

CURRICULUM VITAE

DAVID BARASA ♦

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P.O. Box 190 – 50100, Kakamega - Kenya

EDUCATION

Qualifications

2017	PhD in Linguistics, University of Cape Town, South Africa
2012	MA in Linguistics, University of Nairobi, Kenya
2008	B. Ed. (Arts – English/Literature), Masinde Muliro University of Science and Technology, Kenya
2002	Friends School Kamusinga, Kenya Certificate of Secondary Education
1998	Mabanga Primary School, Kenya Certificate of Primary Education

Other academic

02/2024 – 01/2025	Alexander von Humboldt Return Fellowship, Masinde Muliro University of Science and Technology, Kenya
07/2023 – 12/2023	Alexander von Humboldt Experienced Research Fellow, Johannes Gutenberg-Universität Mainz, Germany
2015	Visiting scholar, The University of Cologne; Cologne, Germany

CAREER RECORD

Teaching

09/2021 – to date	Masinde Muliro University of Science and Technology, Senior Lecturer (English, Communication Skills)
01/2019 – 09/2021	Masinde Muliro University of Science and Technology, Lecturer (English, Communication Skills)
02/2018 – 01/2019	Islamic University of Kenya (formerly, RAF International University), Lecturer (English, Communication Skills)
04/2018 – 12/2018	Machakos University, Part-time Lecturer (Linguistics)
03/2014	University of Cape Town, Tutor (Linguistics)
11/2012 – 12/2013	University of Nairobi, Part-time Lecturer (Linguistics)
08 – 12/2013	Mount Kenya University, Part-time Lecturer (English, Communication Skills)
10/2012 – 12/2013	The Anglican Church of Kenya Language and Orientation School, Teacher of English Skills
01 – 09/2010	Esalwa Secondary School, B.O.M. Teacher (English/Literature)
05/2008 – 12/2009	St. Paul's Miluki Secondary School, B.O.M. Teacher (English/Literature)
05 – 08/2007	St. Mary's Kibabii Boys, Teaching Practice (English/Literature)
05 – 08/2005	Friends Secondary School – Kitale, Volunteer Teacher (English/Literature)

Others

11/2012	Reviewer for Moran (EA) Publishers Ltd (formerly Macmillan Publishers)
02 – 05/2012	Editor for Moran (EA) Publishers Ltd (formerly Macmillan Publishers)
01/2012	The Education for the Future Foundation, Consulting Regional Coordinator (Nyanza and Western Kenya)
08 – 09/2009	Kenya Bureau of Statistics, Supervisor, Population and Housing Census, 2009
11/2005	Electoral Commission of Kenya, Referendum Clerk

COURSES TAUGHT

Undergraduate

Discourse Analysis, Phonetics and Phonology, Practical English Stylistics, English Vocabulary and Sound System, Sociolinguistics, Morphology, Writing Skills in English, Reading Skills in English, History and Sociology of English, Description of Modern English, Basic English Grammar, Introduction to the Study of Language, Communication Skills, Introduction to the Description of English, The Use of English for Academic Purposes

Postgraduate

Advanced Phonetics and Phonology, Theoretical Linguistics, English Language Education, Contemporary Issues in Applied Linguistics, Advanced Research Methods, Proposal Writing and Presentation

EXPERTISE

- Descriptive and documentary linguistics
- Ethnolinguistics
- Language policy analysis
- Language contact and variation
- Language and identity
- African Linguistics
- Historical linguistics
- Multilingualism
- Phonetics and phonology
- Morphology
- Sociolinguistics
- Discourse analysis
- Language and communication
- Communication studies

ADMINISTRATIVE DUTIES

8/2024 – to date	Associate Dean, School of Arts and Social Sciences, Masinde Muliro University of Science and Technology (MMUST)
4/2024 – to date	Coordinator for research, School of Arts and Social Sciences, MMUST
11/2021 – to date	Coordinator for Research, Publishing and Training – Department of Language and Literature Education, MMUST

6/2021 – 3/2024	Convener, Research Coordinating Committee, School of Arts and Social Sciences, MMUST
2/2019 – 2/2021	The Chairperson, Language and Literature Education Departmental Research, Publishing and Training Sub-committee, MMUST
2/2019 – 2/2021	Coordinator for Research and Publications – Department of Language and Literature Education, MMUST
2/2018 – 1/2019	Head of Department of Education, Islamic University of Kenya
8/2018 – 1/2019	Director, Centre for Research in the Humanities and Social Sciences, Islamic University of Kenya
4/2018 – 1/2019	Member of Board of Management, Islamic University of Kenya
4 – 9/2010	Ag. Assistant Dean of Studies, Esalwa Secondary School

ACADEMIC ASSIGNMENTS

07/2024 – to date	Technical Advisor in the Advisory Committee for MMUST Journals
03/2022 – to date	Member of the Language and Literature Education Departmental Graduate Studies Committee
06/2021 – to date	Convener for School of Arts and Social Sciences Research Coordinating Committee, MMUST
03/2021 – to date	University Webometric Champion, MMUST
10/2019 – to date	Member of the Departmental Curriculum Review Committee, MMUST
10/2021	Facilitator – Book Writing Planning Workshop: Resource Mobilization, Institute of Indigenous Knowledge and Cultural Studies, MMUST
3/2021	Facilitator – School of Arts and Social Sciences Writing Workshop, MMUST
3/2021	Member of the School of Arts and Social Sciences Workshop Organizing Committee, MMUST
4/2019	Facilitator – Research Workshop: Writing Articles for Publication, MMUST

