

CURRICULUM VITAE



BIO DATA

SURNAME	Ouda
OTHER NAMES	James Bill
CURRENT POSITION	Senior Lecturer Department of Educational Psychology Masinde Muliro University of Science & Technology (MMUST), Kenya 1317
P.F.NO.:	
CONTACT ADDRESS	Department of Educational Psychology MEA 009, School of Education P. O. Box 190, Kakamega 50100, Kenya Cell no. +254722882026/ +254751600081 Email: jouda@mmust.ac.ke jmsbillouda@gmail.com
PHYSICAL ADDRESS	Kotecha Plaza Opp. Kakamega Primary School Next to G4S, Kakamega Office First Floor, House Number 1B Kakamega, Kenya
PERSONAL INFORMATION	
Date of Birth	23 rd February 1972
Nationality	Kenyan
Marital Status	Married with Children
Languages	English, Kiswahili, Dholuo

PHILOSOPHY

Hard work and honest service are vital tools for the development of humanity. Through productive work and service we glorify God, and ensure that fellow human beings live a decent and meaningful life. Work and service to humanity are best carried out while understanding the self, the environment, and roles in life. Challenges are bound to be there but I perceive them as opportunities, prospects and learning points for success and development. There are so many people who do their duty half-heartedly, grudgingly and poorly. My obligation is service to God, fellowmen and self to the best of my ability. I am confident that I have the capacity, the will and time to serve. I will indeed, serve whenever I am called upon to do so. I aspire to be a practical, a mentor and an example to my students and beyond, a model for my organization.

EDUCATIONAL PROFILE

Post-Doctoral Research Fellowship (PDRF)	University of Venda, Thohoyandou, Republic of South Africa. 2017 to 2018
Doctor of Philosophy (PhD)	Educational Research and Evaluation, Catholic University of Eastern Africa (CUEA), Nairobi, Kenya. 2010 to 2015
Diploma in Project Management (DPM)	The Kenya Institute of Management (KIM), Nairobi, 2010.
Master of Education (M.Ed.)	Research and Evaluation, Catholic University of Eastern Africa (CUEA), Nairobi, Kenya. 2005 to 2008
Bachelor of Education (B.Ed.)	Technology Education, Moi University (MU), Eldoret, Kenya. 1994 to 1998
Kenya Certificate of Secondary Education (KCSE)	Starehe Boys' Centre & School, Nairobi, Kenya. 1989 to 1992
Kenya Certificate of Primary Education (KCPE)	Starehe Boys' Centre & School, Nairobi, Kenya. 1987 to 1988
Primary Education	M. M. Shah Primary School, Mombasa, Kenya 1985 to 1986 Changamwe Primary School, Mombasa, Kenya 1982 to 1984 M. M. Shah Primary School, Kisumu, Kenya 1981.

CAREER AND WORK EXPERIENCE

April 2021- Present: Senior Lecturer, Department of Educational Psychology, Faculty of Education and Social Sciences, Masinde Muliro University of Science & Technology (MMUST)

Responsibilities

- Lecturing courses at undergraduate and postgraduate level
 - i) Educational Measurement & Evaluation - Undergraduates
 - ii) Measurement & Evaluation – Postgraduates
 - iii) Monitoring and Evaluation in Agricultural Extension – Postgraduates
 - iv) Research and Family Studies – Undergraduates
 - v) Research Methods I – Postgraduates
 - vi) Research Methods in Social Sciences – Postgraduates
 - vii) Research Methods and Evaluation – Postgraduates
 - viii) Research Theory & Practice I – Postgraduates
 - ix) Project Design, Implementation and Administration – Postgraduates
 - x) Quantitative Statistical Methods in Research – Postgraduates
 - xi) Advance Research Methods I – Postgraduates
- Supervision of post-graduate degree candidates in proposal development and thesis/dissertation writing
- Undertake research and produce publications and other research outputs.
- Participate in curriculum development and review.
- Examination preparation, administration and management.
- Participate in administration and management of departmental programs and activities.
- Develop learning materials for the school.
- Undertake community outreach activities.
- Attract research and development funds.
- Participate in the development and review of academic programs.
- Guide and counsel students on their academic and professional development.
- Attend and contribute at learned conferences, workshops and seminars
- Membership of professional societies
- Internal and external examiner.
- Where appropriate, provide leadership in the department or school.
- Registered by a relevant professional board.
- Perform and other relevant duty assigned by my supervisor from time to time.

September 2015- Present: Lecturer, Department of Educational Psychology, Faculty of Education and Social Sciences, Masinde Muliro University of Science & Technology (MMUST)

Responsibilities

- Lecturing courses at undergraduate and postgraduate level
 - i) Educational Measurement & Evaluation - Undergraduates
 - ii) Measurement & Evaluation – Postgraduates
 - iii) Monitoring and Evaluation in Agricultural Extension – Postgraduates
 - iv) Research Methods – Postgraduates
 - v) Project Design, Implementation and Administration – Postgraduates
 - vi) Quantitative Statistical Methods in Research – Postgraduates
- Supervision of post-graduate degree candidates in proposal development and thesis/dissertation writing
- Attend and contribute at learned conferences, workshops and seminars
- Membership of professional societies

- Continued research and evaluation of effective teaching as well as educational projects/programs
- Contribution to university life through active participation in departmental matters, student's academic advising, faculty and university meetings and committee membership
- Registered by a relevant professional board

Additional responsibilities in the department/university

- Member of the Research Committee of the School of Education
- Departmental examination and timetable coordinator.
- Member of the infrastructural development committee of Ebusangwe Campus

January 2015 – Present: Part-time Lecturer, Faculty of Education, Catholic University of Eastern Africa (CUEA)

Responsibilities

- Lecturing courses at postgraduate level
 - i) Educational Assessment and Test Development
 - ii) Monitoring and Evaluation of Education Projects and Programs
 - iii) Evaluation Principles, Techniques and Models
 - iv) Qualitative Research and Evaluation Methods
 - v) Basic Statistics

November 2008 – December 2012: Part-time Research Assistant, Faculty of Education, Catholic University of Eastern Africa (CUEA)

Responsibilities

- Supervise undergraduate students in proposal development and report writing.
- Examination invigilator

June 2012- August 2015: Research and Extension Assistant, Directorate of Research, Extension & Linkages, Masinde Muliro University of Science & Technology (MMUST)

Responsibilities

- Develop and regularly update the publications register by academic staff at MMUST
- Assist in the co-ordination of conferences, workshops and seminars;
- Help monitor on-going research and extension activities in the university,
- Assist to coordinate the identification of thematic areas for research by the University;
- Provide other scientific and administrative support as required from time to time by the Director of Research Extension & Linkages (REL).

