

CURRICULUM VITAE	
PERSONAL INFORMATION	<p>NAME: Prof. Wanjala Martin Manyonge Sibweche</p> <p>DESIGNATION: Associate Professor</p> <p>Area: Education</p> <p>CONTACT: P.O. Box 190-50100, Kakamega-Kenya</p> <p>DEPARTMENT: Department of Science and Mathematics Education.</p> <p>SCHOOL of Education (SEDU)</p> <p>Email; mwanjala@mmust.ac.ke & msibweche@yahoo.com.</p> <p>CELL PHONE: .</p> <p>ORCID: https://orcid.org/0000-0002-8864-0234</p> <p>Researcher ID : GLS-3084-2022</p>
ACADEMIC QUALIFICATIONS	B. Ed Arts; M. Phil; D.Phil. (Moi University, Kenya), Post-doc (University of Witwatersrand, South Africa)
	Doctor of Philosophy in Curriculum, Instruction and Educational Media (Mathematics Education) Moi University, Kenya, (2006-2010)
	Master of Philosophy: Educational Communication and Technology Moi University (2003-2005)
	Bachelor of Education Arts (Mathematics and History) Moi University (1998-2002) Second Class Honors (Upper Division).
	January 1992-November 1995: Bokoli Boys High School, P.O. Box 330, Bungoma.
	Certification: Attained Grade B (Plain) with 72 points in KCSE.
	Jan. 1983-Nov. 1991: Webuye S.A. Primary School, P.O. Box 360, Webuye. Certification: Attained 58 points in KCPE.
EMPLOYMENT EXPERIENCE	<p>Current Position (September 2021-present): Associate Professor of Curriculum, Instruction and Educational Media, Department of Science and Mathematics Education, School of Education. Masinde Muliro University of Science and Technology (MMUST)</p> <p>Previous Positions:</p> <ol style="list-style-type: none"> From October 2016 to August 2021: Senior Lecturer; Department of Science and Mathematics Education. (MMUST) From November 2014- to 1st September 2015: Post-Doctoral fellow in Mathematics Education at the School of Education, Faculty of Humanities at the University of the Witwatersrand, Johannesburg South Africa. From December 2010- September 2016: Lecturer; Department of Science and Mathematics Education (MMUST). From August 2008- November 2010: Assistant Lecturer; Department of Science and Mathematics Education (MMUST).
RESEARCH PROJECT EXPERIENCE	<ul style="list-style-type: none"> Name of Research Project: Mathematics Instructional Practice Improvement Project (MIPIP) Kenya Funded Project: IDRC-CANADA (Grant No. 110513-001) Amount 490,200 CAD Kshs. 47 474 455.61 Year: 1st July 2024 to 30th June 2026 Project Title: Mathematics Instructional Practice Improvement Field of Research: Capacity building Role played: Principal Investigator Status: Ongoing Name of Research Project: Strengthening Teacher Mentorship and Support Project (SITMS) funded by

	<p>IDRC and based in three countries, Kenya, Tanzania and Zambia. Year: July-November 2023 Field of Research: Capacity building Role played: External Evaluator Status: completed after submitting end term evaluation report.</p> <ul style="list-style-type: none"> • Name of Research Project: Mathematics Instruction Improvement Project (MIPIP) 2022 MMU/URF/2022/1-017 Funded project Year: 2022/2023 Project Title: Mathematics Instructional Improvement Project (MIPIP) Field of Research: Capacity building Role played: Principal Investigator Status: Up scaled • Two Doctoral researches Funding by the National Research Fund (NRF) Kenya Year: 2016-2018 Field of Research: Mathematics Education Role Played: Supervisor Status: Completed • Name of Research project: Data Informed Practice Improvement Project (University of the Witwatersrand, South Africa) Funding by the National Research Foundation Award (Republic of South Africa) and Wits University Research Committee Year: 2014/2015 Field of Research: Mathematics Education Role Played: Post-Doctoral Research fellow Status: Completed