PUBLICATIONS

Books

Forthcoming	Kebaya, C., Barasa, D. & Lugendo, D. (under review). <i>A Companion to Academic Writing and Publishing</i> . Peter Lang Publishing Group.
2021	Kunyobo, P., & Barasa, D. <i>Career Path</i> . Brainwave Publishers. ISBN: 978-9914-40-304-6.
2017	<i>Ateso Grammar: A Descriptive Account of an Eastern Nilotic Language</i> . (LINCOM Studies in African Linguistics 94). Munchen: LINCOM. ISBN-9783862888337. https://lib.ugent.be/catalog/rug01:002367759

Chapter in books

2024	Mohr, S., & Barasa D. English-medium instruction in higher education in East Africa. In Kingsley Bolton, Werner Botha & Benedict Lin (eds.) <i>Routledge</i>
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[*Handbook of English-Medium Instruction in Higher Education*](#). Routledge, 297-310.

- 2021 **Barasa, D.**, Mandillah, L., Masika, M. Upscaling the use of indigenous justice mechanisms in delivering justice affordably and efficiently. In Ochieng Ahaya, Erick Ater, David Barasa & Lucy Mandillah (eds.), *The African Indigenous Justice system: Enhancing Justice and Redress to Impunity in Kenya* (130-159). Utafiti Foundation. ISBN-978-9966-26-233-2.
- 2019 Introduction to Communication. In David Barasa & Benard Mudogo (eds.), *Communication Skills: A Handbook for Students* (1-19). Utafiti Foundation. ISBN-978-9966-26-185-4.
https://utafitifoundation.com/cheepeeb/woocommerce_uploads/2020/09/Barasa-et-al-2019.pdf
- 2019 Library and Research Skills. In David Barasa & Benard Mudogo (eds.), *Communication Skills: A Handbook for Students*. Utafiti Foundation. ISBN-978-9966-26-185-4.
https://utafitifoundation.com/cheepeeb/woocommerce_uploads/2020/09/Barasa-et-al-2019.pdf
- 2019 Deumert, A., Panović, I., Agyepong, D., & **Barasa, D.**, African Languages and Mobile Communication – Between Constraint and Creativity. In H. Ekkehard Wolff (ed.), *The Cambridge Handbook of African Linguistics* (555-574). Cambridge: Cambridge University Press. ISBN-978-1-108-41798-3.
DOI: [10.1017/9781108283991.019](https://doi.org/10.1017/9781108283991.019)

Articles in refereed journals

- Forthcoming (under review). *Omuse* burial ritual: An inventory of the Tachoni linguistic practices for the dead. *Journal of Postcolonial Linguistics*.
- 2024 Owino, C. A., Mudogo, B., **Barasa, D.** & Auma, R. Categories of shifts in the translation of the English Holy Bible (New International Version) into Dholuo Bible: *Muma Maler Mar Nyasaye* (1976). *Translation studies: Theory and Practice*, 4(1), 24-34.
- 2024 Demystifying the discourse: Techniques to effective academic writing. *Journal of Research and Academic Writing*, 1(1), 13-21.
- 2023 Itieba, J. L., Mudogo, B., & **Barasa, D.** Contextual Frames of Reference in the Translation of George Orwell's *Animal Farm* to Kiswahili. *Translation Studies: Theory and Practice*, 3(2(6)), 29-39.
- 2023 Language ideologies, policies and practices within the multilingual Kenyan context. *Journal of Linguistics, Literary and Communication Studies*, 2(1), 55-62.
- 2023 Sasala, J. M., Mudogo, B., & **Barasa, D.** Conceptual mappings in metaphors of the COVID-19 pandemic in Lukabaras. *Journal of Language, Technology & Entrepreneurship in Africa*, 14(2), 34-46.
- 2023 Itieba, J. L., **Barasa, D.** & Mudogo, B. Contextual meaning loss and gain in the translation of George Orwell's *Animal Farm* from English to Kiswahili. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 127-135.