April 2011- April 2017: Part-time Lecturer, College of Education and External Studies, University of Nairobi (UoN)

Responsibilities

- Lecturing undergraduate students on the units listed below
 - i) Educational Statistics.
 - ii) Tests and Measurements.
- Setting CATs, term papers and Examinations
- Marking Cats, term papers and Examinations

October 2013 – August 2014: Part-time Lecturer, Cambridge Aviation College of Kenya, Yala

Responsibilities

- Lecturing diploma students on the listed courses

- i) Business Research Methods
- ii) Project Monitoring and Evaluation
- iii) Statistical methods
- Setting CATs and Examinations
- Marking CATs and Examinations

June 2008 – May 2012: Graduate Teacher employed by the Teachers Service Commission (TSC), Enkorika Secondary School, Kajiado District, Kenya

Responsibilities

- Class teacher (Mathematics and Physics).
- Head of Mathematics department.
- Dean of Studies (Careers and Exams).
- Games Master.

January 1999 – May 2008: Teacher employed by the Teachers Service Commission (TSC), Ulumbi Secondary School, Siaya District, Kenya

Responsibilities

- Class teacher (Mathematics and Physics).
- Head of Science department.
- Games Master.

THESIS, DESERTATION AND RESEARCH REPORT

Evaluation of Dupoto-e-Maa Education Project in Public Primary Schools in Kajiado Central District, Kajiado County, Kenya – Catholic University of Eastern Africa for the award of the PhD in Education (Research & Evaluation). 2014

Factors Affecting Procurement Practices in the Sustainability of the Home Grown School Feeding (HGFS) Program in Kenya. (A Survey of Enkorika Division, Kajiado District) – Kenya Institute of Management (KIM) for the award of Diploma in Project Management. 2010

An Evaluation of the Millennium Village Primary School Meals Program (SMP) in Yala Division, Siaya District, Kenya – Catholic University of Eastern Africa for the award of the M. Ed Degree. 2008

PUBLICATIONS AND OTHER RESEARCH OUTPUTS

Peer reviewed Articles Published in Refereed Journals

1. Adrum Shikuku Akhayere, Leonard Wamocho & **James Bill Ouda** (In print). Population Growth as a Socio Economic factor affecting Small Scale Sugarcane Farming in Bumula Sub County, Bungoma County, Kenya. *The International Journal of Science and Technology*. ISSN 2321-919X.
2. Eliud Makunda Shikanga, Francis Muyekho and **James Bill Ouda** (2022). Teacher Related Factors and Enrolment of Students in Agriculture in Secondary Schools in Kenya. *International Journal of Advanced Research (IJAR)*. Vol. 10(05), 651-666. No. May 2022. ISSN 2320-5407. <http://dx.doi.org/10.21474/IJAR01/14751>
<https://www.journalijar.com/article/40880/teacher-related-factors-and-enrolment-of-students-in-agriculture-in-secondary-schools-in-kenya/>

3. Leonard Latan Imbosa, Eunice Majanga & **James Bill Ouda** (2022). Re-entry Policy and Retention of Expectant Students and Teen Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya. *International Journal of Education and Research*. Vol. 10 No. 2 February 2022. ISSN: 2411-5681 www.ijern.com
4. Rose Atieno Opiyo, Bjuu Godfrey, **Ouda Bill James**, Nanyama Elizabeth Mabele, Sorhe Doreen, Waswa Martha, Gillian Khaseyi, Awuor Vivian, Lumiti Isabella & Luembo Harriet. (2022). Caregivers Knowledge, Attitude and Practices for Inclusive Home Based Child Care and Education in Kenya. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*. Volume 27, Issue 1, Series 7 (January. 2022) 50-62 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org
5. **James Bill Ouda**, Tawanda Runhare, Ndileleni Mudzielwana, Hasina Cassim and Shonisani Agnes Mulovhedzi. (2021). An Examination of the Correlation between South African Grade 12 students' Mathematics Self-Concept and their Academic Achievement. *International Journal of Learning, Teaching and Educational Research* Vol. 20, No. 12, pp. 127-138, Accepted Dec 17, 2021. ISSN 16942493 <https://doi.org/10.26803/ijlter>
6. Tawanda Runhare, **James Bill Ouda**, Maria Tsumbedzo Vele, & Ndileleni Mudzielwana. (2021). School-community interventions to curb earner-attrition: The perceptions of key education stakeholders in a rural South African school neighborhood. *International Review of Education*. Accepted: 12 July 2021. ISSN 00208566 <http://link.springer.com/article/10.1007/s11159-021-09910-0>
7. Arthur Khigani Lwangu, **James Bill Ouda** & Joel Ogutu. (2020). Career Guidance: Role of Counselling Resources and Community Support in Public Schools in Kenya. *International Journal of Research and Innovation in Social Science (IJRISS)*, |Volume IV, Issue VI, 686-696, June 2020|ISSN 2454-6186. <https://www.rsisinternational.org/virtual-library/papers/career-guidance-role-of-counseling-resources-and-community-support-in-public-schools-in-kenya/>
8. Eunice K. Najoli, Tawanda Runhare & **James B. Ouda**. (2019). Attitudes of Stakeholders and the Use of Corporal Punishment as a Tool for Discipline in Public Secondary Schools, Western Region of Kenya. *Open Journal of Social Sciences*, 2019, 7, 51-69 ISSN Online: 2327-5960. <https://www.scirp.org/journal/paperinformation.aspx?paperid=96369>
9. Atieno Rose Opiyo, **Ouda James Bill** & Jared Mudanya. (2019). Etiology of Crime: An Analysis of How Schooling in Kenya Breeds Offending and Criminal Behavior. *International Journal of Research and Innovation in Social Science (IJRISS)*. Volume III, Issue XI, 203-211. ISSN 2454-6186.
10. **James Bill Ouda** & Rose Wanjiku Ndegwa. (2019). Inclusive Education for Sustainable Development in Achievement of the 2030 Agenda. *Journal of Science, Technology, Education & Management (J-STEM)*. Volume 8, Number 1, 253-268. ISSN 1991-2889.
11. Atieno Rose Opiyo & **James Bill Ouda**. (2019). Debunking Myths and Suppositions about Hysteria: Rethinking Mental Health Programs for Teenage Girls and their Parents. *Journal of Science, Technology, Education & Management (J-STEM)*. Volume 8, Number 1, 282-295. ISSN 1991-2889.
12. Catherine M. Wanyonyi & **James Bill Ouda** (2019). Administrative Climate, Burnout and Productivity of Teachers: A Three-Wave Study in Public Secondary School in Kenya. *International Journal of Research and Innovation in Social Science*. Volume 3, Number 4, 391-398. ISSN 2454-6186 <https://www.rsisinternational.org/virtual-library/papers/administrative-climate-burnout-and-productivity-of-teachers-a-three-wave-study-in-public-secondary-schools-in-kenya/>

