

CURRICULUM VITAE

LYDIAH L. M. WAMOCHA (Ph. D)



A. PERSONAL DETAILS

NAME: Prof. Lydiah Linet Musungu Wamocha CPM (MTI)

ADDRESS: P. O. Box 44, Matete (50136)

CURRENT: *Department of Educational Planning and Management,*

Masinde Muliro University of Science and Technology

P. O. Box 190 Kakamega - 50100

MOBILE: 0722291931

EMAIL: lwamocha@yahoo.com

SEX: *Female.*

DATE OF BIRTH: *December, 8th 1967.*

MARITAL STATUS: *Married.* **NATIONALITY:** *Kenyan.* **RELIGION:** *Christian*

SUMMARY

I am a committed educator with a teaching experience of 17 years in high school and 15 years in the university. As a specialist in Educational Administration and policy studies, I endeavor to provide leadership and advice to students ensuring best

practice in areas of pedagogical excellence in learning and enhancing Innovation through Education, Research and Technology.

MY LIFE PHILOSOPHY

My outlook on life is that we all have to focus on making ourselves better and not on thinking that we are better. As a result we all end up growing into something beautiful. This makes us realize that to grow we have to be brave and take risks in life. One therefore lives a purpose driven life knowing that the purpose of life is life purpose.

CAREER GOAL:

To teach, train and nurture effective, efficient and Strategic Conflict Managers of Education

KEY ATTRIBUTES AND SKILLS

My Key attributes and Skills include being:

- A Diligent Passionate Researcher, scholar, educationist, author and Administrator
- Dynamic, Innovative, committed and a highly motivated individual
- Positive, Strategic, responsible, self-driven and capable team leader
- An Adroit team Player
- Loyal
- Honest

KEY QUALIFICATIONS :

- Conflict transformation and mediation
- Research Supervision
- Curriculum / Programme / Course Designer
- Project Writing, Implementation and Report writing

- A certified professional mediator
- An Educational Administration and Policy specialist

B. EDUCATIONAL BACKGROUND

1. Sept. 2016 – August 2018 at the Catholic University of Eastern Africa

I studied for a Master of Arts Degree in Justice Peace and Cohesion. The title of Thesis is “The Reintegration of Former Combatants and its Implications on Social Cohesion in Mt. Elgon Region, Bungoma County, Kenya”

2. July 2007-October 2010 at Masinde Muliro University of Science and Technology

I studied for a Doctor of Philosophy Degree in Conflict Resolution and Management. The Title of the Thesis written was: “Teachers’ Perception on Punishment as a Strategy for Conflict Management in Boarding Secondary Schools in Western Province, Kenya.”

3. Oct. 1993-1995 at Maseno University,

I studied for a Master of Education Degree in Educational Administration and Management. The Title of Thesis Written was: “The Role of the Head Teacher in Academic Achievement in Secondary Schools in Vihiga District”

4. 1988-1991 at Kenyatta University

I pursued a Bachelor’s Degree in Education and graduated with a Second Class Honors Lower Division.

5. 1987 in Arch Bishop Njenga Girls High School

I pursued my Advanced-Level Education and passed in the Kenya Advanced Certificate of Education Examination- 3 Principals and 1 Subsidiary Total 14 points

6. 1981-1984 in Bunyore Girls High School

I pursued my Ordinary-Level Education and successfully passed the Kenya Certificate of Secondary Education Examinations. Division Two 20 points

7. 1978-80 in Misikhu Girls Primary Boarding School

I pursued my Primary Education and successfully passed the Certificate of Primary Education Examinations.

C. PROFESSIONAL EXPERIENCE

Professional Path:

<u>YEAR:</u>	<u>EMPLOYER:</u>	<u>RESPONSIBILITIES:</u>
• 1991-1993	<i>T.S.C. (Shikoti Girls') Kakamega</i>	<i>Assistant Teacher</i>
		<ul style="list-style-type: none">- Taught History and Government and Christian Religious Education- Cass teacher of Form One- Christian Union patron- Provided Guidance and Counselling to students
• 1994-1998	<i>T.S.C. (Mudavadi Girls') Vihiga</i>	<i>HOD Boarding</i>
		<ul style="list-style-type: none">- Taught History and Government and Christian Religious Education- Christian union patron- Coordinated School Boarding activities that included ensuring that: all Dormitories are clean; the boarding section is neat; health and safety of the students in the Dormitory; proper time management is adhered to; meals served to students are well prepared- Student's health records well kept
• 1999-2003	<i>T.S.C. (Mudavadi Girls') Vihiga</i>	<i>Deputy Head Teacher</i>
		<ul style="list-style-type: none">- Deputy Head Teacher- Deputized the school principal in making appropriate administrative decisions

