduate courses, conduct examinations, supervise and advice student on academic matters, coordinate departmental timetable and examinations, undertake research activities and conferences.
- ii) Mentorship to students and offering of career advice and counseling to students, and job market opportunities
- iii) Participate in preparing and reviewing course learning modules for educational psychology programmes
- iv) Participate in student School attachment assessment
- v) Participate in university examinations invigilation
- vi) Attend and advise students in thesis defenses, proposals seminars and term paper presentations

Undertook outreach education programme to Refugee students in Djibouti, Daadab and Kakuma
January 2012-2015: Assistant Lecturer; Department of educational psychology Masinde Muliro University of Science and Technology

March, 2009 -2011: Graduate Assistant - Department of Educational Psychology Masinde Muliro University of Science and Technology

Assisted in marking under graduate examinations; supervised students on school attachment and writing research proposal, among other administrative duties.

May 1989-March 2009: Permanent employment with TSC.

Stations and responsibilities held:

2009: Deputy Principal; Munami Secondary School

1998-2009: Boarding master, Director of studies and senior master: Butula high school

1989-1998: Boarding master, Games master; Kolanya high school

Achievements

Funded Researches;

July 2020-2021 : Co-Principal Investigator *“Psychosocial Support Base, Emotional Dissonance and Psychological Burn Out on Role Performance of Covid-19 Frontline Healthcare Workers in Busia County, To be* Funded by Masinde Muliro University of Science and Technology. My work will be to develop data collection tools, train research assistants, pilot instruments, interviewing key informants and overseeing data collection in health facilities in Busia County. I will also participate in data cleaning, organizing, report writing and disseminating findings to stakeholders.

2016-date: Appointed Coordinator, Butula Study Centre

Has seen the Campus grow, solicited for community support and good collaboration with the University

September 2010- 2015: Appointed Warden for non-resident male students.

Advice students on residential matters, conducted hostel visits, participated in student welfare meetings and activities, (on career, disability alcohol and drug abuse, and mentorship).

September 2012- Sept, 2015: Appointed Departmental Coordinator of timetable and examinations.

- *Coordinate examinations and timetable matters in the department*
- *Participate in Faculty board of examiners*

2015: Appointed as member of Steering Committee of Proposed MMUST Benga campus

Participated in joint committee meetings that has brought the campus to present status

Publications in Referred Journals

- Grace Keengwe, PhD <https://orcid.org/000-0001-6943-9175> Department of Teaching, Leadership & Professional Practice, University of North Dakota, USA & **Joel J. P. Ogutu**, PhD <https://orcid.org/0000-0002-4845-7822> Department of Educational Psychology, Masinde Muliro University of Science and Technology, Kenya. Teenage Mothers & Their Preschool Children: Exploring Self-Efficacy Skills in Parenting *Jumuga Journal of Education, Oral Studies, and Human Sciences (JJEOSHS)* Volume 7, No. 1, 2024 DOI: <https://doi.org/10.35544/jjeoshs.v7i1.75>
- **Joel J.P. Ogutu**, Edward Okaya Khasakhala.(2023). Nexus between Academic Motivation and Self-actualization among Students of Public Universities in Western Kenya. Published on 18th August 2023 in East African Journal of Education and Social Sciences. <https://shorturl.at/pwO78>
- **Ogutu, J.P.** Njeru, F.M. Arudo, J. Odera, P & Sore, D.L (2021). Emotional Dissonance and Psychological Burnout on Role Performance among COVID-19 Frontline Healthcare Workers. *International Journal of Health and Psychology Research*, 9 (2), 41-54,
- **Ogutu, J. P** (2020). Risk factors and prevalence of suicidal behavior among Kenyan youth in Secondary Schools *Global Journal of Neurology and Neurosurgery Glob. J. Neurol. Neurosurg.* 2020 ISSN: 2449-1942 Volume 8| Issue 4 | 03 **Publication date:** November 1st, 2020
- **Ogutu, J. P.** & Nanyama E. M. (2020) *Response Behavior, Emotional and Psychosocial Adjustment of Adults to Covid-19 Pandemic Health Protocols in Western Region of Kenya*” November, 2020 *International Journal of Health, Medicine and Nursing Practice under CARI Journals*. Vol.2, No. 2, pp 45 - 59, 2020: ISSSN 2520- 0852
- **Ogutu, J P** & Mukabi, B.N (2020) Analysis of Self Efficacy as Intervention Strategy in Management of Burnout Among Teachers in Busia County, Kenya *International Journal of Education and Research*, 8 (1), 1-14.
- **Ogutu, J P** (2019) Contextualizing Psychotic Disorder as a Silent Epidemic: From Selected Kenyan Cultural Perspectives. *International Journal of Multidisciplinary and Current Research*, Vol.7, Sept/Oct2019 issue. Available at: <http://ijmcr.com>
- **Ogutu, J P** (2019). Learning environment, achievement motivation and career decision making among gifted secondary school students. *American journal of education and learning*. 4(1), 50-61.
- **Ogutu, J P**, Odera P., & Maragia S, N.(2017). The Effectiveness of Peer Pressure on Students’ Career Decision Making in Secondary Schools in Kenya. *International Journal of Humanities and Social Studies* ISSN: 2455-1465 Vol, 3, (3)
- **Ogutu, J P** (2017) Effects of Online Learning on Students with Disabilities in Public Universities in Kenya. *African Research Journal of Education and Social Sciences*, ISSN: 2312-0134 Vol. 4(2), 2017