13. **James Bill Ouda**, Peter Mulaudzi, Eunice Kanaga Najoli, Roseline Wanyama & Tawanda Runhare. (2018). An evaluation of stakeholder capacity in the implementation of millennium village primary school meal project. *Evaluation and Program Planning*. Elsevier, vol. 72(C), pages 179-187. ISSN 0147-7189.
<https://www.sciencedirect.com/science/article/abs/pii/S0149718918300454>
14. Eunice Didinya, **James B. Ouda** & Celestine Ndanu (2018). Effect of Performance Appraisal of Teachers on Academic Performance of Students in Public Secondary Schools in Hamisi Sub-County, Vihiga County, Kenya. *Journal of Popular Education in Africa (JOPEA)*. Volume 2, Number 5, 92-106. ISSN 2523-2800 (online).
http://www.jopea.org/images/PDF_-_Didinya_Ouda_and_Ndanu_-_Effect_of_Performance_Appraisal_of_Teachers_on_Academic_Performance_of_Students_in_Public_Secondary_Schools_in_Hamisi_Sub-County_Vihiga_County_Kenya.pdf
15. **Ouda, J. B.** & Ndungú, S. M. (2016). Impact of Dupoto-e- Maa education project on dropout rate and academic performance. *African Evaluation Journal* 4(1), a131.
<http://dx.doi.org/10.4102/aej.v4i1.131>. ISSN: (Online) 2306-5133, (Print) 2310-4988.
16. S. M. Ndung'u & **James B. O.** (2016). Church- State Conflict in Catholic Church Sponsored Public Secondary Schools Management; Effects on Student Academic Performance. *International Journal of Arts and Entrepreneurship* 5 (1)1-24. ISSN 2307-6305.
17. G. Nguka, **J. B. Ouda** & J. S. K. Achoka. (2016). Role of Food and Nutrition and Peace, Conflict Resolution and National Cohesion in Kenya. *Journal of Education & Social Sciences (JESS)*. ISSN 2223-490X.
18. **J. B. Ouda**, R. A. Opiyo & P. Ogula. (2015). Effect of Millennium Village primary school meal project on enrollment rate and attendance of pupils in Yala Division, Siaya County, Kenya. *Elixir International Journal*. (2015), 78, 29839-28843. ISSN 2229-712X.
19. **J. B. Ouda**, R. A. Opiyo & P. Wambiya. (2014). Quality education for the pastoralist in public primary schools in Kajiado County, Kenya: case study of Dupoto-e-Maa education project in Kajiado Central District. *International Journal of Advanced Research*. (2014), Volume 2, Issue 12, 297-306. ISSN 2320-5407.
20. **Ouda, J. B.** & Wambiya, P. (2014). Role of Dupoto-e-Maa education project in increased enrollment in public primary schools in Kajiado Central District, Kajiado County, Kenya. *International Journal of Innovative Social Sciences and Humanities Research*. Volume 2(4): 59-67. ISSN: 2354-2926.

Chapters in Edited Books

1. Wekullo, C. S., Shiundu, J. O., **Ouda, J. B.**, & Mutevane, A. (2022). COVID-19 crisis and the future of higher education: Perspectives from Kenya. In J. S. McKeown, K. Bista, & R. Y. Chan (Eds.), *Global higher education during COVID-19: Policy, society, and technology* (pp. 73-91). STAR Scholars. <https://starscholars.org/product/global-education/>
2. **Ouda, J.B.** & Shiundu, J.O. (2021). The organisation and role of education in Africa, In: Runhare, T & Gwirayi, P. (Eds). *Sociological foundations of education in Africa: perspectives, contexts and contemporary issues*. Cape Town: Oxford University Press Southern Africa. pp 241-270. ISBN: 9780190738525, Epub ISBN: 9780190754044
<https://www.oxford.co.za/book/9780190738525-sociological-foundations-of-education-in-africa-perspectives-contexts-and-cont#.YNspbugzY2w>
3. **Ouda, J.B.** & Najoli, E.K. (2021). Educational inflation: The emergence of Diploma Disease in Africa, In: Runhare, T & Gwirayi, P. (Eds). *Sociological foundations of*

education in Africa: perspectives, contexts and contemporary issues. Cape Town: Oxford University Press Southern Africa. pp 340-365. ISBN: 9780190738525, Epub ISBN: 9780190754044

<https://www.oxford.co.za/book/9780190738525-sociological-foundations-of-education-in-africa-perspectives-contexts-and-cont#.YNspbugzY2w>

4. Shiundu J. O. & **Ouda J. B.** (2018). Role of Education and the Environment in Promoting Peace for Sustainable Development: Concept, Theory and Debate. *Peace, Security & Development in 21st Century Africa*. Finesse Publishing Limited. Nairobi, Kenya. 2018.
5. Atieno R. Opiyo and **James B. Ouda** (2017). The Power of Social Modelling on Self-efficacy Building amongst Junior Running Athletes in Elgeyo Marakwet County District, Kenya. *Kenyan and Ethiopian Athletics: Towards and Alternative Scientific Approach*. Addis Ababa: IRD/CFEE. 2017.