<p>1. COMPLETED PHD PROJECTS:</p>	<p>Five Completed PHD Projects</p> <ol style="list-style-type: none"> 1. Electine Mbatu Atieno: Preparation of Teachers in Technological, Pedagogical, Content Knowledge and Skills in Biology: Case of Pre-Service Teachers in Kenyan Public Universities. (PhD In Science Education, Biology) 2. Polycarp Muchesia Ishenyi: Mathematics Teachers' TPACK and Classroom Discourse: Effects on Achievement in Mathematics among Secondary School Pupils in Kakamega County, Kenya. (PhD. In Mathematics Education) 3. Mwelese Khayati Jackson: <i>Teacher Related Factors in Dialogic Instruction and Promotion of Mathematics Classroom Discourse in Secondary Schools in Vihiga County, Kenya.</i> (PhD. In Mathematics Education) 4. Masinde Joseph Wangila: <i>Effect of Software-Oriented Concept on Performance in Electrochemistry among Secondary School Student's in Kakamega County, Kenya.</i> (PhD In Science Education, Chemistry) 5. Metrine Wambani Sulungai: Effect of Computer Interactive Multiple Mice Technique on Learners' Performance in Fractions in Primary Schools in Kenya. (PhD. In Mathematics Education)
<p>COMPLETED MASTERS DEGREE PROJECTS</p>	<p>Seven Completed MSC Projects</p> <ol style="list-style-type: none"> 1. Mukenya Moses: Influence of Teacher Preparedness on the Use of ICT in Mathematics Instruction in Secondary Schools

	<p>in Bungoma County. (M.Sc. in Mathematics Education)</p> <ol style="list-style-type: none"> 2. Hesborne Otieno Omolo: <i>Geogebra Instruction Software and its Effect on Students' Performance in Mathematics in Secondary Schools of Kakamega Central Sub-County, Kenya.</i> (M. Sc. In Mathematics Education) 3. Mercy Luvai: <i>Impact of SMASSE Project on Secondary School Mathematics Teachers Effectiveness in Mumias District.</i> (M. Sc. In Mathematics Education) 4. Mwelese Jackson: <i>Effect of Problem Solving Strategy on Secondary School Student's Achievement in Circle Geometry.</i> (M. Sc. In Mathematics Education) 5. Polycarp Ishienyi: <i>Perception of Pre-service Teacher Trainees towards the Use of Computers in Mathematics instruction in Secondary Schools in Kenya.</i> (M.Sc. In Mathematics Education) 6. Masinde Joseph Wangila: <i>Programmed Instruction on Student's Performance in Structure of Atom and Periodic Table among Secondary School Student's in Kenya.</i> (MSc. In Science Education, Chemistry) 7. Wavomba Phoebe: <i>The Implications of Autonomization on Service Delivery in Public Hospitals in Kenya</i> (M. Sc. In Human Resource) <p>Examined 2 PHD and 6 Masters Theses (MMUST)</p>
CURRENT MASTERS DEGREE PROJECTS	<p>Ken Kangale: Effectiveness of Scaffolding Instructional Technique on Student's Learning Outcomes in Chemistry in Secondary Schools in Bungoma County. (MSc. In Science Education, Chemistry)</p>
EXTERNAL EXAMINER	<p>External Examiner for the Department of Curriculum and Pedagogy Kibabii University External Examiner for the Department of Curriculum, Instruction and Educational Media (CIEM) University of Kabianga Assignments: Examinations and Teaching Practice</p> <p>Examined 7 PHD and 14 Masters Theses (Egerton, Kisii & Kibabii Universities)</p>