- **Ogutu, J P**, Odera P., & Maragia S, N.(2017). Self-Efficacy as a Predictor of Career Decision Making Among Secondary School Students in Busia County, Kenya. *Journal of Education and Practice*, ISSN: 2222-1735 Vol.8, No.11.
- **Ogutu, J P** (2015) Resiliency-protective factors in academic achievement among refugee primary school pupils in Dadaab. ISSN: 2319-2801 Vol. 1 ISSUE 29. January 2015
- **Ogutu, J P** (2013). Delineating factors affecting academic performance in day secondary schools; counseling implication. *Basic Research Journal of Education*. ISSN: 2315-6872 Vol.2 (4).
- **Ogutu J P.**, Odera, P & Matamba, C (2012) Stereotyping gender roles on pupils' career aspirations and teachers subject teaching preferences in primary schools in Kenya: *Journal of Science Technology Education and management (J-STEM)*. ISSN: 1991-2889 Vol.5 Nos.1&2.
- **Ogutu, J P** & Muango, G (2012) An Evaluation of the Effectiveness of Guidance and Counselling Services in Public Universities in Kenya. *Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS)* 3 (2): 151-154, ISSN: 2141-6990.
- **Ogutu J P (2012)** Effects of alcohol and drug abuse in Universities: A Case of Masinde Muliro University of Science and Technology. *International Journal for Current Trends and Research*. 1 (3), 72-78. ISSN: 2278-8042
- **Ogutu, J P.**, Odera, P & Matamba, C (2011). Influence of gender role stereotyping on career aspirations of primary school pupils: A case of Butula District, Kenya. *Kenya Journal of Guidance, Counseling and Psychology*. 1(1). ISSN 2226-0552
- **Ogutu J P.**, Odera, P & Matamba, C (2011). Perceived effects of gender role stereotyping on academic aspirations of primary school pupils. *International Journal for Current Research found online-ISSN: 0975-833X- 2011*.

Student Co-authored publications

-Ruth Nafula Wanyonyi.N.R.,**Ogutu, J.P.**, &Ouda, J.B. (2024). Hundred Percent Transition Policy in Kenya & Self-Esteem among Learners Reviewing Butula Sub County's Secondary Schools, Busia County. *Jumuga Journal of Education, Oral Studies, and Human Sciences*Vol. 7 No. 2

-Wafula, P. N., **Ogutu, J.P.** &Were, S.D.(2024).Authoritative Parenting Style and Social-Emotional Development of Pre-Primary Learners: A Case of Lurambi Sub-Kakamega County,

Kenya. *African Journal of Empirical Research* <https://ajernet.net> ISSN 2709-2607 989 Vol. 5 (Iss. 4) 2024, pp. 989-1000

-Wasioya, E.N., Poipoi, M.W. & **Ogutu, J.P.J.** (2024). Effect of Self-Esteem of Over-Age Learners on their Academic Achievement in Public Secondary Schools of Butula Sub County, Kenya. *African Journal of Empirical Research* 5(4):772-779