- 2023 Mudogo, B., **Barasa, D.** & Matseshe, J. Evaluating the efficacy of controlled extensive reading tasks on ESL learning outcomes. *LLT Journal: A Journal on Language and Language Learning*, 26(2), 495-508.
- 2023 Masinde, R., **Barasa, D.** & Mandillah, L. (2023). Forms of multimodal approaches in the teaching of listening and speaking skills. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 75-90.
- 2023 Masinde, R., Mandillah, L. & **Barasa, D.** (2023). Multimodal approaches in the competency of listening and speaking skills among Grade 1 learners in Kenya. *International Journal of English Language Studies*, 5(3), 67-81.
- 2023 Masika, M. N., **Barasa, D.**, & Mudogo, B. Interpretability of English medical discourse into Lubukusu. *Research Journal in Advanced Humanities*, 4(3), 13-28.
- 2023 Masinde, R., **Barasa, D.**, & Mandillah, L. (2023). Forms of multimodal approaches in the teaching of listening and speaking skills. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 75-90.
- 2023 **Barasa, D.**, Mandillah, L., Anyonje, L., & Matseshe, J. The ritualistic nuances of *Efumbo*: The mystical Bukusu drum. *African Musicology Online*, 12(2), 24-32.
- 2023 Sasala, J. M., Mudogo, B., & **Barasa, D.** Image schemas in metaphors of the COVID-19 pandemic in Lukabarar. *Journal of Linguistics and Language in Education*, 17(1), 57-73.
- 2023 Masika, M. N., **Barasa, D.**, & Mudogo, D. Meaning loss in English - Lubukusu medical interpretation. *Nairobi Journal of Humanities and Social Sciences*, 7(2), 22-34.
- 2023 Wafula, A., **Barasa, D.**, & Atichi, A. A semantic analysis of Lubukusu Cut and Break verbs. *Nairobi Journal of Humanities and Social Sciences*, 7(1), 1-12.
- 2022 Mandillah, L., **Barasa, D.**, Anyonje, L., Kassily, J., & Kariaga, P. Cultural practices resilience in the wake of COVID-19 among communities in Western Kenya. *Research Journal in Advanced Humanities*, 3(4), 37-52.
- 2022 Sasala, J. M., Mudogo, B., & **Barasa, D.** [Vital relations in the metaphors of COVID-19 in Lukabarar](#). *LWATI: A Journal of Contemporary Research*, 19(3), 82-100.
- 2022 Kinyua, S., & **Barasa, D.** [Anthroponymy in Eastern Nilotic: A Case of Turkana Personal Names](#). *Research Journal in Advanced Humanities*, 3(2), 58-78.
- 2022 Pronouns and pronominal alignment in Ateso. *Arusha Working Papers in African Linguistics*, 4(1), 100-114.
https://arushalinguistics.org/publications/Barasa_AWPAL_2022.pdf
- 2022 Maobe, A., Mudogo, B., & **Barasa, D.** An analysis of the phonological structure of homograph sets in Ekegusii. *Research Journal in African Languages*, 3(2), 27-40.

- 2021 Tioko, N. C., Nandelenga, H. S., & **Barasa, D.** ATR harmony in English borrowed words in Ng'aturukana: An optimality theory account. *Journal of Linguistics and Foreign Languages*, 2(2), 7-19.
- 2021 Odera, H., & **Barasa D.**, Aspectual forms in Lutsotso. *Research Journal in Modern Languages and Literature*, 2(2), 7-19.
- 2021 Odera, H., **Barasa D.**, & Atichi, A. [Inflectional Forms of Tense in Lutsotso](#). *International Journal of Linguistics, Literature and Translation*, 4(1), 17-28. DOI: 10.32996/ijllt.2021.4.1.3
- 2020 Thiong'o, J., & **Barasa, D.**, Poetic meaning implied in suprasegmental features in selected segments of the song "Gongo la Mboto" by Diamond Platnumz and Mrisho Mpoto. *Journal of African Musicology Online*, 10(2), 51-73. <https://www.ajol.info/index.php/amo/article/view/236254>
- 2020 Ingato, L., Atichi, A., & **Barasa D.**, [Politeness Strategies used in Lwisukha in Local Public Administrative Meetings](#). *International Journal of Linguistics, Literature and Translation*, 3(9), 97-101. DOI: 10.32996/ijllt.2020.3.9.10
- 2019 Thiong'o, J., & **Barasa, D.**, Intonation as Metaphors in the song "Kama Nikifa Kesho" by Diamond Platnumz. *Alternation: Interdisciplinary Journal for the study of Arts and the Humanities in Southern Africa, Special Edition*, 25: 341-356. DOI: [10.29086/2519-5476/2019/sp25.3a15](https://doi.org/10.29086/2519-5476/2019/sp25.3a15)
- 2019 Achesa, R., Mandillah, L., & **Barasa, D.**, [The Role of Lwidakho on English Word Stress Perception and Production](#). *International Journal of Linguistics, Literature and Translation*, 2: 262-267. DOI: [10.32996/ijllt.2019.2.6.31](https://doi.org/10.32996/ijllt.2019.2.6.31)
- 2018 ATR vowel harmony in Ateso. *Stellenbosch Papers in Linguistics Plus*, 54: pp. 61-69. DOI: [10.5842/54-0-751](https://doi.org/10.5842/54-0-751)
- 2018 Omoke, J., **Barasa, D.**, & Basweti, N., Ekegusii Sense Relations in a Lexical Pragmatic Theoretical Perspective, *IJARKE Humanities & Social Sciences Journal*, 1: 15-21. <https://ijarke.com/ihssj-vol-1-issue-1>
- 2018 Kitui, T., & **Barasa, D.** Synergistic potential for academic linkages in providing global economic solutions. *IJARKE Humanities & Social Sciences Journal*, 1: 48-54. <https://ijarke.com/ihssj-vol-1-issue-1>
- 2016 Iteso's Language Repertoire and Use Patterns, *Voices from around the world*. Global South Studies Centre Cologne, University of Cologne. <http://voices.uni-koeln.de/2015-3/itesoslanguiagerepertoire>
- 2015 The inflectional forms of Tense and Aspect in Ateso. *The University of Nairobi Journal of Language and Linguistics*, 4, 82-102. <https://pdfs.semanticscholar.org/c813/e39c04029c8bd0610fc19a867058bacd3b11.pdf>
- 2015 Basweti, N., Ochola, E., **Barasa, D.**, Michira J., Ekegusii DP and its Sentential Symmetry: A Minimalist Inquiry. *International Journal of Languages and linguistics*, 2, 93-107. <http://ijllnet.com/journal/index/2172>

Edited Collections

- 2022 together with Catherine Aurah (eds). *Proceedings of the Science, Technology, Engineering and Mathematics Education International*

Conference, held on 17th – 19th November 2021. Masinde Muliro University of Science and Technology. Royallite Publishers (EA) Limited. ISBN: 978-9914-744-30-9.