UNIVERSITY DUTIES	<p>November 2018-May 2019: Acting Coordinator, Webuye Campus (MMUST) 2021 to Present: School Practice Coordinator Kericho Zone School of Education Member School practice committee in the School of Education Member Research and Outreach Activities committee the School of Education Member of curriculum review committee in the School of Education Member of School of Education PSSP committee SME Departmental Duties:</p> <ul style="list-style-type: none"> • 2011-2013: Chairman Departmental Graduate Studies Committee (DGSC) • 2008-to Date: Academic Advisor Post Graduate Students • 2008-2009: Exams and Time Table Coordinator
Community Engagement/Social Responsibility	<p>October 2021-September 2022- Hostel Warden, MMUST November 2018 – May 2019: Ag. Coordinator Webuye Campus MMUST February 2018-May 2019: Section Head –Education and Social Sciences (Webuye & Bungoma Campuses, MMUST) 2004/2005: Inter-Faculty coordinator, Moi University</p>

	Postgraduate Association (MUGSA)
Membership to Professional Bodies	Member, Kenya Institute of Management: 2020- 2024 Member, Association of Third World Studies, Kenyan Chapter (ATWS): 2005/2006
Conferences, Higher Level Consultancies, Etc.	<p>9th – 21st September 2024 Participated in the Report Writing Workshop for National Assessment Systems for Monitoring Learner Achievement NASMLA Grade 8 Baseline study KNEC</p> <p>August 14, 2024 MMUST GPEKIX Inception Phase: introduction Meeting: GPE KIX Projects on teacher professional development, agency, and well-being</p> <p>20th - 25th May 2024 Participated in the Report Writing Workshop for evaluation of CBA Main study KNEC</p> <p>29th April - 7th May 2024 Participated in the Data Analysis and Report Writing Workshop MLA Form 2 Endline study KNEC</p> <p>15th to 17th November 2023: Attended the 4th STEM Education International Conference 2023 (STEMEIC 2023) Venue: Masinde Muliro University of Science and Technology (MMUST) Kakamega, Kenya</p> <p>16th to 18th October 2023: Attended the SITMS End Term Evaluation Workshop (Kisumu, Kenya 2023)</p> <p>27th to 29th November 2022: Attended the 2nd Bomet University College International Conference Venue: Bomet University College of Moi University, Bomet, Kenya</p> <p>16th to 18th November 2022: Attended the 3rd STEM Education International Conference 2022 (STEMEIC 2022) (MMUST) Kakamega, Kenya</p> <p>24th to 28th October 2022: Attended the 4th Annual International Conference on Research and Innovation in Education (University of Nairobi 2022) Kenya</p> <p>Tuesday 23rd February 2021: Participated in the School of Education Workshop (MMUST), Kakamega</p> <p>25th -27th November 2020: Attended STEM Education International Conference 2020 (STEMEIC 2020) (MMUST) Kakamega, Kenya</p> <p>22nd -24th May 2018: The 4th Laikipia University International Conference on Sports for Sustainable Development in Kenya and Beyond. (Laikipia University), Kenya</p> <p>September 7th-9th 2016: Attended the 3rd International Interdisciplinary Conference (11C-2016). University of Eldoret Kenya</p> <p>27-30 October 2015: The third South African Education Research Association (SAERA) Conference, Bloemfontein, South Africa.</p> <p>13 / 14 March 2015: Attended the Research Weekend 1: <i>Theory and Methods Workshop 1</i>; Wits School of Education; University of the Witwatersrand, Johannesburg, South Africa</p> <p>22/23 May 2015: Attended the Research Weekend 2: <i>Theory and Methods Workshop 2</i>; Wits School of Education; University of the Witwatersrand, Johannesburg, South Africa</p> <p>May 28th to 30th 2014 Attended the 1st Annual International Conference on Information and Communication Technologies for Sustainable Development. African Nazarene University, Nairobi (Kenya).</p>