-Apiyo, L. **Ogutu, J.P.J** & Ayaga, G. (2024) Single Parental Status: Effects on Learners' Emotional Behaviour in Public Primary Schools in Kanduyi Sub County, Kenya. *African Journal of Empirical Research* <https://ajernet.net/> ISSN 2709-2607 654 Vol. 5 (Iss. 4) 2024, pp. 654-664

Oduor, M.B., Otieno, & **Ogutu, J.P.** (2024). Differences in Emotional Intelligence between Rural and Urban Primary School Orphans and Vulnerable Children in Alego-Usonga Sub County. *Kenya East African Journal of Education and Social Sciences EAJESS*, Vol. 5, No. 5, pp. 82-88. ISSN: 2714-2132 (Online), 2714-2183 (Print). Published by G-Card DOI: <https://doi.org/10.46606/eajess2024v05i05.0407>.

-Tesarah O.Mwinami, **Joel P. Ogutu**, Edward O. Khasakhala. Effect of Rehabilitation on Drawings by Learners in Shikusa Borstal Institution, Kakamega County. Published on July 2023 in *African Journal of Empirical Research*.
<https://ajernet.net/ojs/index.php/ajernet/article/view/84/72>

-Shayne Khavere, **Joel P. Ogutu**, Kennedy Bota, Students' Perception of Teacher Classroom Effectiveness and Academic Achievement: A Case of Secondary School Students in Hamisi Sub-County, Kenya. Published on 19th July 2023 in *African Journal of Empirical Research*. DOI: <https://doi.org/10.51867/ajernet.4.2.8>

-Linah Anyango Ochieng, Manson Sichari & Joel Ogutu (2020) Relationship between Locus of Control Orientation and School Adjustment of Orphaned and Vulnerable Pupils in Kisumu Central Sub County, Kenya. *Journal of Education and Practice* ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.11, No.21, 2020 www.iiste.org Publication date: July 31st, 2020.

Lwangu, K. A., Ouda, J. B., & Ogutu, J.P. (2020) Career Guidance: Role of Counseling Resources and Community Support in Public Schools in Kenya *International Journal of Research and Innovation in Social Science* [Volume IV, Issue VI, June 2020] ISSN 2454-6186

Okwadha, D.A. Otieno, K, & Ogutu, J P. (2017) Parenting practices influencing academic outcomes of primary school children in Rarieda Sub-County-Kenya. *Journal of Humanities and Social Science*, 22(11), 86-98

Okwiya, L.A & Ogutu, J.P. (2021). Motivation Strategies and Self-Regulated Learning as Precursors to Academic Achievement among Secondary School Students in Luanda Sub-County, Kenya

Appointments

2025: Appointed External examiner by Kaimosi Friends University for Thesis Examination- Masters in educational psychology thesis for by Angatia Brian Alwang'a: The Influence of Cyberbullying on Psychological Health of Students in Day Secondary Schools in Vihiga County

2025: Appointed internal examiner for Thesis Examination by Josephine N. Nyamwange. Teachers' Knowledge, Attitudes and Perceptions towards Attention Deficit Hyperactivity Disorder on Primary School Learners' Management Strategies in Kisii County, Kenya

2025: Appointed internal examiner for Thesis Examination by Caroline Mukenye Agosa. Academic Motivation and Self-Regulation as Predictors of Students' Online Learning Outcomes in Selected Public Universities of Western Region of Kenya **2023-**Appointed as Internal Examiner for Joshua Atsiaya Mungasia thesis entitled; Self Efficacy, Performance Appraisal and Burn Out Among Public Secondary School Teachers in Sabatia Subcounty, Vihiga, Kenya

2023-Appointed as Internal Examiner for Ken Kathukumi thesis entitled; Covid-19 Related Stress, Adaptive Behaviours and Academic Performance Among Academic Staff in Public Universities in Western Region, Kenya

2023-Appointed as Internal Examiner for Isabellah Lumiti Ameli thesis entitled; Evaluation of Teacher Supervision Practices and Implementation of Early Years Education Program in Khisero Subcounty, Kenya