Workshops Participated, Organize and/or Facilitated

- **14th April 2022:** Writing of the History of Masinde Muliro University of Science and Technology (MMUST) Key Respondents Workshop. Organized by the Institute of Indigenous Knowledge and Cultural Studies (IIKCS), MMUST. Venue: MMUST, MCU 002 BOARDROOM – Participant.
- **31st March 2022:** School Practice Advising Workshop. Theme: Teacher Education for Quality Teaching. Organized by the Department of Curriculum and Instruction Technology (CIT). Venue: MCU 001. – Participant
- **21st to 25th March 2022:** Walter Sisulu University (WSU) & Masinde Muliro University of Science & Technology (MMUST) Joint Workshop. Theme: Realizing University Mandate: WSU & MMUST Approaches. Topic: Supervision and Examination of Postgraduate Students. Venue: ABA 208, MMUST – Facilitator.
- **16th to 19th March, 2022:** Peer Educators Basic Counseling Training Workshop. Theme: Harnessing the Power of Peer support as a Tool for Providing Psychosocial Relief to Students in Institutions of Higher Learning. Topic: The Menace of Compulsive Gambling among University Students. Venue: MCU Boardroom, MMUST – Facilitator.
- **2nd March 2022:** Inclusive Home-Based Early Learning (iHELP) Project Stakeholders Workshop. Theme: Building Sustainable Foundations: Communities as Assets for Early Learning and Development in Kenya. Venue: Bishop Nicholas Stam Pastoral and Conference Center, Kakamega – Participant.
- **22nd February 2022.** Workshop for capacity building of board members of newly registered Non-Governmental Organizations (NGOs). Venue: Huduma Centre First Floor, Kisumu Kenya – Participant.
- **25th November 2021:** Workshop for dissemination of research findings on Psychosocial and Socioeconomic Effect of COVID-19 on the Livelihood of Border Land Communities in the Lake Victoria Region of Kenya. Venue: Agricultural Training Centre, Busia. Organizer and Facilitator.
- **22nd November 2021:** Workshop on Review of Postgraduate Policy Documents. Conducted by the Directorate of Postgraduate Studies (DPS), Masinde Muliro University of Science & Technology (MMUST). Venue: Bishop Nicholas Stam Pastoral Centre – Participant.
- **17th November 2021:** Workshop on Validation and Harmonization of Research Tools Workshop. Conducted by Institute of Indigenous Knowledge and Cultural Studies (IIKCS), Masinde Muliro University of Science & Technology (MMUST). Venue: Bishop Nicholas Stam Pastoral Centre – Participant.

- **14th to 15th October 2021:** School of Education (SEDU), MMUST Retreat of Curriculum Review. Theme: Re-defining Paradigm Shift in Teacher Training in Kenya: A Comprehensive Curriculum Review. Venue: Farm View Hotel, Busia County. – Participant.
- **30th to 31st March 2021:** Basic Principles in Research Management. Conducted by Southern African Research & Innovation Management Association (SARIMA) in collaboration with the University of WITS Digital Campus, South Africa. – Participant.
- **18th January to 17th March 2021:** Research Ethics and Integrity. Conducted by Faculty of Commerce, law and Management, School of Business Science, University of the Witwatersrand, Johannesburg, South Africa.
- **12th November 2020:** Webinar on Research Capacity among Academic Members of Staff in Masinde Muliro University of Science & Technology (MMUST). – Organizer & Facilitator.
- **24th of August to 20th September 2020:** Gender Mainstreaming in Science, Technology and Innovation. Online course conducted by Southern African Research & Innovation Management Association (SARIMA) in collaboration with the University of WITS Digital Campus, South Africa. – Participant.
- **15th June to 13th July 2020:** Workshop on Research and Grant Management conducted online by Southern African Research & Innovation Management Association (SARIMA) in collaboration with the University of WITS Digital Campus, South Africa. – Participant.
- **28th February 2019:** Workshop on Grant Proposal Writing, held at MCU Boardroom, Masinde Muliro University of Science and Technology (MMUST). – Rapporteur.
- **4th to 6th December, 2018:** Post Graduate Research Findings Seminar held at MCU Boardroom, MMUST.
- **19th Sept 2017:** Workshop on Plagiarism, Research Ethics and Stress Management held at University of Venda (UNIVEN), Thohoyandou, South Africa. – Participant.
- **1st – 4th May, 2017:** Course on Survey Design and Execution conducted by Partnership for African Social & Governance Research (PASGR) held at Maanzoni Lodge, Machakos, Kenya. – Participant.
- **26th – 29th April 2017:** Course on Social Network Analysis (SNA) conducted by Partnership for African Social & Governance Research (PASGR) held at Maanzoni Lodge, Machakos, Kenya. – Participant.
- **8th – 10th June 2016:** Training workshop on “*Enhancing Skills in Examination Setting, Marking, Processing and Reporting of Assessment Results in higher Education*” conducted at Bukura Agricultural College, Kakamega. – Facilitator.
- **19th May 2016:** Regional Centre of Expertise (RCE), Workshop held at KAMADEP Guest House, Kakamega, Kenya. – Organizer.
- **6th May 2016:** Training workshop on Biosafety, held at Masinde Muliro University of Science and Technology, Kakamega, Kenya. – Organizer.
- **5th May 2016:** Training workshop on Correct Ethical Practices in Research, held at Masinde Muliro University of Science and Technology, Kakamega, Kenya. – Organizer.
- **11th to 15th April 2016:** Course on Interpretive Methods and Ethnography conducted by Partnership for African Social & Governance Research (PASGR) held at KCB Leadership Centre, Nairobi, Kenya. – Participant.
- **2nd to 12th November 2015:** Course on Advanced Research Design conducted by Partnership for African Social & Governance Research (PASGR) held at Boma Inn, Nairobi, Kenya. – Participant.
- **21st to 24th October 2015:** MMUST – University of Venda (UNIVEN), South Africa, collaboration training workshop on Grant Proposal Writing and Graduate Student Supervision at Bishop Stam Pastoral Centre, Kakamega, Kenya. – Organizer.