	<p>January 23rd to 24th 2014 Attended a University Multiplication Training Workshop on Curriculum Development and Review for Public Universities In Kenya: Implementation and Accreditation MMUST (Kenya).</p> <p>August 12th to 16th 2013 Attended the 2nd Strathmore International Mathematics Conference. Strathmore University Nairobi (Kenya).</p> <p>May 27st to 31st 2013 Attended and presented a paper at the DETA International Conference. Kenya Science Campus, University Nairobi (Kenya).</p> <p>July 23rd to 27th 2012 Attended and presented a paper at the 1st Strathmore International Mathematics Research meeting. Strathmore University Nairobi (Kenya).</p> <p>Tuesday 6th to Saturday 10th September 2011: Attended the 7th International Conference. (Moi University) Kenya</p> <p>May 2010: Attended and presented a paper at the 2nd International Symposium on Peace. (Moi University) Kenya</p> <p>Tuesday 29th July 2008 – Saturday 1st August 2008: Attended the 4th International Conference. (Moi University) Kenya.</p> <p>Tuesday 31st July 2007 – Saturday 4th August 2007: Attended the 3rd International Conference. (Moi University) Eldoret, Kenya</p> <p>Tuesday 3rd – Thursday 5th July 2007: Attended a campus-wide research workshop, (Moi University) Eldoret, Kenya</p> <p>1st – 2nd March 2007: Attended a training workshop at the Consortium of International and Professional Association (CIPA-MU), Moi University, Eldoret, Kenya.</p> <p>Tuesday 29th August 2006 – September 2nd August 2006: Attended and presented a paper at the Second International Conference. (Moi University) Eldoret, Kenya</p> <p>22nd-24th November 2005: Attended the 6th ATWS Conference. (MMUST) Kakamega, Kenya</p>
<p>Pedagogic Experience</p>	<p><i>Courses Taught at Undergraduate level:</i> Quantitative Skills 1 & II (Elementary Statistics & Financial Accounting); Mathematics Education; Computer Science Education; Business statistics; Managerial Statistics; Management Decision Models & Methods in Early Childhood Mathematics (MMUST, and Africa Nazarene University, Eldoret Campus Kenya)</p> <p><i>Courses Taught at Postgraduate level:</i> Twenty (23) different Courses in Mathematics education; Science Education; Curriculum and instruction and Research Design and Methodology at both Masters and Ph.D. levels in (MMUST, MOI, UOE & Kabanga Universities, Kenya)</p>
<p>SELECTED PUBLICATIONS</p>	<ol style="list-style-type: none"> 1. Polycarp Muchesia Ishienyi & Martin Sibweche Wanjala (2019) Mathematics Teachers' Level of Knowledge in Mathematics Content and Students' Achievement in Mathematics in Secondary Schools in Kakamega County, Kenya. <i>IJISSET - International Journal of Innovative Science, Engineering & Technology</i>, Vol. 6 Issue 10, October 2019 ISSN (Online) 2348 – 7968 Impact Factor (2019) – 6.248 www.ijiset.com Pgs. 335-347 2. Polycarp Muchesia Ishienyi & Wanjala Martin (2019) Mathematics Teachers' Level of Knowledge in Pedagogy and Student Achievement in Secondary Schools in Kakamega County, Kenya. <i>Scholars Journal of Arts, Humanities and Social Sciences</i> Oct, 2019; 7(10): 686-693 ISSN 2347-9493 (Print) ISSN 2347-5374

- (Online) Journal homepage:
<http://sasjournals.com/sjahss> Pgs. 52946-52953