2021: Appointed External examiner by Kisii University for Thesis Examination- Doctor of philosophy in educational counseling psychology thesis for Rhoda Topister Auni entitled; Efficacy of Career Guidance And Counselling Programme on Students' Occupational Choices in Public Secondary Schooling Kisii County, Kenya

-2019: Appointed as Internal Examiner for Catherine Meddiatrix Wanyonyi's thesis entitled "Burnout behavior and its influence on Productivity of secondary school teachers in Bungoma South Subcounty Kenya"

2019: Appointed as Internal Examiner for Anyanje Hannington Nadwa's thesis entitled "Contribution of county government on provision of early childhood education services in Kakamega County, Kenya

2012- 2015: Consultancy in Guidance and Counselling and Educational Psychology for capacity building of refugee teachers in Djibouti, Dadaab and Kakuma refugees under; The Lutheran World Federation (2012-2015)

November 2019: Presented a paper on: -Risk factors and Prevalence of suicidal behaviour among Kenyan youth during the 6th International conference on mental and psychological health organized by Kenya guidance, counseling and psychological association held at Chuka University 20th-22nd November, 2019

November 2019: Presented a paper on: Analysis of self-efficacy as teacher intervention mechanism in management of burnout in primary schools of Busia County, Kenya; during the 6th International conference on mental and psychological health organized by Kenya guidance, counseling and psychological association held at Chuka University 20th-22nd November, 2019

August 2019 5-7th Attended a models of research workshop at Masinde Muliro University of science and technology in Kakamega in organized by Dr. Anthony Kambi Masha of Walter Sisulu University, South Africa.

November 2018: Presented a papers on: Prevalence and management of anxiety disorder among older people in the society during the 5th International conference on mental and psychological health organized by Kenya guidance, counseling and psychological association held at Kisumu hotel, Maseno University, 14rd-16th November, 2018

November 2018: Presented a papers on Understanding psychotic disorder as a silent epidemic from Kenyan cultural context during the 5th International conference on mental and psychological health organized by Kenya guidance, counseling and psychological association held at Kisumu hotel, Maseno University, 14rd-16th November, 2018

July 2018: Participated in organizing world conference on transformative education hosted by Masinde Muliro University of Science and Technology in Kakamega on 26th 28th July 2018.

August 2016: Participated in the 1st biennial conference on the state of higher education in Kenya organized by Commission for University Education in collaboration with Universities and research Institutions, held at Kenyatta University , Nairobi from 22nd- 25th august 2016

December, 2015: Presented a paper on effect of online learning on students with disabilities in universities' in Kenya during the psychological science conference organized by Moi University held at Sirikwa hotel in Eldoret, 3rd-4th December, 2015

November 2015: Participated in the 4th National Guidance, Counseling and Psychology Conference Held at Egerton University on 13th November, 2015

June 2015: Presented a paper on post-election violence and psychological adjustment of children in Kenya during the 4th International conference by educational management society of Kenya & Masinde Muliro University of Science and Technology 9th-12th June 2015 in Kakamega.

Workshops;

August 2018: Attended a Workshop training in transition, change and impact awareness training for Implementors based on ISO9001:2015 at Masinde Muliro University of Science and Technology in Kakamega in collaboration with Bureau Veritas, on 22nd August, 2018

August 2016: Attended Workshop training in ISO9001:2018 Continual Improvement training course on formulating & monitoring of quality objectives, corrective/preventive actions and root-cause analysis of non-conformities. Transition, change and impact awareness training for Implementors based on ISO9001:2015 at Masinde Muliro University of Science and Technology in Kakamega in collaboration with Bureau Veritas, on 31st August-01st September, 2016

July 2015: Completed training workshop in research methodology for social scientists July 14th-15th, 2015 organized by Ball State University visiting Professors and FESS (MMUST)

March 2015: Completed training course in Bioethics & Biosafety held at MMUST- March, 2015

Webinar:

July 2020: Attending International webinar 1 for teacher education organized by pathways for learning new approaches in higher education through Open University.

November 2023 Attending International conference by Kenya Guidance, Counselling and Psychological Association

Book Publication

[Ogutu J.P.Joel](#) 2021.*Introduction to Educational Measurement and Evaluation for Undergraduate Education Students*. Kindle Edition. SIN :B093Q245MY Publisher : Exceller Books (April 27, 2021). Publication date : April 27, 2021. Available; Amazon.com; kobo; Google play; Google books.