- **12th to 13th August 2015:** Workshop on Outcome Mapping conducted by Evaluation Society of Kenya (ESK) in collaboration with the Monitoring and Evaluation Department, Ministry of Devolution and Planning, Government of Kenya (GoK) held at Laico Regency, Nairobi. – Participant.
- **5th – 6th March 2015:** Workshop on Bioethics in Research at Masinde Muliro University of Science and Technology. – Organizer.
- **12th February 2015:** Workshop by MMUST and National Environment Management Authority (NEMA). Theme: Contextualization of Global Action Plan (GAP) as Core to Research and Extension for Regional Centers of Expertise (RCE), a tool for Education for Sustainable Development (ESD). Held at MMUST. – Organizer.
- **9th to 22nd July 2014:** Workshop on Research Methodology for staff and post graduate students in social science at Masinde Muliro University of Science and Technology (MMUST) facilitated by Prof. Winnie Mucherah of Ball State University, USA. – Organizer.

Conference Participated, Organized and/or Facilitated

- **28th to 29th September 2021:** 6th African Council for Distance Education Triennial Conference held virtually. Theme “*Open and Distance Learning, the Continental Education Strategy for Africa and the United Nations Sustainable Development Goal 4 (SDG4) Engagement.*”
- **19th to 21st May 2021:** 14th Multi-Disciplinary International Conference. Theme “*Innovative Technology Transfer for Universal Health Care (UHC), Food Security, Affordable Housing and Manufacturing for Sustainable Development.*” – Rapporteur and Presenter.
- **25th to 27th November 2020:** Stem Education International Conference 2020 (STEMEIC2020). Theme “*Integrating Pedagogy and Technology to Ensure Resilience, Quality, Equity and Sustainability*” Masinde Muliro University of Science and Technology (MMUST). – Organizer and Participant.
- **19th to 21st June 2019:** 13th Multi-disciplinary International Conference 2019. Theme “*Transformational Leadership, Innovation and Technology Transfer for Sustainable Development in Developing Countries*” held at Masinde Muliro University of Science and Technology. – Organizer and Participant.
- **25th – 29th June 2018:** First Pan African International Research Congress on Knowledge Generation and Dissemination (1st PAIRC- 2018), held at Grand Swiss Hotel Kisumu. – Participant.
- **22nd to 25th August 2016:** 1st Biennial Conference on the State of Higher Education in Kenya held at Kenyatta University, Nairobi, Kenya. – Participant.
- **24th – 26th May 2016:** International conference, Theme “*Towards Universal Access to Essential Services: Innovative Strategies Towards Attainment of SDGs*” held at Masinde Muliro University of Science and Technology, Kakamega, Kenya. Participant.
- **13th – 14th August 2015:** International conference on Expanding Theoretical and Applied Roles of GIS in a Dynamic Global Environment held at Masinde Muliro University of Science and Technology, Kakamega, Kenya. – Organization.
- **9th – 12th June 2015:** International Conference on New Paradigms in National and International Security: The Role of National and County Governance, Education, Science, Technology and the Media, hosted by MMUST in collaboration with the Educational Management Society of Kenya (EMSK) at the Bishop Stam Pastoral Centre, Kakamega, Kenya.
- **26th to 29th May 2014:** The 4th African Conference on Medicinal and Edible Mushrooms (ACEMMIV), hosted by MMUST at the Golf Hotel, Kakamega, Kenya.

