

**CURRICULUM VITAE OF**  
**PATRICIA ATIENO KARIAGA (PhD)**

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**Career Summary**

1. **LECTURER Department of Criminology and Social Work, MMUST, Kakamega, Kenya (2012 October to date)**

**Lecturer Responsibilities;**

**Research and Scholarship Responsibilities:**

- Develop research and innovation grant proposals regularly for funding in order to create new knowledge, acquire equipment and influence policies;
- Develop linkages and networks continuously for purposes of attracting funds for development of infrastructure in Social Work;
- Regularly publish in refereed journals, books and book chapters for knowledge dissemination and participate in seminars, conferences, workshops in order to create knowledge.

**Teaching and Learning Responsibilities:**

- Disseminate knowledge through teaching every semester to develop capacity;
- Contribute in the development of regular review of teaching programs for quality learning;
- Review and develop course content and course outlines regularly for quality teaching;
- Develop and review course modules in order to add into content quality; set examinations; invigilation; marking regularly;
- Mentor students in learning activities regularly for purpose of academic continuity;
- Participate in the moderate and record mark sheet before preparation of provisional transcripts to students.

**Community Service and Outreach Responsibilities:**

- Work with NGOs, CBOs, governmental and other organizations to improve the well-being of the community;
- Organize seminars and workshops in the community for purposes of Social Work outreach;
- Guide and mentor undergraduate and postgraduate students in writing lecture reports;
- Supervise students on field attachment across the Country.

**Managerial Responsibilities:**

- Act as academic supervisor to assigned students to handle all matters related to their studies and walk with them in their academic journey until they graduate;
- Mentor students as and when necessary to help them through challenges of life that may affect their academic life and wellbeing;
- Participate in supervision of research projects at all levels including undergraduate and graduate students to ensure they are done properly and all objectives are achieved.

### **Operational Responsibilities:**

- Attend School board meetings;
- Attend Department meetings;
- Act as a student adviser;
- Moderate examinations

### **2. Chair of the Department, Department of Criminology and Social Work, MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY (MMUST), Kakamega, Kenya (2014 August to August 2021)**

#### **Chair of the Department Responsibilities;**

- This position reported to the school dean and was responsible for overseeing day to day operations of the department and was in charge of running departmental activities through assigning duties to subordinate, resource mobilization, coordinating teaching, learning, laboratory and field work. I also coordinated research administration and management duties.

### **Managerial Responsibilities:**

- Participated annually in preparation of departmental budgets and management of allocated funds to minimize expenditure in the process of provision of student services;
- Participated in the University Senate where University policies and other administrative and academic issues were passed to ensure smooth implementation of the curriculum;
- Supervised academic and administrative staff in the department to monitor departmental activities and ensured quality was maintained;
- Attended and participated in school management meetings to discuss issues arising for solution development and implementation to reduce daily mismanagement incidences from occurring.

### **Operational Responsibilities:**

- Oversaw students' field attachment from certificate to undergraduate levels;
- Prepared teaching and instructional materials to use in delivery of quality lectures to students regularly to ensure that students are taught in a standardized manner at all times;
- Ensured teaching and learning proceeds as planned in the department; and objectives are met; and goals are set on a daily basis;
- Daily control of other day to day activities involving non-academic staff in the department to ensure smooth running of operational activities;
- Ensured that departmental requirements are attended to by management in order for the department to become fully functional on a daily basis;
- Ensured implemented University policies are enforced in the department and complied to on a daily basis to secure student and staff welfare;
- Attended tutorials on a regular basis to assess delivery of teaching services in order to implement changes where necessary.

### **Financial Responsibilities:**

- Prepared departmental budgets to finance the department on activities such as field attachment;
- Recommended requisitions for the department;
- Priced departments' products and services;

**Responsibility for Physical Assets:**

- Oversaw proper utilization of department equipment and properties;
- Oversaw servicing and maintenance of properties and assets;
- Recommended disposal of assets to stores;
- Maintained inventories of the assets.

**Nature of Decision-Making:**

- Introduced appropriate and market driven programmes;
- Made decisions on unit budgeting;
- Made decisions on staff and student recruitment over a period of time to capture market demand and enrollment trends;
- Scheduled daily activities carried out in the department.