- Teaching of undergraduate and master's students
- Setting Examinations
- Examined students
- Evaluated student work
- Assessment of teaching practice and school attachment in Secondary schools
- Research

• ***2017 June to date*** ***MMUST*** ***Senior Lecturer***

- Teaching of undergraduate and master's students
- Examined students
- Evaluated student work
- Assessment of teaching practice and school attachment in Secondary schools
- Research

My Achievements as EPM Head of Department 2014-2020

- Closely supervised teaching and learning in all courses offered
- Ensured that Examinations were set within the scheduled time
- Coordination of internal and external moderation of examinations
- Proper supervision and administration of continuous assessment tests and examinations
- Submission of mark sheets of uploaded marks within the scheduled time
- Review of Department programmes twice
- Preparation of New programmes
- Encouraged members to publish widely
- Development of EPM Department Service Charter
- Achieved and exceeded targets of Annual Performance contracts

CURRENT OCCUPATION:

Associate Professor – Department of Educational Planning and Management Teaching
Educational Management and Policy Studies and Management of Education in Emergencies
at Masinde Muliro University of Science and Technology

E. OTHER RESPONSIBILITIES:

Coordinator EDU 111: Introduction to Education II 2008-2009

Department Programmes, Examinations and Timetable 2009- 2012

Chairman- Department of Educational Planning and Management – August 2014 to
September 2018.

A member of the School of Education Graduate Studies Committee from 2018 to date

F. EDUCATION SEMINARS AND CONFERENCES:

May 1998: Training Workshop for Head teachers and Deputy Head Teachers held at Multi-
Purpose Centre Kakamega

June 2008: Conference by Kenya Association of Education and Management (**KAEAM**)
Paper presented at KAEAM conference – “Philosophical reflections and curricular:
addressing the challenges of ethnicity and development in Kenya.”

Nov. 2008: Conference by Egerton University Faculty of arts. Paper presented at Egerton
University Faculty of Arts – “Is forgiveness and amnesty a panacea to Kenya’s post conflict
crisis?”

April 1st 2010: Participated in the second Departmental seminar on “Education for
Sustainable Development: Innovations, Opportunities and Challenges in the 21st Century”
organized by the Department of Educational Planning and Management

10th February 2012: Faculty of Education and Social Sciences Writing for Academic Publication Workshop

July 2012: FESS conference at Masinde Muliro University of Science And Technology

December 2nd- 22nd 2013: Training Workshop on Integrative Approaches to Early Childhood Education in Israel

October 3rd -7th 2014 Workshop: Participated in writing an Emergency Preparedness and Response Plan (EPRP) for the Ministry of Education Science and Technology

April 28th-29th 2015: Participated in an induction workshop for Deans of Faculties, Co-coordinators and Heads of Department conducted at Bishop Stam- Kakamega

20th-22nd May 2015: Attended a training on confidentiality and security of Information Conducted by the National Intelligence Security (NIS) at MMUST

9th-12th June 2015: Participated in the International Conference on new paradigms in National and International Security hosted by Masinde Muliro University of Science and Technology

5th-9th October 2015 Workshop: At Kenya Education Management Institute (KEMI) a short course on Upgrading Education Degree Programmes

22nd October 2015 at the main catering Unit (MCU) MMUST attended training on performance contracting

1st- 4th March 2015: Participated in Training Programme by Federation of Kenya Employers on Discipline, Management and Industrial Relations at MMUST

18th – 22 June 2018: The First Pan African International Research Conference (PAIRC)
Theme: Harnessing Research output for Sustainable Development. Congress Hosted by Masinde Muliro University of Science and Technology, presented a paper entitled, *“Academic infertility or Lack of Institutional Support: The role of University Management in Lecturer Motivation and Creativity”*

19th -24th October 2018: Mediation Training Institute. Trained as a Professional Certified Mediator at Convent, Lavington, Nairobi by Mediation Training Institute Eastern African.