Postgraduate Student Supervision

1. **2022.** Leonard Latan Imbotsa. Reg No.: ESE/G/01-52844/2018. *Re-Integration and Resilience of Expectant and Teenage Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya.*
2. **2021.** Arthur Lwangu Reg. No.: EDG/G/01/2015. *Effect of Selected Counseling Challenges on Career Guidance among Public Secondary School Students in Kakamega Sub-county, Kenya.*
3. **2019.** Catherine Meddiatrix Wanyonyi Reg No.: EDG/G/04/2015. *Burnout Behaviour and its Influence on Productivity of Secondary School Teachers in Bungoma South Sub-County, Kenya.*
4. **2018.** Eunice Didinya. Reg. No. MED/KC/SF/037/14/15. *Effects of Performance Appraisal of Teachers on Academic Achievement of Students in Public Secondary Schools in Hamisi Sub-County, Vihiga County, Kenya.*
5. Ruth Nafula Wanyonyi. Reg No.: EDO/G/02-54639/2020. *Implementation of 100% Transition Policy and Psychosocial Adjustment of Learners in Public Secondary Schools, Butula Sub County, Kenya. (Masters – Ongoing).*
6. Manyasi Annah Nawambisa. Reg No.: SAE/H/01-54 991/2020. *Evaluation of Progressive Agriculture Career Development among Students in Learning Institutions of Western Counties, Kenya. (PhD – Ongoing).*
7. Eliud Makunda Shikanga. Reg No.: SAE/G/01-55322/2020. *Factors Influencing Enrollment of Students in Agriculture Subject in Public Secondary Schools of Kakamega-North Sub County, Kakamega County, Kenya. (Masters – Ongoing).*
8. Truteah Alwang'a Shisia. Reg No.: SAE/G/01-54196/2019. *Incorporation of 21st Century Skills in Teaching and Learning of Agriculture Subject in Public Secondary Schools of Vihiga Sub County, Vihiga County, Kenya. (Masters – Ongoing).*
9. Okang'a Joseph. Reg No.: EDO/G/01-53180/2019. *Psychological influence of Accusations against Teachers and Job Satisfaction in Public Secondary School in Emuhaya Sub-county, Vihiga County, Kenya. (Masters – Ongoing).*
10. Doreen Sore Lumonye, EDO/G/01-53518/2019. *Teenage Pregnancy, Psychosocial Adjustment and Academic Achievement of Secondary School Students during the COVID-19 Pandemic in Shinyalu Sub-County, Kenya. (Masters – Ongoing).*
11. Kennedy Ambale. Reg No.: EDO/G/14-53867/2019. *Selected Psychosocial Risk Factors as Underpinnings of Suicidal Tendencies among Students of Public Secondary Schools in Butere Sub County, Kenya. (Masters – Ongoing).*
12. Kellan Okwako. Reg No.: ESN/G/01-53700/2019. *School Related Factors Influencing the Learning Outcomes of Learners who are Gifted and Talented in Secondary Schools in Lurambi Sub County, Kakamega County, Kenya. (Masters – Ongoing).*
13. Leonard Latan Imbotsa. Reg No.: ESE/G/01-52844/2018. *Re-Integration and Resilience of Expectant and Teenage Mothers in Public Secondary Schools in Vihiga Sub-County, Kenya. (Masters – Ongoing).*
14. Finid Onyancha George Reg No.: SAE/G/01-53141/2018. *Influence of Agricultural Project on Students Academic Performance in Secondary Schools in Mumias West Sub-County, Kakamega County, Kenya. (Masters – Ongoing).*
15. Isabella Lumiti Ameli. Reg No.: EDH/G/01-53206/2018. *Supervision and Monitoring in the Implementation of Early childhood Development Education Curriculum in Public Primary Schools in Kakamega County, Kenya. (Masters – Ongoing).*

16. Jane Adongo Akinyi. Reg No.: EDH/G/01-56914/2018. *Teacher Preparedness and the Implementation of Competency Based Curriculum in Pre-Primary 2 Language Activities in Public Schools in Teso South Sub County, Kenya.* (Masters – Ongoing).
17. Sarah Ongachi Abukuse, EDG/G/01-53226/2018. *Psychosocial Home and School factors as Predictors of Suicidal Behaviour among Secondary School Students in Bungoma South Sub-county, Kenya.* (Masters – Ongoing).
18. Beatrice Atieno. Reg No.: PSY/G/09-55283/2017. *Barriers to Universal Free Primary Education among Learners with Physical Impairment in Special Schools in Kisumu County and its Implications on Counseling.* (Masters – Ongoing).
19. Andrew Sifuna Barasa, EPY/H/01-55812/2017. *Perception of sexuality and its influence on educational participation among girls in secondary schools of Bungoma County, Kenya.* (PhD – Ongoing).
20. Adrum Shikuku Khayere. Reg No.: ERD/G/01-55372/2017. *Socio Economic Factors Influencing Sugar Cane Production by Small Scale Farmers in Bumula Sub County, Bungoma County, Kenya.* (Masters – Ongoing).
21. Joshua Atsiaya Reg No. EPY/H/06/15. *The Perception of Education Stakeholders on Performance Appraisal and its Effect on their Behavior in Vihiga County* (PhD – Ongoing).
22. Amayeye Immaculate M., EDH/G/01/2016. *An Evaluation of Tusome Literacy Program on Early Reading in Public Lower Primary Schools in Lurambi, Kakamega Central Sub-County, Kakamega County, Kenya.* (Masters – Ongoing).
23. Amiga C. Vihenda, EDH/G/01-56179/2016. *The Effect of Home Environment and Pre-School Learning Readiness in Sabatia Sub-County, Vihiga County, Kenya.* (Masters – Ongoing).
24. Abscondita Wambani, CPY/G/01/2016. *The Relationship between Fear of Failure and Academic Achievement.*
25. Martin Musawa Wachia: Digital Technology Connectivism and Implication on Learning of Primary School Pupils in Kenya.
26. Amatete Edwin Abwao: Community's Perception on the Place of Counseling in Secondary Schools in Khwisero Sub-county, Kakamega County, Kenya

Research Proposals Written

- Pamela Buhere, Lydia Wamocha, **James B. Ouda**, Peter Bukhala, Askalemariam Adam Dessie and Grace Lubaale. *Improving Access to Pre- Primary Education in Marginalized Communities: A case of Kenya, Uganda and Ethiopia.* (Under review).
- John O. Shiundu, Moses W. Poipoi, Caroline S. Wekullo, **James B. Ouda**, Erick W. Wangila and Lavender Mwanzo. *The Psychosocial Effect of COVID-19 on the Livelihood of Borderland Communities in the Lake Victoria Region of Kenya.* Submitted for the MMUST University Research Fund (URF) 2nd Call for Research Proposals on COVID-19. 2020. (Funded).
- John O. Shiundu, Francis Muyekho, Judith Achoka, Lucy Mandillah, **James B. Ouda**, Annet Okoth, Geoffrey Musera and Teresa Okoth. *Research Apathy at Masinde Muliro University of Science and Technology: An Exploratory Study on the Experience and Opinions of Faculty.* Submitted to the MMUST Institutional 2020/2021 Call for proposals (Funded).
- Wamukoya Lawrence Noah, Gonzo Manyasi, Donald Kokonya, **James Bill Ouda** & Lily Busolo Muasia. *Genetic polymorphism of human ace-2 receptor and its predisposition to*

SARS-COV-2 infection among hypertensive and diabetic patients in Kakamega County, Kenya. Submitted for the MMUST University Research Fund (URF) 2nd Call for Research Proposals on COVID-19. (Funded).