**Typical soft skills that would be regularly applied to the job (Attributes)**

- Leadership skills;
- Communication skills;
- Interpersonal skills;
- Organizational skills;
- Ability to work under pressure;
- Negotiation skills;
- Team building;
- Problem solving;
- Conflict management;
- Supervisory.

**3. ASSISTANT LECTURER Department of Criminology and Social Work, MMUST, Kakamega, Kenya (2011 March to 2012 October)****Assistant Lecturer Responsibilities;****Research and Scholarship Responsibilities:**

- Published in refereed journals, books and book chapters for knowledge dissemination and participating in seminars, conferences, workshops in order to create knowledge.

**Teaching and Learning Responsibilities:**

- Disseminated knowledge through teaching every semester to develop capacity;
- Contributed in the development of regular review of teaching programs for quality learning;
- Reviewed and developed course content and course outlines regularly for quality teaching;
- Developed and reviewed course modules in order to add into content quality; set examinations; invigilation; marking regularly;
- Mentored students in learning activities regularly for purpose of academic continuity;
- Participated in the moderation and recording mark sheets before preparation of provisional transcripts to students.

### **Community Service and Outreach Responsibilities:**

- Worked with NGOs, CBOs, governmental and other organizations to improve the well-being of the community;
- Guided and mentored undergraduate and postgraduate students in writing lecture reports.
- Helped in setting up programmes at the then new Kibabii Constituent College.

### **Operational Responsibilities:**

- Attended School board meetings;
- Attended Departmental meetings;
- Moderated examinations.

#### **4. CONSULTANT for Jesuit Refugee Services (JRS), Kakuma, Kenya (2013 July/August)**

##### **Responsibilities;**

- Trainer of Trainers (TOT) in Sexual and Gender Based Violence (SGBV) training; for management.

#### **5. CONSULTANT for UN, in collaboration with MASINDE MULIRO UNIVERSITY OF SCIENCE AND TECHNOLOGY, Kakamega, Kenya (2013 July) (Internal UN/MMUST Memorandum of Understanding)**

##### **Responsibilities;**

- HIV and AIDS Trainer of Trainers (TOT) HIV/AIDS Peer Education Workshops.

#### **6. MOTIVATIONAL SPEAKER at various Girl Schools in Kenya, (2013 June to date)**

#### **7. PART-TIME LECTURER at KIBABII UNIVERSITY (KIBU), Kibabii, Kenya (2012 January- to date)**

##### **Responsibilities;**

- Preparation for and teaching of diploma and undergraduate degree level students;
- Setting, moderating, invigilating and marking of Continuous Assessment Tests (CATS), examinations and assignments.

#### **8. CONSULTANT for KENYA SUGAR RESEARCH FOUNDATION (KESREF), Mtwapa, Opapo, Kibos and Mumias, Kenya (2013 March)**

##### **Responsibilities;**

- Gender sensitisation for employees through workshops.

#### **9. PART-TIME LECTURER at MOUNT KENYA UNIVERSITY (MKU), Kakamega, Kenya (2013 April- July)**

##### **Responsibilities;**

- Preparation for and teaching of undergraduate degree level students.
- Setting, moderating, invigilating and marking of Continuous Assessment Tests (CATS), examinations and assignments.

**10. PROVINCIAL PROGRAMME COORDINATOR-GAUTENG PROVINCE at LOVE LIFE, Johannesburg, South Africa (2009 May- 2010 December) (Funded by the Bill and Melinda Gates Foundation)**

**Responsibilities;**

- The coordination of the *goGogetter* program which focused on prevention of HIV transmission among young people;
- Fundraising and proposal writing for projects to benefit Orphaned and Vulnerable Children (OVCs) and grandmother caregivers around Gauteng province;
- Managed stakeholder relations;
- Planned and held monthly support groups for grandmother caregivers around Gauteng province;
- Administrative duties; compiling and writing up Monitoring and Evaluation data, writing reports and funding requests;
- Planning and implementation of various community awareness events across the province;
- Advocating and lobbying for the rights of OVCs and grandmothers in Gauteng province;
- Linking needy OVCs with grandmothers who can look after them;
- Providing individual psycho-social support for OVCs;
- Researching for the programme and analyzing data for donors;
- Training community OVC caregivers.