3. **Wanjala Martin M. S.** & Chemeli Janeth (2019) Implications for Professional Development of Pre-Service Teachers for ICT Use in Mathematics Instruction in Kenya. *Elixir International Journal of Educational Technology*. 128 (2019) 52946-52953 ISSN: 2229-712x; Website: www.elixirpublishers.com Pgs. 686-693
 4. Jackson Khayati Mwelese, **Martin Wanjala** & Catherine Aura (2018) Strategies Employed by Mathematics Teachers in Engaging Students in Classroom Discourse. *Journal of Education & Entrepreneurship* ISSN : 2636-4794 (Print) ISSN : 2636-4778 (Online) Vol. 5, No.3, 90-103 ; 2018 <https://doi.org/10.26762/jee.2018.400024> Pgs. 90-103
 5. **Wanjala Martin M. S. (2016)** Information Communication Technology Pedagogical Integration in Mathematics Instruction among Teachers in Secondary Schools in Kenya. *Journal of Education and Practice* ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.7, No.2, 2016, pp 66-73 <http://www.crossref.org>. Pgs. 66-73
 6. Ms. Electine Mbat, **Dr. Martin Wanjala** and Dr. Peter Edome, (2020) The Biology Teachers' Training Needs and Competencies in the Use of Technology for Biology Instruction in Kenyan Secondary Schools: *East African Scholars Journal of Education, Humanities and Literature*, ISSN: 2617-443X (Print) & ISSN: 2617-7250 (Online) Volume-3 | Issue-8| Aug- 2020 | Pgs 98-109
 7. Ms. Electine Mbat, **Dr. Martin Wanjala** and Dr. Peter Edome, (2020) The Biology Content Knowledge and Skills Exhibited by Pre-Service Biology Teachers in Kenyan Universities: *East African Scholars Journal of Education, Humanities and Literature*, ISSN: 2617-443X (Print) & ISSN: 2617-7250 (Online) Volume-3 | Issue-8| Aug- 2020 | Pgs 88-97
 8. Masinde Joseph Wangila, Catherine Aura and **Martin Wanjala**, (2020) Effect of Software-Oriented Concept Mapping on Kenyan Students' Achievement in Electrochemistry: *International Journal of Education and Social Science Research*. ISSN 2581-5148 Vol. 3, No. 04; 2020 www.ijessr.com Pgs 24-38
 9. **Martin Wanjala, (2020)** Effectiveness of Computer Based Instruction on Students' Achievement in Mathematics in Secondary Schools in Kenya. *International Journal of Education and Research* Vol. 8 No. 6 July 2020 www.ijern.com; Pgs. 189-198
 10. Simiyu Chililia Pius & **Wanjala Martin M. S. (2020)** Instructional Resources Availability and Use in Early Childhood Education and Development Centres in Bungoma County, Kenya. *European Journal of Educational Studies* – Volume 7|Issue 4|2020 ISSN: 2501 – 1111 www.oapub.org/edu Pgs. 189-198
 11. **Wanjala Martin M. S.** & Simiyu Chililia Pius (2020) Mathematics Teachers' Conceptions about Problem Solving and its Influence on their Classroom Practices in Secondary Schools In Kenya. *European Journal of Educational Studies* – Volume 7|Issue 4|2020 ISSN: 2501 – 1111 www.oapub.org/edu Pgs. 217-232
 12. Wanjala Mukwabi Protus, Beatrice Shikuku & **Wanjala Martin M. S. (2020)** Influence of SMASSE Active

- Learning Techniques on Students' Attitude towards Mathematics in Secondary Schools in Baringo County, Kenya. *European Journal of Educational Studies* – Volume 6 | Issue 11 | 2020 ISSN: 2501 – 1111 www.oapub.org/edu Pgs. 279-293
13. Moses Mukenya, **Wanjala Martin** & Beatrice Shikuku, (2020) Mathematics Teachers' Knowledge and Skills for ICT Integration in Instruction in Secondary Schools in Bungoma County, Kenya. *European Journal of Educational Studies* – Volume 6 | Issue 10 | 2020 ISSN: 2501 – 1111 www.oapub.org/edu Pgs. 306-319