24th June 2019: Universities Workshop to Validate and Adopt Guidelines for Mainstreaming of the Global Citizenship Education and Education for Sustainable Development in Universities in Kenya

11th – 19th September 2019: Pedagogical Leadership in Africa (Pedal) Training. Held at Sarova hotel, Nakuru-Kenya

17th -21st September 2018: Mediation Training Institute International East Africa, Nairobi Kenya. Trained and graduated to become Certified Professional Mediator

March 11-13th 2020: Training of Senators in Kisumu Training on Procurement

H. PROFESSIONAL ASSOCIATIONS

- Kenya Association of Educational Administration and Management (KAEAM).
- Educational Management Society of Kenya (EMSK)
- Mediation Training Institute (MTI)

Short Course / Training

September 11-19, 2019: Pedagogical Leadership in Africa (Pedal) Training. Held at Sarova

hotel, Nakuru-Kenya

Trained and graduated to become Certified Professional Mediator

See attached certificates

Countries Visited on Study Tours

I visited the following countries on Study Tours:

Israel: 2nd – 21st December 2013 Studied the integrative Approaches on early childhood Education

South Africa: 17th – 27th December 2018 Toured private Universities and schools on a comparative study to draw lessons for Kenyan Private Universities and private schools

Uganda: 2003: a) I participated an academic tour to Makerere University

b) December 2019: A training on Youth in Entrepreneurship in Kampala

tax regulations in Kenya

I. Research/ Consultancies and Field Experience

Nov 2017- May 2018: Investigator of research project titled 'Integrating Social

Accountability within Rites of Passage of the Tachoni Community- Lugari Sub- County,

Kakamega County, Kenya'. Funded by Ford Foundation

Feb. 2012- August 2013: Investigator of Research project funded by the Retirement Benefits

Authority. Topic: 'Review of retirement benefits regulations and income tax regulations in

Kenya'

Research Grants:

a) **Nov. 2017:** A Research grant from Ford Foundation to undertake study on ‘Integrating

Social Accountability within Rites of Passage of the Tachoni Community- Lugari Sub-county, Kakamega County, Kenya’. Funded by Ford Foundation.

b) **2012:** Research grant Ksh. 3,000,000 by Retirement Benefits Authority to undertake

Research on review of retirement benefits regulations and income tax regulations in Kenya. Funded through Masinde Muliro University of Science and Technology

J. University Teaching Experience

Undergraduate Courses:

EPM 411: Educational Administration and Management

EPM 411E: Management of Health, Safety and Security in Educational Institutions

EDU 111: Introduction to Education II

CRM 400: Conflict Resolution (Criminology Department)

Postgraduate Diploma in Education (PGDE) Course:

COURSES TAUGHT

EPM 932: Planning Education in Urban Settings

EPM 933: Planning for Education for the Marginalized and Minority Groups in Kenya

EPM 940: Planning and Management of Emergencies in Education

EPM 941: Conflict Theory and Conflict Related Emergencies

EPM 942: Theory and Practice of Education in Emergencies

EPM 943: Contemporary Issues in Education in Emergencies

EPM 916: Strategic Planning Management and Management of Change

EPM 861: Introduction to Conflict Theory and Conflict Related Emergencies

EPM 864: Role of Education in Emergencies and Reconstruction

EPM 810: Theories and Concepts in Educational Management

EPM 827: Human Resource Management

K. PUBLICATIONS

I. PUBLICATIONS:

a) Assistant Lecturer.

1. **Lydia Wamocha** with Achoka J. S. K. and Nasongo J. W. (2008). “The Motivational Strategies used by Head Teachers in Academic Achievement in Secondary Schools in Vihiga district, Kenya.” *In Problems of Education in the 21st Century Journal*. Vol. 8, 2089. 79-89. ISSN no. 1822-7864

2. **Lydia Wamocha** with Nasongo J.W. (2008). “The Head Teachers’ Instructional Role in Academic Achievement in Secondary Schools in Vihiga District of Western Province, Kenya.” *In Educational Research and Reviews Journal*. SSN 1990- 3839 Vol.3 (10), pp, 316-323, October 2008 *Academic Journals @www.academicjournals.org/err*

3. Achoka J. S. K. And Nasongo J. W. and **Lydia Wamocha** (2009). “Is Forgiveness and Amnesty a Panacea to Kenya’s Post Conflict Crisis?” *In African Journal of Political Science and International Relations* Vol. 3 (4), pp.122-132, April 2009 ISSN 1996-0832 @ 2009 *Academic Journals*