Supervision.

-Okwadha Dominick A; Masters in Counseling Psychology. Thesis title: *“Parenting practices influencing academic outcomes of primary school children in Rarieda Sub-County-Kenya”*.

-Arthur Khigani Lwangu doing M-ed in Guidance and Counseling Thesis title: *“Effect of selected counseling challenges on career guidance in Public Schools in Kenya”*

-Linah Anyango Ochieng M-ed in Educational Psychology. Thesis title: *“Relationship between locus of control orientation and school adjustment of orphaned and vulnerable pupils in Kisumu city, Kenya”*.

Oduor, M.Billy. Med Counseling psychology. Title: *“Differences in Emotional Intelligence between Rural and Urban Primary School Orphans and Vulnerable Children in Alego-Usonga Sub County, Kenya East African Journal of Education and Social Sciences*

-Okwiya Laurah Amanda M-ed in Educational Psychology. Thesis title: *“Motivation Strategies and Self-Regulated Learning as Precursors to Academic Achievement among Secondary School Students in Luanda Sub-County, Kenya”*

-Tesarah O.Mwinami,. Effect of Rehabilitation on Drawings by Learners in Shikusa Borstal Institution, Kakamega County. Published on July 2023 in African Journal of Empirical Research. <https://ajernet.net/ojs/index.php/ajernet/article/view/84/72>

-Shayne Khavere, Students’ Perception of Teacher Classroom Effectiveness and Academic Achievement: A Case of Secondary School Students in Hamisi Sub-County, Kenya. Published on 19th July 2023 in African Journal of Empirical Research. DOI: <https://doi.org/10.51867/ajernet.4.2.8>

-Ruth Wanyonyi, thesis entitled *“Influence of 100 % transition policy and psychological adjustment of Learners in Public Secondary Schools in Butula Subcounty, Kenya”*

-Lilian Apiyo Ouma, Thesis entitled *“Effects of Single and Intact Parental Status on Learners’ Emotional Behaviour in Public Primary Schools in Kanduyi Sub-County, Kenya”*

-Elizabeth Namarome Wasioya. Thesis Entitled *“Over-Age Learners’ Psychological Characteristics and Their Academic Achievement in Public Secondary Schools of Butula Sub County, Kenya”*

-Wafula Pauline Nelima. Thesis Entitled; *“Effects of Selected Parenting Styles on Social Emotional Development of Pre-Primarylearners in Lurambi Sub-County Kakamega County, Kenya”*

Membership to Professional Societies

2023 to date: Elected Editor in-chief Kenya Guidance, Counselling and Psychological Association

2011 to Date: Member of Kenya Guidance, Counselling and Psychological Association
Attend meetings, conferences, undertake research and published with the Association

2009 to date: Member, Masinde Muliro University of Science and Technology Alumni

Community Involvement

2022-todate: Appointed board member of Busiada agairls High School ***and as chair of education sub-committee of BOM closely with other stakeholders to improve on school academic performance and infrastructure. Currently at KCSE 2023 managed to 95% with mean grade of C+ and above***

2016 to 2022: Appointed board member of Bumala Secondary School and Bujumba Girls secondary school. ***Has worked chair of education sub-committee of BOM closely with other stakeholders to improve on school academic performance and infrastructure***

Member of ACK Church Nambale Diocese to date: where I take part in management duties up to the diocese level. ***Has participated in mentorship advocacy of joint academic, staff capacity building and pastoral care in ACK sponsored schools.***

Administrative positions Held

2016 to Date: Coordinator; Butula Study Centre, Masinde Muliro University of Science and Technology

2019 to Date: Departmental Coordinator; Psychology of Learning and Guidance and Counseling courses. Department of Educational Psychology

Referees

1. Prof.. Moses W.Poipoi

Dean School of Education, Masinde Muliro University of Science and Technology
P.O. BOX 190-50100 Kakamega

2. Dr. Edward Khasakhala Okaya

Chairman, Department of Educational Psychology- Masinde Muliro University of Science and Technology
P.O. BOX 190-50100 Kakamega

3. Rt.Rev. Isaiah Obuya

Bishop, ACK Diocese of Nambale

P.O. BOX 4-50409 Nambale