- Eunice Majanga Najoli, **James Bill Ouda** & Janet Kassily. *Advocacy and Capacity Building: Strategies for Managing Issues of Teenage Student Pregnancy in Schools in Western Kenya.* Submitted to Spencer Foundation, Small Grants September 2020. (Under Review).
- Agevi Humphrey, Kaleb Mwendwa, Judith Achoka, James Owuor, Umulkher Ali Abdillahi, Edwin Kanda, Nicholas Kitungulu and **James Bill Ouda** (2020). Assessment of Operations and Functions in Masinde Muliro University towards Carbon Management and Transformation into a Green and Sustainable University. Submitted to the MMUST Institutional 2020/2021 Call for proposals. (Funded).
- Lucy Mandilla, Judith Achoka, Annett Okoth and **James Bill Ouda.** *Strengthening Gender Mainstreaming in Research Excellence and Leadership among Female Academic Staff in Higher Education: A case of Masinde Muliro University of Science and Technology, Kenya.* Submitted to the MMUST Institutional 2020/2021 Call for proposals. (Funded).
- Caroline S. Wekullo, **James B. Ouda**, Moses W. Poipoi, John O. Shiundu, Erick W. Wangila, and Stanley Mutsotso. *Community Research Mentorship Program: An Approach for Building Capacity for Research and Development in Social Sciences.* Submitted to CODESRIA (Under Review).
- Moses W. Poipoi, John O. Shiundu, Caroline S. Wekullo, **James B. Ouda**, Stanley Mutsotso, Anthony Mutevane, Erick W. Wangila, Jane Situma and Lavender Mwanzo. *Effect of COVID-19 on the Livelihood of the Communities in the Lake Victoria Region of Kenya.* Submitted to National Research Fund (NRF), Kenya 2010/21 Call for proposals on Collaborative Research on Coronavirus Disease (COVID-19) (Under review).
- **James Bill Ouda** and Peter Mulaudzi. *An Evaluation of Early Childhood Education Policies, Practices and Environments in Promoting Inclusion.* (Funded)

Internal Examiner

1. **November 2021:** Hellen Lumadede – Reg. No. EDI/G/01-53820/2019, PHD Thesis
2. **November 2021:** Laura Amanda Okwiya – Reg. No. EPY/G/01-57879/2016, MED Thesis
3. **November 2021:** Khaseyi Gillian – Reg. No. EDI/G/01-53820/2019, MED Thesis
4. **June 2021:** Barasa Samson Omachar – Reg. No. EDI/G/01-53820/2019, MED Thesis
5. **October 2020:** Jenepher Iwagata Juma – Reg. No. ECD/G/13/15, MED Thesis
6. **January 2020:** Lydia Kwamboka Isoe – Reg. No. EDG/G/01/14, MED Thesis

External Examiner

1. **March 2022:** Makuya Rudzani Vanrijn – Student No. University of Venda (UNIVEN), South Africa. MED Dissertation.
2. **March 2022:** Ramatsitsi Phuluso – Student No. 15007997. University of Venda (UNIVEN), South Africa. Bachelor's Mini-Dissertation.
3. **November 2021:** Examiner for Module title Research Methods – EDR5221 in the Department of Educational Studies, School of Education, University of Venda (UNIVEN), South Africa.
4. **September 2021:** Netshivhuyu Ndanganeni Phyllis – Student No. 8300331. University of Venda (UNIVEN), South Africa. PHD Thesis.

5. **April 2021:** Matladi Herman Matlou – Student No. 18022849. University of Venda (UNIVEN), South Africa. MED Dissertation.
6. **Dec 2019:** Swazi Fortunata Nkwatsi – Reg. No. 201428276. University of Johannesburg (UJ), South Africa. MED Dissertation
7. **April 2019:** Talent Mudimba – Reg. No. 217016793. University of Johannesburg (UJ), South Africa. MED Dissertation.
8. **January 2019:** Nelly Vimbai Runhare – Reg. No. 201613590. University of Johannesburg (UJ), South Africa. MED Dissertation.
9. **September 2016:** Atonya Victoria Zyeri – Reg No. MED/KC/PT/021/13/14. Catholic University of Eastern Africa (CUEA), Kenya. MED Thesis.

Reviewed Manuscripts

1. Journal of Educational Studies (2019). A Journal of School of Education, University of Venda. ISSN 1680-7456.
2. Journal of Education and Social Sciences (JESS). A Journal of the Faculty of Education and Social Sciences, Masinde Muliro University of Science and Technology. Vol. 1, Issue No. 3, 2016. ISSN 2223-490X.

AWARDS

1. Mainstreaming Pregnant and Teenage Student Mothers in Secondary Schools during the Covid-19 Era in Vihiga County, Kenya. Submitted to the MMUST University Research fund (URF). Year: 2022. Amount: Ksh 450,000.
2. Mentorship for Capacity Building among Students and Young Scholars in Knowledge Translation, Research and Practice in Universities in the Lake Region, Kenya. Submitted to the MMUST University Research fund (URF). Year: 2022. Amount: Ksh 450,000.
3. Supporting children with disabilities in their transition from home to preschool and to primary school. Submitted to the MMUST University Research fund (URF). Year: 2022. Amount: Ksh 450,000.
4. Effectiveness of the Inclusive Home-based Early Learning Project (iHELP) model in increasing access to quality and equitable Early Child Care and Education (ECCE) for children in marginalised communities in Kenya” funded by International Development Research Centre (IDRC) and the Global Partnership for Education (GPE). Year 2021.
5. Research Apathy at Masinde Muliro University of Science and Technology: An Exploratory Study on the Experience and Opinions of Faculty. Submitted to the MMUST Institutional 2020/2021 Call for proposals. Year: 2020. Amount: Ksh. 991,540.
6. The Psychosocial Effect of COVID-19 on the Livelihood of Borderland Communities in the Lake Victoria Region of Kenya. Submitted for the MMUST University Research Fund (URF) 2nd Call for Research Proposals on COVID-19. Year: 2020. Amount: Ksh. 1,000,000.
7. Genetic polymorphism of human ace-2 receptor and its predisposition to SARS-COV-2 infection among hypertensive and diabetic patients in Kakamega County, Kenya. Submitted for the MMUST University Research Fund (URF) 2nd Call for Research Proposals on COVID-19. Year: 2020. Amount: Ksh. 1,000,000.
8. Assessment of Operations and Functions in Masinde Muliro University towards Carbon Management and Transformation into a Green and Sustainable University. Submitted to the MMUST Institutional 2020/2021 Call for proposals. Amount Ksh. 600,000.
9. Strengthening Gender Mainstreaming in Research Excellence and Leadership among Female Academic Staff in Higher Education: A case of Masinde Muliro University of

Science and Technology, Kenya. Submitted to the MMUST Institutional 2020/2021 Call for proposals. Amount Ksh. 600,000.