4. Nasongo J.W. & **Lydia Wamocha** (2009). “The Implications of Nyerere’s Theory of Education to Contemporary Education in Kenya”. in *Educational Research and Reviews Journal* Volume 4 (3), pp, xxxx-xxxx, March 2009 Available online at <http://www.academicjournals.org-ERR> ISSN 1990-3839@2008 *Academic Journals*

5. **Lydia Wamocha** & Nasongo J.W. (2009). “The Role of the Head Teacher in Academic Achievement in Secondary Schools in Vihiga District, Kenya” Current Research Journal of Social Sciences 1(3):84-89, - October 30, 2009 ISSN: 2041-3246

6. Buchere, P. B. and Nasongo J. W. & **Lydia Wamocha** (2009). “Philosophical Reflections and Curricular Development: Addressing the Challenges of Ethnicity and Development in Kenya”. Educational Research and Review Vol. 4 (11), pp.525-529, November, 2009 Available online at <http://www.academicjournals.org/err> ISSN 1990-3839 Academic Journals

7. **Lydia Wamocha**, Anyango G. Adrum and Nasongo J. W (2010). “The use of Etiquette Vocabulary among Boys and Girls in the English Discourse in Kenyan Secondary Schools in Kakamega District” Current Research Journal of Social Sciences Volume 2 Number 1 2010. ISSN 2041-3238.

b) After Promotion to Lecturer 2nd February 2011

8. **Lydia Wamocha**, Nandi J. O., Auma Osolo and Grace Adram. (June, 2011). “Teachers’ Perception on Effectiveness of Punishment as a Strategy for Conflict Management in Boarding Secondary Schools in Western Province, Kenya. Journal of Education and Social Sciences. Vol.1, Number 1, 2011.

9. Nasongo Joseph, **Lydia Wamocha** & Juma Injendi (October, 2011). “Reflections on Religious Foundations of Women Denigration in Society”. Journal of Education and Social Sciences. Vol.1 Issue no. 2. (Pp89-94) ISSN No. 2223-490x

10. **Lydia Wamocha**, Joseph Nasongo & Injendi J. (2012). “Intervention Measures in Conflict Management in Boarding Secondary Schools in Western Province, Kenya”. In

Current Research Journal of Social Sciences. March 2012. Vol. 4(2) pp.103-108. ISSN no. 2041-3246.

11. Joseph Nasongo & **Lydia Wamocha** (2012). "An Analysis of Liberal Feminism: Logical Pedagogical Implications to Contemporary Pedagogy in Kenya". In International Journal of Disaster Management and Risk Reduction (IJDMRR). 1st Online Edition. Vol.4, issue 1.ISSN:1992-2744(<http://ijdmrr.info/>)

12. Imelda Nafula, **Lydia Wamocha** and Epari Ejakait (2016). The Effect of Grade Repetition on Pupils Academic Performance and Academic Performance in Interlink International publishers

13. Martin Wekesa, **Lydia Wamocha** & Judah Ndiku (2016). "The Role of Teachers on Development of Talents among Secondary School students in Kenya" in International Journal for Management Science and Technology (IJMST) Volume 4: Issue 04, Manuscript 2. ISSN: 2320-8848 (online) 2321-0362 (Print)

14. Tundo Knight, Achoka J. S. K. **Wamocha Lydia** and Okinyi Mark (May 2016). "Kenyans' War Against Illiteracy: Are Security Issues Impeding Factors? In Journal of Education and Social Sciences (JESS)" JESS Issue 3, Vol, 1 ISSN 2223-490

15. Lucheli Tundo and **Lydia Wamocha** (March 2016). "The Principals role in Classroom Supervision in Secondary Schools in Kakamega North Sub-County" Volume 5 Issue 01- April 2017 ISSN: 2330-8848(ONLINE) / 2321-0362 (PRINT)

16. **Lydia Wamocha**, Lucheli Tundo and Tundo Knight (April 2016)."The implications of Instructional Strategies on Academic Achievement in Kakamega North Sub County" Volume 5 Issue 02- April 2017 ISSN: 2320-8848(ONLINE) / 2321-0362 (PRINT)

After Promotion to Senior Lecturer (9th June 2017)