**11. ASSISTANT HEAD OF COUNSELLING at SOUTHERN AFRICAN CENTRE FOR SURVIVORS OF TORTURE (SACST), Johannesburg, South Africa (2008 January-2009 May) (Funded by USAID and AUSAID)**

**Responsibilities;**

- Providing individual, group and community therapy for victims and survivors of organized violence and torture;
- Championing advocacy initiatives for victims and survivors of torture;
- Proposal writing and fundraising for the project;
- Performing administrative functions;
- Networking with civil society organizations on promotion of human rights for victims and survivors of torture;
- Implementation of the organizational Employee Assistance Programme;
- Undercover investigation of human rights abuses;
- Research on human rights abuses on victims and survivors of torture;
- Psychological assessments of victims and survivors of torture;
- Facilitating rape and HIV/AIDS support groups for men and women;
- Liaising with Governmental and Non-Governmental bodies on the National Anti-Xenophobia campaign;
- Regular monitoring of refugee centers and the Musina border-post.

**12. SENIOR SOCIAL WORKER at EKUPHOLENI MENTAL HEALTH AND TRAUMA CENTRE,**

**Johannesburg, South Africa (2007 January-2007 December)  
(Funded by philanthropists from Germany)**

**Responsibilities;**

- Managing and guiding junior social workers, community workers, social auxiliary workers, child-care workers and volunteers;
- Facilitating a monthly rape support group for victims and their families in preparation for their court dates;
- For therapy purposes, counseling (4-6) individual clients daily;
- Facilitating a group of (8-25) adults/children in need for an average of 2 hours daily;
- For group therapy, organizing, planning, attending and facilitating weekend therapeutic retreats for therapeutic groups;
- Organizing and attending annual strategic planning events;
- Planning and conducting community research and awareness/outreach events;
- Conducting home visits within the community;
- Mentoring/tutoring students on government sponsored learner ship;
- Collecting, recording and presenting statistics and reports for the Department of Social Development monthly;
- Reviewing projects and programmes and writing quarterly reports on these;
- Attending monthly civil society forums and discussing issues pertinent to similar organizations.

**13. STUDENT COUNSELLOR and LECTURER at PC TRAINING AND BUSINESS COLLEGE,  
Johannesburg, South Africa (2005 January-2006 December)**

**Responsibilities;**

- Teaching 15 hours per week;
- Invigilating, marking and moderating of tests, examinations and assignments;
- Creating course contents in form of manuals;
- Tutoring and therapeutically assisting students with learning problems;
- Overseeing Students' Representative Council activities, meetings, elections and needs;
- Marketing short courses to corporate companies;
- Counseling walk-in students with all manner of problems;
- Liaising with companies to assist students get internship opportunities;
- Managing school health emergencies and the sick room;
- Carrying out various monthly surveys on campus on issues such as student health;
- Assisting in the Setting up the then new Bloemfontein town PC Training and Business College campus.

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**Educational Background**

- Doctor of Philosophy (Ph.D.) in Disaster Management and Sustainable Development by coursework and research at Masinde Muliro University of Science and Technology (MMUST) in Kakamega, Kenya; (Sep 2012 – Sept 2022).
- Master of Arts in Social Work (specialized in Industrial Social Work) by Coursework and Research from University of the Witwatersrand in Johannesburg, South Africa; (Feb 2005 - June 2010).

- Bachelor of Social Work Honors from the University of Zimbabwe in Harare, Zimbabwe; (Aug 2000- June 2004).
- Certificate in Systemic Family Therapy from Zimbabwe Institute of Systemic Therapy (ZIST) /CONNECT in Harare, Zimbabwe; (January - October 2006).
- Kenya Certificate of Secondary Education (KCSE) from The Kenya High School, Nairobi, Kenya; (1996-1999).
- Kenya Certificate of Primary Education (KCPE) from H. H. The Agakhan Primary School, Kisumu, Kenya; (1989-1995).
- Early Childhood Education from Moi University Nursery School, Eldoret, Kenya; (1985-1988).