10. Post-Doctoral Research Fellowship, University of Venda (UNIVEN), Republic of South Africa. Year: 2017. Amount: R. 300,000
11. Evaluation of Dupoto-e-Maa Education Project in Promoting Quality Basic Education for Pastoralists in Kajiado Central District, Kenya; 2014. Transport to research site, photocopying and printing services.
12. Evaluation of Millennium Village Primary School Feeding Program in Yala Division, Siaya District, Kenya. Year: 2007. Amount: Ksh 300,000.

CONSULTANCIES

- Training workshop on “Enhancing Skills in Examination Setting, Marking, Processing and Reporting of Assessment Results in higher Education” conducted at Bukura Agricultural College, Kakamega; 2016.
- Workshop on Bioethics in Research at Masinde Muliro University of Science and Technology; 2015.
- Evaluation of Dupoto-e-Maa Education Project in Promoting Quality Basic Education for Pastoralists in Kajiado Central District, Kenya; 2014.
- Millennium Villages Project funding to conduct research on: An evaluation of the Millennium Village Primary School Meals Program (SMP) in Yala Division, Siaya District, Kenya; 2007.

MEMBERSHIP OF PROFESSIONAL BODIES

- Educational Management Society of Kenya (EMSK). Registration No.: EMSK/00215
- Member of ELGOVIC Consortium.
- Society of Educational Research and Evaluation in Kenya (SEREK) – Reg. No. SEREK/M/037/14

LEADERSHIP AND RESPONSIBILITY

1. Chairman, School Graduate Studies (CSGS), School of Education (SEDU), MMUST, November, 2020 to present.
2. Chairman, Departmental Post Graduate Committee, Department of Educational Psychology, 2019 to 2020.
3. School Attachment zonal coordinator Kakamega-Malava zone beginning 2019 to present.
4. Chairman, Education Committee, Board of Management (BoM), Ulumbi Secondary School, Yala, Kenya.

SERVICE

Service to the University

1. External member of Kibabii University Ethics Review Committee. March 2022 to present.
2. University Webometrics Champion, School of Education (SEDU), Masinde Muliro University of Science and Technology (MMUST), March 2021 to present.
3. Chairman, School Graduate Studies (CSGS), School of Education (SEDU), MMUST, November, 2020 to present.

4. Member, Research and Outreach Activities, School of Education. November, 2020 to present.
5. Submitted views in response to a call by the Commission of University Education (CUE) on March 2020. Recommendations to be included in the Harmonized Criteria for appointments and promotion of University Academic Staff in Kenya.
6. Member of the research team to investigate on research apathy among university academic staff, 2020.
7. Chairman, Departmental Post Graduate Committee, Department of Educational Psychology, August 2019 to 2020.
8. Member of scientific committee to review abstracts and manuscripts presented during the Inter-Disciplinary international conference held in June 2019.
9. Zonal Coordinator, School Practice Malava/Lugari zone beginning July 2019 to present.
10. Member of the Curriculum Review Committee in the Department of Educational Psychology to align the Early Childhood Education (ECD) programs to the Competency Based Curriculum (CBC), 2019.
11. Reviewer of manuscripts submitted for publication in "Journal of Educational Studies." ISSN 1680-7456. A journal of School of Education, University of Venda (UNIVEN), South Africa.
12. Member of the research team to investigate on research apathy among university academic staff, 2020.
13. Member of the Scientific Committee for the Inter-Disciplinary International Conference Committee, MMUST, 2019.
14. Participated in Post Graduate Research Findings Seminar, MMUST 4th to 6th December, 2018.
15. Member of Institutional Ethics Review Committee (IERC), MMUST. May 2018 to present.
16. Member of the team that organized a successful Youth Leadership Summit held on 12th April 2016 at Masinde Muliro University of Science and Technology.
17. Examination and Timetable Coordinator, Department of Educational Psychology, September 2015 to August 2017.
18. Member of Infrastructural Development Committee, Ebusangwe Campus, April, 2015.

Service to the Community

1. Member of Our Blessed Mother Mary Seat of Wisdom Catholic Chaplaincy, of Masinde Muliro University of Science and Technology
2. Member of the Board of Management (BoM), Butere Boys Secondary School, Kakamega County, Kenya.
3. Member of the Board of Management (BoM), Ulumbi Secondary School, Siaya County, Kenya.

International Service

- External Examiner, University of Venda, Republic of South Africa.
- External Examiner, University of Johannesburg (UJ), Republic of South Africa.
- Visiting Lecturer, University of Venda, Republic of South Africa.
- Reviewer of the "Journal of Educational Studies." A journal of School of Education, University of Venda (UNIVEN), South Africa.

HOBBIES

- Traveling
- Playing and watching football
- Listening to music

REFEREES

1. **Prof. Peter Odera Ajuoga**
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Masinde Muliro University of Science & Technology (MMUST)
P. O. Box 190 Kakamega
50100, Kenya.
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2. **Dr. Edward Khasakhala Okaya**
Chairman, Department of Educational Psychology
Masinde Muliro University of Science & Technology (MMUST)
P. O. Box 190 Kakamega
50100, Kenya.
Mobile: +254723333560
Email: eokaya@mmust.ac.ke
3. **Prof. John O. Shiundu**
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