17. Jane Barasa, **Lydia Wamocha** and Moses Poipoi (August 2017). “Succession of principals and its influence on Students’ Discipline in Tranzonia County, Kenya” in International Journal of Science and Research ISSN (online) 2319-7064
18. Jane Barasa, **Lydia Wamocha** and Moses Poipoi (August 2017). “Succession of principals and its influence on Secondary Schools Academic Performance in Tranzonia County Kenya” in International Journal of Scientific Research and Innovation ISSN 2313-3759
19. **Lydia Wamocha**, Joseph Okumu, Ron Pagnuco (August, 2018) “The Role of Former Combatants’ Reintegration on Promotion of Inclusion and Equity in Mt. Elgon Region, Kenya” in IJRSM Volume 06 Issue 08 2018 (www.ijrsm.in). 20.
20. **Lydia Wamocha** and Joseph Nasongo “Determine the Extent to which there is trust Between the Integrated Members and Community Members in Mount Elgon Region Kenya” In IJSRP. 9.11.2019. p 9360
21. Christine Kerubo Owinyi, **Lydia Wamocha**, Alice Owano and Samuel Obaki “Secondary School Principals’ Management Styles and Teacher Performance in the Western Region of Kenya” in IJSRP Volume 9, Issue 11, November 2019 ISSN 2250-3153
<http://dx.doi.org/10.29322/IJSRP.9.11.2019.pg9560>
22. Christine Kerubo Owinyi , **Lydia Wamocha**, Alice Owano and Samuel Obaki “Secondary School Principals’ Management Styles and Teacher Motivation in the Western Region of Kenya” in International Journal of Scientific research Publications, (IJSRP) Volume 9, Issue 12, December 2019 ISSN 2250-3153. <http://dx.doi.org/1029322IJRP.9.12.2019p9638>
23. **Lydia Wamocha** and Joseph Nasongo “Determine the Process of the Reintegration of Former Combatants in Mount Elgon; Kenya” in International Journal of Engineering

Technology, Research and Management (IJETRM). ISSN 2456-9348 Volume 9, Issue 11, November 2019 <http://dx.doi.org/10.29322/IJSRP.9.11.2019.p9560>

24. **Lydia Wamocha** Pedagogical Principles and Strategies used in Education for Creating a Culture of Peace in International Journal of Engineering Technology Research and Management (IJETRM). ISSN: 2456:9348 May 2020

<http://www.ijetrm.com/issues/files/Apr-2020-23-1587657720-A19.pdf>

25. **Lydia Wamocha** and Joseph Nasongo “Bottlenecks to the Demobilization and Disarmament of Former Combatants’ Process in Mount Elgon Region, Kenya”, International Journal of Science and Research (IJSR), May 2020

https://www.ijsr.net/search_index_results_paperid.php?id=SR20421165337, Volume 9 Issue 4, April 2020, 1279 - 1287

26. Josephine Ndangwa and **Lydia Wamocha** “Gender Based Violence Against Females in Narok County: The Dragon in their way to Achieving Education and Safety” in International Journal of Scientific and Research Publications, Volume 10, Issue 6, June 2020 ISSN 2250-3153

www.ijsrp.org/research-paper-620/ijsrp-p10223.pdf

<http://dx.doi.org/10.29322/IJSRP.10.06.2020.p10223>

27. **Lydia Wamocha** and Josephine Ndangwa “Awareness of Legal Framework on Gender and its Implications on Women’s Education and Empowerment” IJSRP Jun 2020

28. **Lydia Wamocha** “The Infusion of Peace and Justice Education as a Focus of Study throughout the Entire Education Experience” in International Journal of Scientific Engineering and Applied Science (IJSEAS) Volume 6 Issue 6 June 2020 ISSN: 2395-3470

www.ijseas.com

29. Joseph Wamocha and **Lyidah Wamocha** “Trends of Terrorism and its Effects on Basic Education in Kenya” in International Journal of Latest Research in Engineering and Management (IJLREM). www.ijlrerm.org/volume 04 Issue 07 July 2020 PP 01-09

30. Jacob Wambasi Kitari¹, **Lydia Wamocha**² and Pamela Buhere³ “The correlation between ICT Technical Support and Academic Performance of Public Primary Schools: A Case of Matete Sub-County, Kenya” In World Journal of Pharmaceutical Research WJPR/18302/9/2020