- 2021 together with Ochieng Ahaya, Erick Ater & Lucy Mandillah (eds.) *Upscaling the use of indigenous justice mechanisms in delivering justice affordably and efficiently.* Utafiti Foundation. ISBN: 978-9966-26-233-2.
- 2020 *Selected papers of the International Mother Language Day Conference.* Journal of Education and Social Sciences, Special Edition. ISSN: 22223-490X. <https://ir-library.mmust.ac.ke/handle/123456789/1365>
- 2020 together with Lucy Mandillah, Rose Auma, Benard Mudogo & Lydia Anyonje (eds.) *Proceedings of the International Mother Language Day (IMLD) Conference, 19th – 21st February.* Masinde Muliro University of Science and Technology. ISBN 978-9914-702-28-6. <https://ir-library.mmust.ac.ke/handle/123456789/1456>
- 2019 together with Benard Mudogo (eds.) *Communication Skills: A Handbook for Students.* Utafiti Foundation. ISBN: 978-9966-26-185-4. https://utafitifoundation.com/cheepeeb/woocommerce_uploads/2020/09/Barasa-et-al-2019.pdf

Peer reviewed conference proceedings

- 2020 Masolia, E., & **Barasa, D.**, Phonological and lexical variation in Logooli, Lutirichi and Lumundu, in David Barasa, Lucy Mandillah, Rose Auma & Benard Mudogo (eds.) *Indigenous Languages Matter for Development, Peace Building and Reconciliation.* Proceedings of the International Mother Language Day (IMLD) Conference, February 19-21, 2020. Masinde Muliro University of Science and Technology, Kenya. Pp. 133-148. ISBN 978-9914-702-28-6. <https://ir-library.mmust.ac.ke/handle/123456789/1456>
- 2020 Achesa, R., Mandillah, L. & **Barasa, D.**, The relationship between English word stress perception and production among Lwidakho speaking Form Three Secondary School Students, in David Barasa, Lucy Mandillah, Rose Auma & Benard Mudogo (eds.) *Indigenous Languages Matter for Development, Peace Building and Reconciliation.* Proceedings of the International Mother Language Day (IMLD) Conference, February 19-21, 2020. Masinde Muliro University of Science and Technology, Kenya. Pp. 352-356. ISBN 978-9914-702-28-6. <https://ir-library.mmust.ac.ke/handle/123456789/1456>
- 2016 Surviving the tide: the status of Ateso in post-colonial East Africa, in Nicholas Ostler & Panchanan Mohanty (eds.) *FEL XX Language Colonization and Endangerment: long-term effects, echoes and reactions.* Proceedings of the 20th FEL Conference, December 9-12, 2016. Foundation for Endangered Languages, Hungerford - England. Pp. 126-130. ISBN 978-0-9560210-8-3. <https://core.ac.uk/download/pdf/141880631.pdf>

Online Teaching Modules

- 2019 Communication Skills MMUST ODeL Module
- 2020 Discourse Analysis MMUST ODeL Module
- 2020 Practical English Stylistics MMUST ODeL Module

University programmes drafted

2023	PhD in Linguistics (Masinde Muliro University of Science and Technology)- (Program leader from 1 st June 2023)
2022	(under review) Bachelor of Arts in Linguistics (Masinde Muliro University of Science and Technology)
2020	(under review) Bachelor of Arts in Translation and Interpretation (Masinde Muliro University of Science and Technology)

Research thesis written for university degrees

2017	PhD thesis (University of Cape Town): “Ateso Grammar: A Descriptive Account of an Eastern Nilotic Language”
2012	MA thesis (University of Nairobi): “Tense and Aspect in Ateso: The Minimalist Program Approach”

PRESENTATIONS

Palat, A. F., Nassenstein, N., Mietzner, A., Storch, A., Seel, L. & **Barasa, D.** “Variation among Mijikenda tense-aspect systems”. *Bantu 10 Conference*. Dar es Salaam University College of Education, August 12-14, 2024. <https://udsm.ac.tz/web/index.php/colleges/duce/program-bantu-10>

Nassenstein, N., Mietzner, A., Storch, A., Seel, L., **Barasa, D.** & Palat, A. F “Linguistic and Cognitive Landscapes: Spatial Concepts and Identity Formation among the Mijikenda Speakers on Kenya’s Coast”. *Bantu 10 Conference*. Dar es Salaam University College of Education, August 12-14, 2024 <https://udsm.ac.tz/web/index.php/colleges/duce/program-bantu-10>

Barasa, D. & Dimmendaal, G. J. “When noun class overcomes gender: Contact-induced grammatical change in Ateso”. *11th World Congress of African Linguistics (WOCAL 11)*. University of Nairobi, August 5-9, 2024. <https://linguistics.uonbi.ac.ke/search/node?keys=wocal>

“Omuse burial ritual: An inventory of the Tachoni linguistic practices for the dead”, *Institut für Ethnologie und Afrikastudien Winter Semester Colloquium 2023/24*. Johannes Gutenberg-Universität Mainz, December 5, 2023 <https://www.ifeas.uni-mainz.de/files/2023/10/Institutskolloquium-Barasa.pdf>