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### **Undergraduate degree internships and volunteer work**

- Student Medical Social Worker at Parirenyatwa Group of Hospitals in Harare (May-July 2001).
- Student Research and Field Officer at Zimbabwe Community Development Trust in Harare, with frequent travel to rural areas (January-March 2002).
- Student social worker at Zimbabwe AIDS Network (ZAN) and Centre for Disease Control (CDC-USA) in Harare (May-July 2001).
- Volunteer Project Officer at Zimbabwe AIDS Network (ZAN) and Centre for Disease Control (CDC-USA) in Harare (January- March 2004).

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### **Other certified courses**

- International Computers Drivers' License from African Virtual University, Harare, Zimbabwe; (January - July 2000).
- Certificate in Becoming HIV/AIDS Free; a TOT course from Deseret International, Harare, Zimbabwe; (July, 2001).
- Career Guidance Certificate –with focus on helping young people make informed career choices from Graduate School of Business Leadership, University of South Africa (UNISA), Johannesburg, South Africa; (May, 2005).
- First Aid Level 1 Course from First Aid Priority, Johannesburg, South Africa; (June, 2006).
- Project Monitoring and Evaluation online course by MENTOR/USAID; (September, 2009).

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### **Papers / Publications:**

- Kariaga, P. (2010). *Women's views on the causes and consequences of sexual harassment* (Masters dissertation).
- Kariaga, P., Kariaga, M. G., Ogemah, V., & Nyando, V. (2013). Education for Sustainable Development: The Case of Masinde Muliro University of Science and Technology (MMUST). *Southern African Journal of Environmental Education*, 245-262.
- Kariaga, P., Kariaga, M.G. and Ogemah, V. (2015). Education for Sustainable Development: TheCase of Masinde Muliro University of Science and Technology (MMUST). In: Lotz-Sisitka, H., Naituli, G., Hlengwa, A., Ward, M., Salami, A., Ogbuigwe, A.,Pradhan, M., Neeser, M. and Lauriks, S.(Eds) (2015).Mainstreaming Environment and sustainability in African Universities: Stories of Change. Grahamstown: Rhodes University Environmental Learning Research Centre. PP.166-177.
- Bunei, E., & Kariaga, P. (2016). Farm theft in Kenya: Farmers' experiences and responses. *African Journal of Education and Social Science*, 1(1), 59-75.
- Mbereta, D., Ombachi, N. and Kariaga, P. (2021). Appraisal of the Provisions of Section 4 (B) of the Borstal Institutions Act Cap 92 Laws of Kenya to Children in Conflict with the Law at Shikusa Borstal Institution in Kakamega County, Kenya. *Journal of Public Policy and Administration*, 11 (8), 22-38.

- Kariaga, P. (2022). An evaluation of the effectiveness of biomedical intervention strategies employed towards the mitigation of HIV risky sexual behaviour among students in institutions of higher learning in Western Kenya. *Advances in Life Science and Technology*, Vol. 94, 2022.
- Kariaga, P., Nyandiko, N., Simiyu, R., and Kipmerewo, M. (2022). An evaluation of the effectiveness of behavioural intervention strategies employed towards the mitigation of HIV risky sexual behaviour among students in institutions of higher learning in Western Kenya. *Research on Humanities and Social Sciences*, Vol. 12, NO. 16, 2022.
- Mandillah, L., Barasa, D., Anyonje, L., Kassily, J., & Kariaga, P. (2022). Cultural practices resilience in the wake of COVID-19 among communities in Western Kenya. *Research Journal in Advanced Humanities*, 3(4), 37-52.

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#### **Workshops/Conferences attended and presented at:**