31. Joel Wanjala , **Lydia Wamocha** , Antony Sang “Effect of Principals’ Financial Management Practices on Academic Achievement in Public Secondary Schools In Bungoma East Sub-County, Kenya” in British Journal of Education Vol.8, Issue 9, pp.13-27, October 2020 Published by ECRTD- UK Print ISSN: ISSN 2054-6351: Online ISSN: ISSN 2054-636X

32. Jacob Kitari and Lydia Wamocha “Pre School Teacher Training and Management of Curriculum Implementation: A Case of Navakholo Sub- County, Kenya” In International Journal of Scientific and Research Publication, Volume 10, Issue 11 November 2020. ISSN 2250-3153. DOI: 10, 29322/IJSRP. 10.11.2020 p10730 <http://dx.doi.org/10.29322/IJSRP10.11.2020.p10730>

33. Joel Wanjala , **Lydia Wamocha**, Antony Sang (July2021) “Effect of Principals’ Financial Management Practices on Academic Achievement in Public Secondary Schools In Bungoma East Sub-County, Kenya” in British Journal of Education Vol.8, Issue 9, pp.13-27, October 2020 Published by ECRTD- UK Print ISSN: ISSN 2054-6351: Online ISSN: ISSN 2054-636X

After Promotion to Associate Professor (17th September 2021)

34. .Fredrick Mwanyumba Twenu, **Lydia Wamocha** and Pamela Buhere (April, 2022) “The Socialization Conundrum: Comparing Social Learning outcomes of the Homeschooled and Traditionally Schooled children in Kenya” in Journal of Advances in education and Philosophy ISSN 2523- 2223 <https://saudijournals.com> DOI:10.36348/jaep.2022.v06i04.007

35. Joel Wanjala, **Lydia Wamocha**, Joseph Nasongo (June, 2022) “Principals Human Resource Management Practices and Academic Achievement in Public Secondary Schools in Bungoma East Sub- County, Kenya” ISSN 2347-5374 <https://saspublishers.com> DOI: 10.36347/sjahs.2022.v10i06.001

36. **Lydia Wamocha**, Joseph Nasongo, Judy Achoka, Knight Tundo, Pamela Buhere and Angeline Savala (April, 2022) “Economic Challenges Compromising Resilience to the War against COVID 19 among Border Communities in Busia County, Kenya” in Open Journal of Social Sciences <https://doi.org/10.236/jss.2022.104023> ISSN 2337-5960 DOI:10.4236/jss.2022.104023

37. Christine Arego, Lydia Wamocha and Eunice Majanga (June, 2022)“Extent of Implementation of ASEI-PDSI Approach in Teaching Mathematics in Secondary Schools in Butere Sub-County, Kakamega County, Kenya” in British Journal of Education Vol.10., Issue 6, pp. 67-78, 2022 ISSN: 2054-636X (Online) DOI: <https://doi.org/10.37745/bje.2013/vol10n6pp677>

BOOK CHAPTERS

38. Nasongo J. W., **Lydia Wamocha** & Achoka J.S.K (2012). “Could Forgiveness and Amnesty be a Panacea for Kenya’s Post-Election Conflict Era?” Chapter in Managing Conflicts in Africa’s Democratic Transitions. Edited by Adebayo A.G. Lexington books ISBN 1-800-462-6420. www.lexingtonbooks.com

39. Sisungu Zipporah & **Wamocha Lydia** (2014). Human Resource Management. Chapter in Strategic Planning and Management: An Introduction. Edited by J. K. Maiyo & J. Ndiku ISBN No. 978-81-308-0545-0

BOOK PUBLICATIONS

40. Joseph Nasongo & **Lydia Wamocha** (2012). Feminist Epistemological Implications to Pedagogy. The Case of Pedagogy in Kenya. Lambert Academic Publishing. ISBN 978-3-659-11073-3

41. Lydiah Wamocha & Joseph Nasongo (2012). Punishment as Strategy for Conflict Management in Secondary Schools: The Case of Kenya. Lambert Academic Publishing. ISBN 978-3-659-11072-6

42. Joseph Nasongo, **Lydiah Wamocha** (2012). A Critical Analysis of Views on the Ideal Education for Africa: Reflections on the Perspectives of Four Theorists. Lambert Academic Publishing. ISBN 978-3-659-14720-2