“A discourse analysis – of Omuse burial ritual – with Hymes ‘speaking model’”, *Reconfiguring Language Preservation and Protecting Social Practices and Spaces Workshop*. Johannes Gutenberg-Universität Mainz, December 1, 2023

“Artificial Intelligence and academic research”, *4th International STEMEIC Virtual Conference – “The Interface Between Digital Revolution and STEM: Navigating the New Frontiers”*. Masinde Muliro University of Science and Technology, November 2023

Barasa, D. & Kinyua, S. “Anthroponymy in Eastern Nilotic: A case of Turkana personal names”, *The SOAS GLOBAL, African Assembly on Linguistic Anthropology*, University of Nairobi, October 18-21, 2023

“Language ideologies, policies and practices within the multilingual Kenyan context. *Excellence Cluster Africa Multiple International Conference 2023 – “Reconfiguring African Studies through Specialities”*, University of Bayreuth, October 11-14, 2023

“Artificial Intelligence and academic research: Navigating the challenges”, *The British Academy Alumni Writing Workshop*, Maseno University, September 11, 2023

Matseshe, J. & **Barasa, D.** “Responses to the effects of COVID-19 among the youth in Kenya: A case of

- Malava in Kakamega County. *1st National Virtual Conference*. Kaimosi Friends University, May 2023
- Mudogo, B., **Barasa, D.** & Omuteche, J. "Tracking Covid-19 crisis communication: Insights from marginalized populations in Kenya's urban informal settlements". *15th International Multi-disciplinary Virtual Conference*. Masinde Muliro University of Science and Technology, May 2022
- Mandillah, L., Anyonje, L., **Barasa, D.**, Kassily, J. & Kariaga, P. Re-examining the effects of Covid-19 pandemic on community practices in Kakamega and Siaya counties. *15th International Multi-disciplinary Virtual Conference*. Masinde Muliro University of Science and Technology, May 2022
- "The role of education in providing and transmitting cultural knowledge in Kenya", *RS Learning-African Cluster Centre Workshop*, Moi University, January 2022
- "A Re-interpretation of the Ateso Gender System", *International Mother Language Day Conference*. Kenyatta University, February 2021
- Masinde, R. & **Barasa, D.** "Language Endangerment, Maintenance and Revitalization", *International Mother Language Day Conference*. Masinde Muliro University of Science and Technology, February 2020
- Masolia, E. & **Barasa, D.** "Phonological and Lexical Variation in Logooli, Lutirichi and Lumundu", *International Mother Language Day Conference*. Masinde Muliro University of Science and Technology, February 2020
- Achesa, R., Mandillah, L. & **Barasa, D.** "The Relationship between English Word Stress Perception and Production among Lwidakho speaking Form Three Secondary School Students", *International Mother Language Day Conference*. Masinde Muliro University of Science and Technology, February 2020
- Barasa, D.** & Dimmendaal, G. "When Noun Class Overcomes Gender: Contact-Induced Grammatical Change in Ateso", *Building Capacity in Language and Linguistics Research Conference*. Language Association of Eastern African; Moi University, Eldoret, August 2019
- "Reacting to African languages endangerment: Loss and Survival", *13th Multi-disciplinary International Conference*. Masinde Muliro University of Science and Technology, June 2019
- "The Journey from thesis to publishable articles", *Research Workshop: Writing Articles for Publication*. Masinde Muliro University of Science and Technology, April 2019
- "The future of endangered languages in Kenya", *International Mother Language Day*. Kenyatta University, Kitui Campus, Kenya, February 2019
- "There and back again: a portrait of Ateso in a globalised 21st Century", *International Mother Language Day Conference*. University of Nairobi, Kenya, February 2018
- "Surviving the tide: the status of Ateso in post-colonial East Africa", *FELXX Language Colonization and endangerment: long term effects, echoes and reactions*, University of Hyderabad, India, December 2016
- "The argument structure of Ateso verbal derivations", *ALASA*, Namibia University of Science and Technology, Namibia, June 2016
- "The Tripartite Noun Class System in Eastern Nilotic", *SOAS*, University of London, Great Britain, October 2015
- "Personal Pronouns and Pronominal Alignment", *Nilo-saharan Colloquium*, University of Nairobi, Kenya, September 2015
- "The Sociolinguistic Landscape of Eastern Nilotic Languages", *Sumait University*, Zanzibar, January

2015

“On the Noun Morphology of Ateso”, *Department of Linguistics and Languages*, University of Nairobi, Kenya, December 2014

“The Passive in Ateso”, *Department of Linguistics and Languages*, University of Nairobi, Kenya, November 2012

“Creating Global Universities at the Grassroots”, *The 1st Annual Interdisciplinary Conference on Africa’s Golden Jubilee*, Catholic University of Eastern Africa, Nairobi, June 2012

AFFILIATIONS

02/2023 – to date	Member, Edinburgh Circle on the Promotion of African Languages, https://afri-lang.wixsite.com/afri-lang
09/2022 – to date	Member of the Institute of Indigenous Knowledge and Cultural Studies (IIKCS) Committee
10/2020 – to date	Founding Member, Philippine-Kenya Education Network (PEN)
02/2020 – to date	Member, Utafiti Foundation https://utafitifoundation.com/member/david-barasa/
08/2019 – to date	Founding Member, Language Association of East Africa (LAEA)