 14. Wanjala Mukwabi Protus, **Wanjala Martin M. S.** & Beatrice Shikuku (2020) Influence of SMASSE Active Learning Techniques on Students' Performance in Mathematics in Secondary Schools in Baringo County-Kenya . *IJISSET - International Journal of Innovative Science, Engineering & Technology*, Vol. 7 Issue 2, February 2020 ISSN (Online) 2348 – 7968 | Impact Factor (2019) – 6.248 www.ijiset.com Pgs. 79-90
 15. Simiyu Chililia Pius & **Wanjala Martin M. S.** (2020) Challenges to Effective Utilization of Instructional Resources in Early Childhood Education and Development Centres in Bungoma County, Kenya. *IJISSET - International Journal of Innovative Science, Engineering & Technology*, Vol. 6 Issue 6, June 2019 ISSN (Online) 2348 – 7968 www.ijiset.com Pgs. 201-211
 16. **Wanjala Martin M. S.** & Chemeli Janeth (2019) Implications for Professional Development of Pre-Service Teachers for ICT Use in Mathematics Instruction in Kenya. *Elixir International Journal of Educational Technology*. 128 (2019) 52946-52953 ISSN: 2229-712x; Website: www.elixirpublishers.com Pgs. 686-693
 17. Jackson Khayati Mwelese, Catherine Aura & **Martin Wanjala** (2018) Teachers' Attitude toward Mathematics Classroom Discourse in Secondary Schools in Vihiga County, Kenya. *International Journal of Scientific Research and Management (IJSRM)* Vol.06, Issue 09, 2018 pp 97-110. Website: www.ijism.in ISSN (e): 2321-3418 Index Copernicus value (2015): 57.47, (2016):93.67, DOI: 10.18535/ijism/v6i9.m02 Pgs. 97-109.
 18. **Wanjala M. Martin**, Jackson Khayati Mwelese & Simiyu Chililia (2016) Barriers to Effective ICT Integration in Mathematics: Implications for Its Actualization in Secondary Schools in Kenya. *Journal of Educational Policy and Entrepreneurial Research (JEPER)* ISSN: 2408-770X (Print), ISSN: 2408-6231 (Online) Vol. 3, N0.1. 2016. Pp 21-35
 19. Sulungai Mitrine, Amadalo Musasia & **Sibweche Martin** (2017) The Effects of Computer Interactive Multiple Mice Technique and Conventional Methods of Instruction on Learners' Motivation in Fractions in Kenyan Primary Schools. *Research journal's Journal of Education* Vol. 5 | No. 6 June | 2017 ISSN 2347-822 www.researchjournali.com
 20. Jackson Khayati Mwelese, **Martin Wanjala** & Pius Chililia (2016) Influence of Mathematics Teachers' Personal Characteristics on Their Conceptions about

- Problem-Solving in Secondary Schools in Kenya. *Journal of Educational Policy and Entrepreneurial Research (JEPER)* ISSN: 2408-770X (Print), ISSN: 2408-6231 (Online) Vol. 3, NO.1. 2016. Pp 1-20
21. M. J. Wangila, **W. Martin** & M. Ronald (2015) Effect of Programmed Instruction on Students' Attitude towards Structure of the Atom and the Periodic Table among Kenyan Secondary Schools. *Science Education International journal of the International Council of Associations for Science Education (ICASE)* Vol. 25, Issue 4, 2015, Pp 488-500 <http://www.doaj.org/> ISSN: 2077-2327
 22. Wavomba, P., Sikolia, S. F., **Wanjala, M.** & Wanjare, D. (2015) The Implications of Autonomization on Service Delivery in Public Hospitals in Kenya. *International Organization of Scientific Research Journal of Pharmacy and Biological Sciences*, Vol. 10, Issue 4, July – August. 2015 <http://www.iosrjournals.org> pp 48-55.
 23. **Martin M. S. Wanjala**, Catherine Aura & Koros C. Symon (2015) Pedagogical Factors Affecting Integration of Computers in Mathematics Instruction in Secondary Schools in Kenya. *Journal of Education and Practice*, <http://www.crossref.org> ISSN (Paper) 2222-1735 ISSN (Online) 2222-288X. pp 37-45.