43. Lydiah Wamocha, & Joseph Nasongo, (2012). The Head Teachers Role in the Academic Achievement of Students. The Case of Secondary Schools in Kenya. Lambert Academic Publishing. ISBN 978-3659-14721-

M. SUPERVISION OF STUDENTS:

Graduated: Masters

1. Onyango Ouma Martin (2012). Title: “The Effectiveness of District Education Boards in Mobilization and Management of Resources in Public Secondary Schools in Kenya.”
2. Toywa N. Gladys (2013). Title: “Teacher Recruitment Policies and their influence on Teaching in Primary Schools in Kenya”
3. Omufwoko A. Lorraine (2013). Title: “School Facilities and its Effect on Academic Achievement on Public Secondary Schools, Kenya.”
4. Okoth-Odollo Lawrence (2014). Title: “Leadership Styles and Teacher Discipline in Private Secondary in Kakamega County, Kenya
5. Jacob Kitari (Masters 2015) Title: Pre School Teacher Training and Management of Teaching Services in Public ECDE Centers in Navakholo Sub County.

6. Nafula Imelda (Masters 2016) Title: The Effect of Grade Repetition on Pupils Academic Performance and Academic Performance in Public Primary Schools in Bungoma North Sub-county, Kenya

7. Martin Wekesa Wafula (Masters 2016) Influence of School Related Factors on Development of Talents among Secondary Students in Kenya

8. Joel Wanjala, (Masters). Principals' Management Practices and Academic Achievement in Public Secondary Schools in Bungoma East Sub-County, Kenya

PhD

9. Jane Barasa (PhD) Title: Administrative Succession and Stability of Secondary Schools in Bungoma County – **(PhD) 2017**

10. Christine Kerubo Owinyi (PhD) Title: Secondary Schools Principals' Management Styles and Teacher Performnce in the Western Region of Kenya **(PhD) – 2019**

Ongoing Supervision of Graduate Students

The other graduate students are:

1. Mwanyumba A. (PhD). A Comparative Study of Learning Outcomes of Home Schooled and Traditionally Schooled Children under The Accelerated Christian Education Programme in Kenya

2. Savala Rosemary Kavesa (PhD) Affordable Secondary School Fees Policy and its influence on Provision of Adequate Learning Facilities in Secondary Schools in Kakamega County, Kenya

3. Anne Were, (masters) School Safety Standards Policy and Waste Disposal in Public Secondary Schools in Kenya.

4. Kisiangani Electine (PhD). The Influence of Child friendly Schools on Learner participation in Early Childhood Education in Bungoma County, Kenya

5. Marlavicks Muhonja Isindu REG NO: EPS/G/01-57461/16 Influence of Teacher Performance Appraisal on Students' Academic Performance in Public Secondary Schools in Aldai Sub County, Kenya

6. Esther Moke Nyangacha (PhD) REG. NO. EME/H/01-56112/2016 -The Effect Of Teachers' Disaster Preparedness Levels On Disaster Risk Reduction In Public Boarding Secondary Schools In Nairobi County

7. Christine Arego (Masters) Eps/G/01/2016 Effect Of Strengthening Mathematics And Science Secondary Education Project On Students Performance In Mathematics In Public Secondary Schools In Butere Sub County Kenya

N. PhD Thesis Examined

5. Berita Singoro's (2018). Thesis entitled "Enterprise Resource Planning System Integration for Academic Affairs Processes in Selected Public Universities in Kenya: A Model for Efficiency Enhancement"

6. Sarah Naliaka Likoko's (2018). Thesis entitled "Influence of Job Satisfaction on Turnover Intentions Among the Academic Staff in Public Diploma Teacher Training Colleges in Kenya"

10. Agengo Ogony Maurice Thesis entitled "Influence of Head Teachers' Leadership Style on Implementation of Inclusive Education in Public Primary schools in Uasin Gishu County, Kenya"

Masters Theses

Thesis Examined in 2012 - 2020

1. Jepkoech Keitany (2012). Factors Influencing Wastage among Secondary School Students

2. Samuel Muyundo Juma (2013). Proliferation of Secondary Schools on Quality Education in Kenya.

3. Francis Shikanda Chisumi (2013). Role of Ministry of Education Fee Guidelines in Management of Annual School Budgets in Public Secondary Schools in Kenya.