- International Conference on Tropical Forest Resources in June 2011 at Masinde Muliro University of Science and Technology (MMUST), Kakamega, Kenya.
- Stockholm +40 –Partnership Forum for Sustainable Development on 23<sup>rd</sup> -24<sup>th</sup> April 2012 in Stockholm, Sweden.
- Education for Sustainable Development (ESD) in Higher Education International Training Programme (ITP) on 25<sup>th</sup> April 2012 at Uppsala University in Stockholm, Sweden.
- Education for Sustainable Development (ESD) in Higher Education International Training Programme (ITP) on 26<sup>th</sup> April 2012 at Stockholm Resilience Centre, Stockholm University in Stockholm, Sweden.
- Education for Sustainable Development in Higher Education International Training Programme on UNEP and ESD on 27<sup>th</sup> April 2012 in Finland (Presented change project report on ESD implementation activities at MMUST).
- ESD in Higher Education ITP study visit to Lake Hornborga, Sweden on 29<sup>th</sup> April 2012.
- ESD in Higher Education ITP at on 30<sup>th</sup> -1 May 2012 at Chalmers University, Gothenburg, Sweden.
- ESD in Higher Education ITP on 2<sup>nd</sup> May 2012 at Centre for Environment and Sustainability, Gothenburg, Sweden.
- ESD in Higher Education ITP on 3<sup>rd</sup> – 4<sup>th</sup> May 2012 at Chalmers Learning Centre, Gothenburg, Sweden.
- Education for Sustainable Development (ESD) stakeholders’ workshop, in Kakamega, Kenya on 13<sup>th</sup> - 14<sup>th</sup> June, 2012.
- Catholic University’s “Africa’s Golden Jubilee Conference: Assessing 50 Years of Scholarship and Development in Africa” on 26<sup>th</sup> -30<sup>th</sup> June 2012 in Nairobi, Kenya.
- Masinde Muliro University of Science and Technology (MMUST) Annual Conference for 2012 hosted by the Faculty of Education and Social Sciences (FESS) on 28<sup>th</sup> – 30<sup>th</sup> June 2012.
- Education for Sustainable Development in Higher Education International Training Programme at Rhodes University in Grahamstown, South Africa on 29<sup>th</sup> October – 5<sup>th</sup> November 2012 (Presented change project report on ESD implementation activities at MMUST).
- Education for Sustainable Development in Higher Education International Training Programme at South African Biodiversity Research Institute in Grahamstown, South Africa on 6<sup>th</sup> November 2012.
- Education for Sustainable Development in Higher Education International Training Programme at Environmental Biotechnology Research Unit in Grahamstown, South Africa on 6<sup>th</sup> November 2012.
- United Nations Environmental Programme (UNEP) African Environmental Education Training Action Plan Workshop, Nairobi, Kenya on 13<sup>th</sup> – 15<sup>th</sup> May 2013.



- Organisation for Social Science Research in Eastern and Southern Africa (OSSREA) on Gender Training Workshop: Gender Mainstreaming in Economic and Political Arenas in Kampala, Uganda on 22<sup>nd</sup> May – 1<sup>st</sup> June 2013.
- Association of Social Work Educators of Kenya (ASWEK) Conference May, 2020.
- 1<sup>st</sup> Blended Research Dissemination Conference at Masinde Muliro University of Science and Technology, Kakamega Kenya from 30<sup>th</sup> -31<sup>st</sup> August 2021.
- 2<sup>nd</sup> Blended Research Dissemination Conference at Masinde Muliro University of Science and Technology, Kakamega Kenya from 25<sup>th</sup> -27<sup>th</sup> May 2022.
- International Social Work Education and Practice conference at Maasai Mara University, Narok, Kenya from 25<sup>th</sup> -27<sup>th</sup> May 2022.

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### Committee membership at MMUST

- Chairperson of the MMUST ESD research project committee (January 2012 to date).
- Member of MMUST Gender Committee (June 2012 to date)
- Chairperson of Departmental Conference planning committee (March 2012 to date)
- Member of the Faculty of Education and Social Sciences (FESS) International conference Hospitality sub-committee (May-July 2012).
- Member of the Mushroom International sub-conference Hospitality sub-committee (January 2013 to August 2021).

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### Philanthropic Activities

- Member of the Soroptimist International (SI) Maseno Club.
- ESD project implementation in local communities and Institutions in Kenya.
- Personal girl child education initiatives.

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### Membership to Professional Associations

- Member-Kenya National Association of Social Workers (KNASW)
- Member-South African Council of Social Services Professionals (SACSSP)
- Member-South African Social Workers in Private Practice (SACSSP)
- Member-South African Occupational Social Workers Association (SAOSWA)
- Member- Association of Social Work Educators of Kenya (ASWEK)

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### Contacts and Personal Details:

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**Date of Birth:** 17<sup>th</sup> August 1982

**Family status:** Married with 2 children

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### Referees

Prof. Gordon Nguka  
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