 24. Jackson Khayati Mwelese & **Martin Wanjala** (2014) Effect of Problem Solving Strategy on Secondary School Student's Achievement in Circle Geometry in Emuhaya District of Vihiga County, Kenya. *Journal of Education, Arts and Humanities*, <http://www.watchpub/jeah/index.htm> e-ISSN 2315-9829: pp 37-45.
 25. **Wanjala Martin M. S.**, Wanyonyi, D., Opanda, A. J. & Zipporah, R. (2014) Computer Technology Acceptance among Teachers: An Empirical Study of Student Teachers In Kenya. *Scholarly Research Journal for Interdisciplinary Studies* VOL. II/X, JAN - FEB, 2014 www.srjis.com e-ISSN 2278-8808: pp 918-929.
 26. **Wanjala Martin M. S.**, Chris W. Mukwa & Henry N. W. (2013) Effect of Tutorial Software on Students' Achievement in Probability Concepts in Secondary Schools in Bungoma County, Kenya. *Kenya Journal of Educational Planning, Economics & Management* Volume 6, Issue 1 ISSN NO. 2074 -5400 <http://www.emskenya.net> pp 1-12
 27. **Wanjala Martin M. S.**, Elizabeth, K. & Joseph Bii (2013) An assessment of the Role of ICTs in the implementation of Distance Education Programmes in Kenyan Universities *Scholarly Research Journal for Interdisciplinary Studies* Vol. 1 www.srjis.com e-ISSN 2278-8808 pp 758-770
 28. **Wanjala Martin M. S.**, Kosgei, A. & Joseph Bii (2013) ICT and Innovative Classroom Practice: Factors Underlying Mathematics Teachers' Attitudes towards the Integration of Computer in Teaching. *Scholarly Research Journal for Interdisciplinary Studies* OCT-NOV, 2012, Vol. – I, Issue-III www.srjis.com e-ISSN 2278-8808 Pp 381-392
 29. **M. S. Wanjala**, E. Khaemba. & O. Sindabi (2011) Significant Factors in Professional Staff Development for the Implementation of ICT Education in Secondary Schools: A Case of Schools in Bungoma District, Kenya.

	<p><i>International Journal of Curriculum and Instruction</i> (http://www.muk.ac.ke/ijci/) 2011 E-Journal: pp 30-42.</p> <p>30. Wanjala Martin M. S., Elizabeth, K. & Mukwa Chris (2010) The Role of ICT in Higher Education for the 21st Century: ICT as A Change Agent for Education. <i>Kenya Journal of Educational Planning, Economics & Management</i>, Volume 2 2010 ISSN 2074-5400: pp 109-116.</p> <p>31. Wanjala Martin M. S., Dave, Wando. & Mukwa Chris (2010) Effectiveness of Computer Assisted Instruction on Student's Creativity, Interests, Responsibility, and Achievement in the Teaching of Mathematics in Secondary Schools of Bungoma District, Kenya. <i>Maarifa A Journal of Humanities and Social Sciences</i> Volume 2 No 2 2007 (School of Arts and Social Sciences Moi University, Eldoret). ISSN1816-4382 pp 82-91.</p>
<p><u>REFEREES</u></p>	<ol style="list-style-type: none"> 1. Prof. Poi Poi Moses, Professor of Education and Dean School of Education, Masinde Muliro University of Science & Technology, Kakamega, Kenya (E mail: wpoipoi@mmust.ac.ke) 2. Prof. Maiyo Julius, Professor of Education, Dean, School of Education Kibabii University, Bungoma, Kenya (E mail: maiyojulius@kibu.ac.ke) 3. Prof. Jackson. K. Too, Professor of Education, School of Education, Moi University, Eldoret and Director, Commission of University education (CUE), Kenya(E mail: jtoo@cue.or.ke)