4. David Kunusia Wanyonyi (2013). An Investigation of Factors Affecting Access to Quality Primary Education by the Physically Challenged Pupils in Kakamega and Bungoma Counties.
5. Esther Mary Nabwire Ombajo (2015). “Effects of the Provision of Teaching and Learning Materials Through Free Primary Education on Academic Performance in Public Primary Schools in Busia Sub-County, Kenya”
6. Judith Wakhura Keya’s Thesis entitled “Relationship Between Child Abuse and Academic Achievement Among Students in Public Secondary Schools in Bungoma Sub-County, Kenya”
7. Musee Wakoli’s (2019) Thesis entitled “Role of Cultural Stereotypes on Academic Performance among Girls in Public Co- Educational Secondary Schools in Kenya”

O. Theses Examined as External Examiner

Examining thesis for:

1. Kibabii University, Department of Educational Planning and Management

2. Maasai Mara University Department of Educational Planning and Management and Curriculum (2020)

Kibabii University

1. Kibabii University - Japhany Omari Nyangweso (2019) Thesis entitled “Analysis of the Effect of Secondary School Categorization on Academic Achievement in Public Secondary Schools in Kenya” (2019)

2. Kibabii University - Examination for Martin Ouma Onyango's Thesis entitled "Financing of Secondary Education and Participation of Students in Secondary Education in Siaya County, Kenya" (2019)

Maasai Mara University

3. Maasai Mara University - Grace Oyugi (2019) Thesis entitled Evaluation of the effectiveness of Teacher Factors on The Integration of Information Communication Technology into Teaching in Public Primary schools in Nairobi County, Kenya.

4. Maasai Mara University - Examination for Gachara John's Thesis entitled "Influence of Co-curricular Activities and Categorization of Public Secondary Schools on Student's Commitment to Democratic Values in Kiambu County, Kenya" Reg. No. DEO1/4045/2013 (2020)

P. RESEARCH EXPERIENCE:

1. **Ph.D. Thesis** on "Teachers' Perception on Punishment as a Strategy for Conflict Management in Boarding Secondary Schools of Western Province, Kenya."

2. **M.Ed. Thesis** on the "Role of the Head Teacher in Academic Achievement in Secondary Schools in Vihiga District. Kenya"

3. **Master of Arts Thesis** on "The Reintegration of Former Combatants and its Implications on Social Cohesion in Mt. Elgon, Bungoma County, Kenya

Paper presented at KAEAM conference – "Philosophical Reflections and Curricular: Addressing the Challenges of Ethnicity and Development in Kenya."

Paper presented at Egerton University Faculty of Arts – "Is Forgiveness and Amnesty a Panacea to Kenya's Post Conflict Crisis?"

As a member of a County Task Force conducted a research in Kakamega County on the state of Education from ECDE to University and wrote a report in September 2013 to April 2014

Papers presented at Bishop Stam in June 9th-12th June 2015 in the 4th MMUST and Educational Management Society of Kenya (EMSK) International Conference of MMUST:

1. Kenyans' War Against Illiteracy: Are Security Issues Impeding Factors?
2. Students' Security Concerns: Safe and Positive Options for University Campuses and College Administration
3. School Safety Mitigation: A Vanguard for Reform in security Concerns
4. Insecurity: The Dragon in Kenya's Road to achieving Quality Education

RESEARCH INTERESTS

Conflict Resolution and Management Strategies in Schools, Family, Intrastate and Interstate.

Q. OTHER COMPETENCES:

1. Computer Literate
2. Motor Vehicle Driving; Class E.

M. HOBBIES:

Reading Christian Literature and Listening to Christian Music

R. COMMUNITY SERVICE AND RESPONSIBILITY

- a) Chairperson, Board of Management, Nzoia D.E B. Secondary School
- b) Member, Board of Management, Archbishop Njenga Girls' Secondary School (Vice-Chair Person, Chair Person Academic Committee)

c) Member, Board of Management, Lugari Teachers Training College. (BOM Deputy Chair, Chairperson anti COVID Committee, Chairperson, Academic and Environment Committee)

d) Member, Kenya Students Christian Fellowship (KSCF). The organization deals with

Inculcation of Christian spiritual and moral values to secondary school students and Certificate College Students: 1994 to date

e) Treasurer, Presence Celebration Chapel Ministries (2018 to June 2022)

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