SYNERGISTIC ACTIVITIES/COMMUNITY OUTREACH

08/2018 – to date	Editorial Board Member, Journal of Research and Academic Writing https://utafitionline.com/index.php/JRAW/about/editorialTeam
11/2021 – to date	Editor-in-Chief, Journal of Linguistics, Literary and Communication Studies http://utafitionline.com/index.php/jltcs
03/2021 – to date	Editor-in-Chief, Journal of Linguistics and Foreign Languages
06/2019 – to date	Reviewer, Arusha Working Papers in African Linguistics http://www.arushalinguistics.org/board.php
08/2018 – to date	Editorial Board Member, International Journals of Academics and Research (Humanities & Social Sciences Journal) https://www.ijarke.com/editorial-board
12/2018 – 1/2019	Editorial Board Member, International Journal of Language and Linguistics
2005 – 2006	President, Rotaract Club, Masinde Muliro University of Science and Technology
2004 – 2005	Vice President, Rotaract Club, Masinde Muliro University of Science and Technology
02 – 11/2005	Editor, Press Club, Masinde Muliro University of Science and Technology

GRANTS

2024-2025	<i>Decentering knowledge and training opportunities: Supporting the development of the next generation of researchers in African linguistics</i> (IWWAF\100008). Funded via the British Academy International Writing Workshop Alumni Programme. This is a joint project with Dr. Hannah Gibson, and Prof. Lutz Marten
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- Award: £ 30,000
- 2023 *The Drums of Western Kenya: The Greatest Treasure of Culture* (MMU/URF/2022-23/1-023). Funded by the University Research Fund, Masinde Muliro University of Science and Technology. This is a joint project with Dr. Lucy Mandillah and Dr. Lydia Anyonje
Award: KES. 1,000,000
- 2023 *Exploring the Teachers' Skill Gaps in the Utilization of Extensive Reading Tasks During ESL lessons in Kenyan Secondary School Classroom* (MMU/URF/2022-23/1-023). Funded by the University Research Fund, Masinde Muliro University of Science and Technology. This is a joint project with Dr. Benard Mudogo
Award: KES. 1,000,000
- 2020-2022 *Eroding Dichotomies: Description, Analysis and Publishing in African Linguistics* (WW20200073). Funded via the British Academy Writing Workshops scheme. This is a joint project with Dr. Hannah Gibson, Prof. Lutz Marten and Dr. Kristina Riedel
Award: £ 20,000
- 2021 *Factors influencing completion rate of postgraduate studies at Masinde Muliro University of Science and Technology*. Funded by Institutional Research Fund (IRF), Masinde Muliro University of Science and Technology. This is a joint project with Dr. Frida Miruka, Prof. Stanley Omuterema and Dr. Iddah Maulid
Award: KES. 600,000
- 2020 *Conserving Heritage: indigenous Justice System and its Application to the rule of law in the present society*. Funded by University Research Fund (URF), Masinde Muliro University of Science and Technology. This is a joint project with Dr. Ochieng' Ahaya, Dr. Onyango Ater, Dr. John Ekwenye, Dr. Perez Wenje
Award: KES. 1,000,000

AWARDS, SCHOLARSHIPS

- 2024 Alexander von Humboldt Return Fellowship
- 2023 Alexander von Humboldt Experienced Researcher Fellowship
- 2016 AXL, University of Cape Town, Postgraduate Scholarship
- 2015 Global Partnership Fund
- 2015 South Africa-Netherlands Research Programme on Alternatives in Development (SANPAD)
- 2014 Lestrade Scholarship, University of Cape Town, South Africa
- 2013 Doctoral Scholarship (awarded by A.W. Mellon Foundation through the Centre for African Language Diversity (CALDi)), University of Cape Town, South Africa

FIELDWORK

2/2024	Tachoni (Webuye – Kenya), Project title: Ethnolinguistic description of plant names and usage among the Tachoni
4/2023	Tachoni (Webuye, Ndivisi – Kenya), Project title: Okhuuyisia burial ritual: An inventory of the Tachoni linguistic practices for the dead
8/2018	Moroccan Arabic (Rabat – Morocco), Project title: Terms and connotations of domestic animal in Moroccan Arabic
12/2011 – 01/2012	Ateso (Machakos, Ng'elechom, Amon – Kenya), Project title: Ateso Grammar: A descriptive account of an Eastern Nilotic language
10 – 12/2013	Ateso (Ng'elechom, Machakus, Malakis – Kenya; Bukedi – Uganda), Project title: Ateso Grammar: A descriptive account of an Eastern Nilotic language
12/2014 – 01/2015	Ateso (Machakos, Ng'elechom, Amon – Kenya; Tororo, Bukedi – Uganda), Project title: Tense and Aspect in Ateso: The Minimalist Program Approach

CONFERENCE/WORKSHOP ORGANIZATION

2024	Committee Member, Chama cha Kiswahili cha Taifa (CHAKITA) Conference held at MMUST on March 7-8, 2024
2023	Committee Member, Technology, Engineering, and Mathematics Education International Conference (STEMEIC 2023) held at Masinde Muliro University of Science and Technology
2023	Member of the 16 th Multidisciplinary International Virtual Conference Committee held at MMUST on June 14-16, 2023
2023	Organizer of the British Institute of East Africa Graduate Forum held at MMUST on March 1, 2023
2023	Member of the Scientific and Program Sub-Committee for the 7 th African Council for Distance Education Conference
2022	Member of the Organizing Committee for the Institute of Indigenous Knowledge and Cultural Studies Strategic Direction Workshop held at MMUST on 25 th October
2022	Panelist, Review and Editing Workshop for Diploma in Secondary Teacher Education English Design held at Kenya Institute of Curriculum Development on 11 th – 21 th October
2022	Organizer and Facilitator of the British Academy Writing Workshop held at Zevenwacht, South Africa on 19 th -20 th September
2021	Organizer of the School of Arts and Social Sciences Writing Workshop, (held at MMUST on 5 th March)
2021	Organizer of Webinar on Teacher Education (hosted by Philippine-Kenya Education Network on 25 th January)
2020	Organizer of Science, Technology, Engineering, and Mathematics Education International Conference (STEMEIC 2020) at Masinde Muliro University of Science and Technology

2020	Host and Organizer of International Mother Language Day (IMLD) Conference held at Masinde Muliro University of Science and Technology on 19 th – 21 st February
2019	Organizer of International Mother Language Day (IMLD) Conference: Hallowing Mother Language and Cultural Diversity in Africa held at Kenyatta University, Kitui Campus on 20 th – 22 nd February

SEMINARS/WORKSHOPS ATTENDED

2/2022	African Journals Online (AJOL) & Training Centre in Communication (TCC) Webinar
1/2022	RS Learning-African Cluster Centre Workshop, Moi University
10/2021	The British Academy Writing Workshop, Maseno University
3/2021	The Virtues Project Training Program, Virtues Connection Kakamega
3/2021	School of Arts and Social Sciences Writing Workshop, MMUST
4/2021	Webinar on Action Research in Action (hosted by Silliman University, Philippines)
1/2021	Webinar on Teacher Education (hosted by Philippine-Kenya Education Network)
11/2020	Webinar on Research Capacity among Members of Staff in MMUST, Masinde Muliro University of Science and Technology
28-30/2019	Scientific Writing Skills for Practitioners – Partnership for Africa’s Next Generation of Academics (PANGeA) Training and Skills Development Programme Workshop in conjunction with PANGeA Secretariat, Stellenbosch University at the University of Nairobi
4/2019	Content Development Training, Open Distance and eLearning (ODeL) – Masinde Muliro University of Science and Technology
2/2019	Grant Proposal Writing Workshop – Masinde Muliro University of Science and Technology
8/2018	Commission for University Education Stakeholders Engagement Workshop
8/2018	Endangered Languages Documentation Programme (ELDP), Netherlands Institute Morocco, Rabat
6/2013	Pedagogical Skills in Higher Education Teaching and Learning by Mount Kenya University
3/2010	Capacity Building Course on Teaching, Learning and Testing by the National Education Service
2/2009	Western Province Adjudicators’ Drama Workshop
2/2009	Western Province Producers’ Workshop
8 – 9/2009	Supervisors Training, Population and Housing Census
11/2007	The Virtues Project, run by the Anglican Church of Kenya, Maseno North
2006	District 9200 Rotaract Leadership Training, Kisumu

SUPERVISION OF MASTERS AND DOCTORAL DISSERTATIONS

Doctoral

Hellen Odera	Pragmatic analysis of anaphora relations in Lutsotso	-in progress
Loice Mukulo	A pragma-semantic analysis of the Lukabras modal system	-in progress
Tobias Omondi	Integration of participatory practices in the teaching of English Language Skills in a Competence-Based curriculum setting in selected primary schools in Kisumu county	-in progress
Naftali Nyakundi	Interpretation of sexist humour discourses in Kenyan stand-up comedy – a study of Churchill Show	-in progress
James Matseshe	Metaphorical mappings in the conceptualization of Covid-19 pandemic in Lukabararas	2023-completed
Mary Masika	Interpretation techniques and the interpretability of English-Lubukusu medical discourse in Bungoma county, Kenya	2023-completed
Rose Masinde	The impact of multimodal approaches on learning English language oral skills: A Case of Grade One pupils in primary schools in Western Kenya	2023-completed

Masters

Rebin Obwang'i	A morphological analysis of abbreviated neologisms of social media discourses: A case of Kenyans of X	-in progress
Colleta Akoth	Rank-shifting of clauses in the translation of the English <i>Holy Bible New International</i> version into <i>Muma Maler Nyasaye</i> (1976)	-in progress
Mercy Soy	A morpho-semantic study of Kipsigis Anthroponyms	-in progress
Jill Laventor Itieba	Context and cognition in the translation of George Orwell's <i>Animal Farm</i> to Kiswahili	2023-completed
Annemarta Wafula	A lexico-pragmatic analysis of Lubukusu cut and break verbs	2023-completed
Asha Mukanda	A morpho-phonological analysis of <i>Luwanga</i> nouns and verbs	2022-completed
Alloys Otete	A pragmatic analysis of Ekegusii homographs	2022-completed
Alexine Meloute	An assessment of the African heritage in the Guadeloupean Creole's verbal system: Focus on Tense, Aspect, Negation, and serial verb constructions	2021-completed
Hellen Odera	A morpho-syntactic analysis of tense and aspect in <i>Lutsotso</i>	2021-completed
Lilian Nyikuli	A pragmatic analysis of Linguistic politeness strategies of <i>Lwisukha</i>	2020-completed
Susan Kinyua	A morpho-semantic study of anthroponymy: Turkana	

	Personal names	2020-completed
Rodgers Achesa	English word stress perception and production skills among form three <i>Lwidakho</i> speakers in secondary schools in Ikolomani sub-county, Kenya	2019-completed

EXAMINATION FOR OTHER UNIVERSITIES

Undergraduate

7/2024 – 7/2026	External Examiner, Department of Literature, Linguistics, Foreign Languages and Film Studies, Moi University
6/2024	External Examiner, 3 rd year, LCS 312: Research in Language and Communication, University of the Western Cape, South Africa

Postgraduate

7/2024	Internal Examiner, MA in Applied Linguistics, Masinde Muliro University of Science and Technology, Thesis title: “Metaphorical Analysis of Ekegusii Traditional Circumcision Songs” written by Duncan Morara Nyarumba
5/2023	Internal Examiner, MA in History, Masinde Muliro University of Science and Technology, Thesis title: “Situating Bullfighting Culture and its Influence on the Development of the Abakakamega of Western Kenya since 1850” written by Larry Iswekha Chiteyi
5/2023	Internal Examiner, MA in Applied Linguistics, Masinde Muliro University of Science and Technology, Thesis title: “Discourse Analysis of Call-In Conversational Texts of Vernacular Radio Stations: A Case Study of <i>Vuuka FM</i> ” written by Catherine Musimbi
9/2022	External Examiner, MA in Linguistics, Kisii University, Thesis title: “Morphological Adaptation of Verb Borrowing from Keiyo and Nandi Languages on the Vitality of the Talai Marakwet Dialect” written by Lorna Kwambai Chemwetich
7/2022	Internal Examiner, MA in Applied Linguistics, Masinde Muliro University of Science and Technology, Thesis title: “A Lexico-Pragmatic Analysis of Social Constructions in Selected Lubukusu Secular Music Texts” written by Mitrine Nanjala Wamalwa
10/2021	Internal Examiner, PhD in Applied Linguistics, Masinde Muliro University of Science and Technology, Thesis title: “Pragmatic Relevance of Interpreter-mediated Sermons in Selected Churches in Busia County, Kenya” written by Annet Aromo Khachula
8/2020	Internal Examiner, PhD in Health Communication, Masinde Muliro University of Science and Technology, Thesis title: “Role of Interpersonal Communication as a tool for Improving the Uptake of Voluntary Medical Male Circumcision in Siaya County, Kenya” written by Osir Otteng’
11/2019	Internal Examiner, Master of Science in Mass Communication, Masinde Muliro University of Science and Technology. Thesis title: “Sustainability of FM Radio stations in a competitive environment among selected FM Radio stations in Bungoma County, Kenya” written by Jared Mudanya.

10/2019	Internal Examiner, Master of Science in Mass Communication, Masinde Muliro University of Science and Technology. Thesis title: "Vernacular Radio programs as a tool for communicating cultural values: A case of Murang'a County, Kenya" written by Kimani Peter Macharia.
9/2019	Internal Examiner, MA in Applied Linguistics, Masinde Muliro University of Science and Technology. Thesis title: "Lexical borrowing in spoken Lukabararas from the Nandi language in Chepsaita scheme, Uasin Gishu county, Kenya" written by James Matseshe Sasala.
8/2018	External Examiner, MA Applied Linguistics, the Catholic University of East Africa. Thesis title: "The integration of receptive and productive skills and learner's communicative competence among selected secondary schools in Nairobi county, Kenya" written by Euphrasia Agakhala Mutsotso.
7/2018	External Examiner, MA Applied Linguistics, the Catholic University of East Africa. Examined 3 MA Dissertations: i) "Learners' attitude on competence in English grammar among selected secondary schools in Kajiado county" written by Umo-Udofia, Idongesit Okuku, ii) "The use of multimodal linguistic approaches to teaching English language in secondary schools in Kinondoni district: Tanzania" written by Agnes Anatory.
5/2018	Proposal and Concept Examiner, MED Linguistic Candidates, the Catholic University of East Africa.

CONSULTANCIES

2024	Needs assessment and design of English language support modules for refugee teachers in Kenya for The Lutheran World Federation
2018	Translated a community led land lease guidelines for Shibuye Health Workers Community Based Organisation (CBO)

TECHNICAL COMPETENCES

- Excellent leadership skills
- Excellent communication skills
- Excellent interpersonal, organizing and planning skills
- Excellent time management skills
- Ability to solve problems that are highly complex, requiring significant research and creative thinking
- Ability to attract funding from funding agencies
- Editing and proofreading skills
- Curriculum design skills
- Ability to respond to pedagogical and practical challenges
- Ability to lead project teams
- Established record of Postgraduate supervision

LINKS

ORCID: <https://orcid.org/0000-0001-7144-7772>

ResearcherID: [AAG-8000-2021](https://orcid.org/0000-0001-7144-7772)

Scopus Author ID: [57221128623](https://scopus.com/authors/details/57221128623)

Google Scholar: <https://scholar.google.com/citations?user=KpZ9mvgAAAAJ&hl=en&oi=ao>

Academia: <https://mmust.academia.edu/DavidBarasa/Analytics/activity/overview>

Semantic Scholar: <https://www.semanticscholar.org/author/David-Barasa/70338014>

MMUST Staff Profile: <https://mmust.ac.ke/staffprofiles/index.php/dr-david-barasa>

REFEREES

Available

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